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| List | en for Ideas |
| W | Kevin! How have you been? |
| M_1 | Jina! You came back to camp! Come here. I want you to meet Maaka, a friend of mine |
| | from my ⁽¹⁾ |
| W | Nice to meet you, Maaka. So you're from New Zealand, too? |
| M_2 | Yeah. In fact, I'm a Maori, one of the (2) New Zealanders. |
| W | Oh, how cool! Do you have your own (3)? |
| M_2 | Yeah. It's called Maori. |
| W | How do you ⁽⁴⁾ in Maori? |
| M_2 | We say, "Kia ora." I'll show you how we (5) each other. Give me your hands. |
| | (pause) |
| W | Oh, my goodness! You hold hands and touch noses twice? |
| _ | Yeah. Just like that. |
| M_1 | Jina, just be careful you don't (6) his nose three times. |
| W | Why? |
| M_1 | Because then you'll be asking him to marry you! |
| | the Spotlight |
| W_1 | Today we're talking about communication. We have two (1) here. First, Li Ae-Chan |
| | from China. |
| $W_2 \\$ | Ni hao! How are you? |
| W_1 | Next, we have Robert Green from the U.K. |
| | Hello. How do you do? |
| $W_{1} \\$ | Welcome to you both. Today's question is this: After you (2) someone, what do |
| | you talk about next? |
| M | In the U.K., a (3) is the weather. I might say, "It's a fine day." |
| $W_{1} \\$ | Any special reasons? |
| M | In the U.K., the weather changes all the time. So, it has become a common topic to start a |
| | conversation. |
| W_1 | That's very interesting. How about in China? |
| $W_2 \\$ | Food is a common topic. It is (4) to be one of the most important parts of life in |
| | China. |
| M | Then, "Have you had lunch?" can be a good way to start a (5), right? |
| W_2 | Exactly. |
| W_1 | As we can see, learning about other cultures is important to ⁽⁶⁾ |

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| ⊕ | Fill | in the blanks as you listen. $\boldsymbol{\Omega}$ |
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| 1 | List | ten for Ideas |
| | W | It's so nice to be outside (1) in the woods. |
| | M | Yeah, it's really refreshing to be out here. |
| | W | I think trees have a way of (2) people. |
| | M | Right. By the way, did you know that some trees have genders? |
| | W | Really? Do you know (3) a tree's gender? |
| | M | Well, I read in a magazine that if a tree has (4) or nuts, it's very likely to be a |
| | | female tree. |
| | W | That's really interesting. |
| | M | Uh-oh, look at that tree over there. Somebody (5) their name into it. |
| | W | That's terrible. I really ⁽⁶⁾ people who do that kind of thing! |
| | M | Trees give us all this clean air, but some people do nothing but (7) them. |
| | W | I know. They should respect trees and ⁽⁸⁾ them better. |
| 2 | W | the Spotlight Hello and thank you for (1) to <i>The Healthier Life</i> . Our special guest today is Dr. Romero. He's here to talk about how we can get healthier simply by walking in the woods. Hello, Dr. Romero. Thank you so much for (2) here. |
| | M | |
| | W | So, can a walk in the woods really help us? Most definitely. When we're exposed to (4), our bodies go back to what they |
| | M | |
| | W | should be. Studies have shown that walking in the woods helps kill cancer cells. Wow. That's amazing. |
| | M | Right. And a walk in the woods is also ⁽⁵⁾ because it can relieve stress. The |
| | IVI | sights and sounds of the woods are known to be effective in ⁽⁶⁾ stress levels. |
| | W | It sounds great, but I don't know how to squeeze "a walk in the woods" into my (7) |
| | • • | 11 sounds great, but I don't know now to squeeze a walk in the woods into my |
| | M | Well, it's actually (8) than you think. Find a nature trail somewhere near your home so that you can go regularly. Parks are also great. |
| | W | I guess it really is possible to enjoy nature even in the cities. Thank you so much for the tips. |
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| 1 | List | ten for Ideas |
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| | M | Sumin, I really need your (1) |
| | W | What is it, Ted? |
| | M | My friend Lucy from Canada is coming to Korea next month, and I need some ideas about |
| | | ⁽²⁾ I can take her. |
| | W | Is there anything about Korea that she is (3) interested in? |
| | M | Let's see. Oh, she did say that she's (4) taegwondo. |
| | W | Then, how about taking her to a musical about Korean (5), |
| | | taegwondo and taekkyeon? Have you heard of taekkyeon? |
| | M | Taekkyeon? No. |
| | W | It's a Korean martial art. It has very natural movements. It almost looks like (6) |
| | M | Sounds perfect! I think Lucy will like it. Um, are there any Korean restaurants near the theater |
| | | that serve bulgogi? |
| | W | Yeah, there's a place right ⁽⁷⁾ the theater that has great |
| | | bulgogi. |
| | M | Great. Thanks for your help. I'm really (8) Lucy's visit. |
| 2 | In · | the Spotlight |
| | | Hi to all of our listeners! This is the "Street Reporter" Tom out here in Insa-dong. Today, I'm |
| | | people what they love about Korea. Here we have a lady. Hi, please tell us |
| | | who you are and ⁽²⁾ |
| | W | Hi, I'm Alison, and I'm from New York. I love the food in Korea. There are so many delicious |
| | | dishes, and they're all really (3), too. |
| | M_1 | So, what's your (4) Korean food? |
| | W | I'd have to say bibimbap. It's healthy and delicious! |
| | M_1 | |
| | _ | and what you love about Korea. |
| | M ₂ | I'm Hans, and I'm from Norway. I love (5) Korean houses. My family and I are |
| | _ | staying at a <i>hanok</i> , and we have simply ⁽⁶⁾ it |
| | M ₁ | What do you like most about it? |
| | | I like the fact that people build <i>hanok</i> s with natural ⁽⁷⁾ I feel closer to nature. Also, |
| | 2 | the <i>ondol</i> is excellent! |
| | M ₁ | Then, you should definitely ⁽⁸⁾ Namsangol <i>Hanok</i> Village. You'll love it there. |
| | | Actually, we're going there this week. I'm really looking forward to it. |
| | | I hope you and your family have a wonderful time there. |

