Unit 1 What Is Your Dream?

| Vocabulary Master · · · · · · p.230 | | | | | | |
|-------------------------------------|--------------|-------------|----------|------------|---------|--|
| Α | | | | | | |
| touching | 감동적인 | frightening | 무서운 | endangered | 멸종 위기의 | |
| particularly | 특히 | hilarious | 아주 우스운 | cover | 내용을 다루다 | |
| release | (영화 등을) 개봉하다 | imperial | 황실, 제국의 | wildlife | 야생 동물 | |
| prestigious | 일류의, 저명한 | poverty | 가난 | passion | 열정 | |
| remain | 변함없이 …이다 | unzip | 지퍼를 열다 | fear | 두려워하다 | |
| forbid | 금지하다 | treat | 치료하다 | injury | 부상 | |
| call for | …을 요청하다 | assistant | 조수, 보조자 | rainforest | 열대 우림 | |
| persuade | 설득하다 | regret | 후회 | pay | 봉급 | |
| turn out | …이 되다 | profession | 직업 | earn | 돈을 벌다 | |
| curse | 책망하다 | frustrated | 낙담한 | throughout | …동안 내내 | |
| tense | 긴장된 | generous | 후한, 너그러운 | forcibly | 강제로 | |
| convince | 납득시키다 | trade | 교환하다 | career | 직업, 경력 | |

B 1. frightening 2. frustrated 3. regrets 4. tense C 1. profession 2. persuade 3. touching 4. treat D 1. hang over your head 2. made it to 3. dare to 4. called for

Listening Master • • • • • • • • • • • • • • p.231

1 (1) course schedule (2) like (3) In fact (4) must be (5) big a deal (6) gym clothes **2** (1) make a film (2) interested in filming (3) a variety of (4) decide on (5) film (6) week (7) shots (8) You bet

Reading Master • • • • • • • • • • • pp.232-235

(1) released in (2) wildlife photographer (3) save his family from poverty (4) remain (5) in love with (6) passion (7) quit engineering (8) being treated (9) you're going to go with me (10) go to the interview (11) photos (12) He wants to make you his assistant (13) let me go (14) Otherwise (15) had dared to follow my dreams (16) be generous (17) enjoy doing (18) curse yourself (19) be frustrated (20) make, difference (21) discussion is over (22) That Rancho whom you call a devil (23) break their hearts (24) hanging over (25) live your life

Grammar Master • • • • • • • • • • • • p.236

1 If we had reserved our hotel earlier, it would have been cheaper 2 If you had worn that dress, you would have looked stylish last night 3 If you had taken a taxi, you would be at the concert with me now 4 If Jenny had not watched the horror movie, she would not have had a nightmare 5 it 6 one 7 one 8 they 9 one **10** ones

Speaking Master • • • • • • • • • • • • • • • p.237

Sample As a young boy, Minsu dreamed of going to London. So, he studied English every day. He applied to an exchange program in England. Luckily, he was accepted! He was very excited when he arrived at Heathrow Airport in London. Although Minsu was nervous at first, his English quickly improved and he soon made friends. One of his new friends took him on a tour of London, where he saw many famous landmarks. Finally, he was able to fulfill his dream.

Sample The city I want to visit is Paris. It is located in Europe and is the capital of France. It is France's largest and most famous city. I want to visit Paris because I want to see the Eiffel Tower. From the top, I can see the entire city. I also want to try French foods, such as a baguette with cheese, and also drink coffee at a sidewalk café.

단원 형성 평가······ pp.239-241

1 ① 2 3-5-2-4 3 ③ 4 (1) dare to (2) regret 5 ④ 6 ④ **7 ⑤ 8 ④ 9** forcibly **10 ② 11 ① 12** (A) endangered (B) rewarding 13 5 14 Whatever you enjoy doing, make that your profession! 15 ③

Unit 2 Working with Language

| Vocabulary Master • • • • • • • • • • • • • • • • • • • |
|---|
|---|

| taboo | 금기, 터부 | economical | 검소한 | sensitivity | 세심함 |
|--------------|-------------|---------------|--------------|-----------------|--------------|
| originate | 유래하다 | financially | 재정적으로 | pose | (문제 등을) 제기하다 |
| intend | 의도하다 | disadvantaged | 혜택 받지 못한 | burden | 부담 |
| offensive | 무례한 | blunt | 직설적인 | interchangeably | 대체하여 |
| disturbing | 혼란스러운, 불쾌한 | convey | 전달하다 | bucket | 양동이 |
| replace | …을 대신하다 | disruptive | 방해가 되는 | thoughtful | 사려 깊은 |
| bring up | (화제 등을) 꺼내다 | arrogant | 거만한 | figure out | 깨닫다 |
| upset | 기분 나쁘게 하다 | offense | 모욕감 | subtle | 미묘한 |
| superstition | 미신 | minority | 소수, 소수 집단 | problematic | 문제가 되는 |
| evolve | 진화하다 | severe | 심각한 | counterpart | 대응물 |
| abound in | …이 아주 많다 | refer to | …을 가리키다 | enforcement | (법) 집행 |
| unemployed | 실직 상태의 | coin | (새로운 말을) 만들다 | vertically | 수직으로 |