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| (C) | Fill | in the blanks as you listen. |
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| 1 | List | ten for Ideas |
| | M | Tiffany, what's this pen for? And what are all these wires? |
| | W | Oh, this is a "No-Sleep" pen I've invented. I'm going to enter a student (1) |
| | | competition with it. |
| | M | A "No-Sleep" pen? Can you explain (2) it works? |
| | W | Sure. When you're sleepy, you hold your pen very (3) because your fingers have |
| | | no energy, right? |
| | M | Right. I often (4) my pen during class. |
| | W | So, the sensor (5) the moment your fingers lose energy. |
| | M | And then? |
| | W | Then, the motor ⁽⁶⁾ the sensor makes the pen ⁽⁷⁾ And |
| | | that's how you stay awake. |
| | M | Wow, that's a perfect invention for students. I'm surprised that you've (8) |
| | | such an amazing invention. |
| | W | I can make one for you if you'd like. |
| | M | Really? Thanks. I really need a pen that can help me stay wake when I'm studying. |
| | | |
| 2 | In | the Spotlight |
| | M | Today, we're (1) a famous zoologist, Jennifer Mickelberg. Dr. Mickelberg, can you |
| | | tell us what zoologists do? |
| | W | We study animals. We observe them to learn as much (2) about |
| | | them. |
| | M | I see. Why did you decide to become a zoologist? |
| | W | Well, I had all kinds of pets when I was young like birds, fish, dogs, cats, spiders, and even |
| | | snakes. That's how I became (3) animals. |
| | M | I'm surprised you had so many different pets. It seems love of animals is an important |
| | | (4) for a zoologist. |
| | W | That's right. You also need to be in shape because you sometimes have to do (5) |
| | | physical work. |
| | M | I see. So, when do you feel most proud of your work? |
| | W | I feel very proud when I help keep animals from becoming 66 |
| | M | That must be rewarding. |
| | W | Yes, most ⁽⁷⁾ |
| | M | Finally, is there anything you want to tell our teenage listeners? |
| | W | First, find what interests you most. If you enjoy what you do, you can be the best in any |

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| © | Fill in the blanks as you listen. |
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| 1 | Listen for Ideas |
| | M Good morning How can I |

| M | Good morning. How can I help you? |
|---|---|
| W | Hi, I'm planning to go to Egypt this summer. Do you have any (1) tours? I'm very |
| | (2) the pyramids. |
| M | In that case, I'd (3) Legends of the Pharaohs. It's a special package for pyramid lovers. |
| W | Legends of the Pharaohs? |
| M | Yes. You can visit the pyramids with a special guide. The package is only \$519. |
| W | Hmm, sounds interesting. Does the (4) cover camel rides? |
| M | No. You have to pay \$50 more. |
| W | I see. I'll go for that package then. I definitely want the (5), too. |
| M | That's great. Do you want to ⁽⁶⁾ now? |
| W | Sure. My name is Jane Smith. |
| M | All right, Ms. Smith. |
| W | By the way, is there anything I need to do before I visit Egypt? |
| M | Yeah. You have to get the ⁽⁷⁾ in advance. |
| W | Oh, OK. I'll ⁽⁸⁾ that in mind. |

2 In the Spotlight

| W | Hello, everyone. Welcome to Around the World with Wendy. Today, I'm going to talk about the |
|---|---|
| | rules of (1) you should know when you visit a Muslim country. First of all, you should |
| | definitely (2) a sleeveless shirt or short pants, especially when you enter |
| | (3) buildings like mosques. Also, it is (4) for a woman to cover |
| | her head when 65 a mosque. Finally, you should use your right hand when you eat, |
| | pass something to another person, or shake hands. When you (6) another |
| | country, you're entering another culture, so you should always be (7) the |
| | local customs. Remember. (8) vour manners whenever vou travel! |

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| | Fill | in the blanks as you listen. |
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| 1 | List | en for Ideas |
| | M | What's the name of the place that we're going to, Sujin? |
| | W | Gansong Art Museum. It's the first (1) art museum in Korea. |
| | M | Right, you told me. Look over there. There are so many people (2) already. |
| | W | Well, the museum only opens for (3) weeks, twice a year. |
| | M | (4) it's so crowded. |
| | W | Why don't we go and see the special collection first? |
| | M | Sounds good to me. I'm going to take lots of pictures. |
| | W | I don't think that'll be (5) here, David. |
| | M | Why is that? |
| | W | See that sign? You're (6) take pictures. |
| | M | Even (7) a flash? |
| | W | That's what it says here. |
| | M | Well, then I guess I'll put my ⁽⁸⁾ away. |
| 2 | | In the Spotlight |
| | M | Welcome, everyone. I'm Steve, the museum (1) Before we begin the guided tour |
| | | of the (2), let me give you some tips. Many people often come and ask me, |
| | | "What am I supposed to see when I look at a (3)?" Well, there's |
| | | (4) answer. But you can get started by just (5) |
| | | and going for what you like. Look at the painting ⁽⁶⁾ Study the |
| | | colors, design, or ⁽⁷⁾ strokes. And then stand back ⁽⁸⁾ |
| | | feet so you can see the ⁽⁹⁾ thing at once. Try to imagine what the |
| | | artist is trying to tell you. The more you look, the more you'll see. You can take a closer look, |
| | | but please remember you're not allowed to (10) the barrier in front of the art. |
| | | Thank you. |
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| ® | Fill | in the blanks as you listen. |
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| 1 | List | en for Ideas |
| | M | Hello. How can I help you? |
| | W | I'd like to buy a scarf. |
| | M | We have a variety of scarves here. Which do you (1)? |
| | W | I prefer (2) scarves without patterns. |
| | M | OK. Then, how about this gray one? It goes well with your coat. |
| | W | I like it. Hmm, I like that black one, too. |
| | M | Well, if you buy ⁽³⁾ , you get a 5% ⁽⁴⁾ |
| | W | All right, then I'll take (5) How much are they? |
| | M | They're (6) dollars each. With a membership card, you get an extra 5% off. That's |
| | | 10% off the regular price. |
| | W | I don't have a membership. Is it all right if I join today? |
| | M | Sure. Please (7) this form. |
| | W | OK. But do I have to write down my cellphone number? |
| | M | You don't have to, but if you do, you can get information about new (8) |
| | W | Oh, I'll write that down. |
| 2 | In t | the Spotlight |
| | W | Welcome, everyone! This is Dr. Teen and thank you for (1) into Tell Me About It |
| | | on KBIT FM. Call us and tell us what's bothering you today. Let's take our first caller. Hello, |
| | | you're on the air. |
| | M | Hi, Dr. Teen. I'm Christophoros. |
| | W | Um, is it (2) if I call you Chris? |
| | M | Sure. |
| | W | What is (3) you today, Chris? |
| | M | Well, I got my (4) a few days ago, but I ended up spending it all. |
| | W | Oh, that's pretty bad. Does this happen often? |
| | M | Yeah, I don't know (5) manage my money. |
| | W | What do you usually spend your allowance on? |
| | M | Um, I spend it on computer games and some other things. I'm not so sure. |
| | W | Then, do you think you really ⁽⁶⁾ all of those things? |
| | M | Well, not really, I guess. |
| | W | I think you should make a ⁽⁷⁾ first and think again before you spend your allowance. |
| | | It's a good idea to ask yourself, "Do I really need this thing or just (8) it?" |
| | M | OK. I'll try that next time. |
| | W | Good luck with your next allowance. |