B 1. in 2. to 3. up 4. from **C** (4) **D** 1. severe 2. convey 3. subtle **E** 1. fall out of use 2. get by 3. figure out

Listening Master • • • • • • • • • • • • • • • p.243

1 (1) crowded (2) usually (3) Why not (4) physically challenged (5) the handicapped (6) more considerate 2 (1) signed up for (2) seems like (3) keep yourself motivated (4) fairly easy (5) thought of (6) communicate with (7) Not exactly (8) fun ways

Reading Master • • • • • • • • • • • • • pp.244-245

(1) originates from (2) replace (3) bring up (4) superstition (5) instead (6) No matter what causes people to talk (7) abounds in (8) put down (9) bodily functions (10) unemployed (11) economical (12) financially embarrassed (13) offend (14) full potential (15) disruptive (16) intellectually challenged (17) political correctness (18) It is clear that euphemisms can be useful (19) pass away (20) interchangeably (21) figure out (22) problematic (23) referred to (24) Despite the burden that euphemisms pose on learners of English (25) fall out of use

Grammar Master • • • • • • • • • • • • • • • p.246

1 pleased 2 spoken 3 injured 4 flying 5 born 6 was 7 is 8 is 9 goes 10 is

Speaking Master • • • • • • • • • • • • • • p.247

(1) **Sample** I think Chinese is an important foreign language to learn.

- (2) **Sample** I think Chinese is important to learn because China has a huge population. Also, China's economy is becoming more powerful, so the ability to speak Chinese might be crucial for business.
- (3) **Sample** Chinese is spoken in China, but it is also spoken in other countries, such as Singapore.
- (4) **Sample** I will make a Chinese friend and try to talk with them to improve my conversation skills.

Sample I study English in order to travel around the world later. I want to take trips to a lot of places in Europe and America, and I need to be good at English to communicate with the people there. Therefore, the most important English skill for me is speaking, because I need to make myself understood. To speak English better, I will join the English conversation club in my school, and practice speaking in English every chance I get.

단원 형성 평가······pp.249-251

1 (D)-(A)-(B)-(C) 2 (A) (a) (B) (d) (C) (a) 3 (4 4 (5) 5 (1) figure out (2) fall out of use 6 (5) 7 (3) 8 (3) 9 euphemism, employ 10 (3) 11 (3) 12 (1) 13 (5) 14 (4) 15 abound in

Unit 3 Creativity Works Wonders

Vocabulary Master ••••• • • • • • • • p.252

Α

| establish | 설립하다 | caption | (사진에 붙인) 설명 | competitor | 경쟁자 |
|-------------|----------|------------|-------------|---------------|---------------|
| perspective | 관점 | coordinate | 조정하다 | interactive | 상호적인 |
| destination | 목적지 | gaze | 응시하다 | skepticism | 회의론 |
| go down | 감소하다 | excursion | 여행 | bring about | (어떤 결과를) 가져오다 |
| progress | 진보, 발전 | illustrate | 보여주다 | gravity | 중력 |
| renovation | 혁신 | bustle | 붐비다 | motivate | 동기를 부여하다 |
| habitat | 서식지 | refine | 개선하다 | confine | 가두다 |
| captivate | 마음을 사로잡다 | phase | 단계 | plague | 괴롭히다 |
| fascinate | 매혹하다 | thrive | 번창하다 | driving force | 원동력 |
| construct | 건설하다 | intuition | 직관 | frustrate | 좌절시키다 |
| novelty | 참신함 | disbelief | 불신감 | significantly | 상당히 |

B 1. took 2. off 3. of **C** 1. gaze 2. confine 3. coordinate 4. captivate **D** 1. construct 2. novelty 3. establish **E** 1. thanks to 2. took place 3. bring about

Listening Master • • • • • • • • • • • • • p.253

1 (1) inventions (2) useful (3) What makes you say (4) guess (5) bothers me (6) focus on 2 (1) fallen (2) brochure (3) hanging from (4) explosion (5) shadows (6) dramatic effect (7) installation art (8) this exhibition

Reading Master • • • • • • • • • • • • pp.254-255

(1) plagued (2) improved (3) driving force (4) dare to look at things from a different angle (5) phases (6) pick up (7) gravity (8) The greater the force applied to the ground (9) knocking it off (10) qualifying height (11) He found it difficult to coordinate (12) matter (13) jump backward (14) to coordinate (15) where the 1968 Summer Olympics were to take place (16) novelty (17) bustled with (18) suffer from (19) thanks to (20) witnessed (21) went down (22) confined (23) interactive viewing facilities (24) as if they were flying in the sky (25) influenced

Grammar Master • • • • • • • • • • • • p.256

1 want to visit the city where Shakespeare was born. 2 Sean told me the reason why he hadn't come to my birthday party. **3** Sunday is the day when my family gets together to have dinner. 4 Cultural differences make it more difficult to learn a foreign language. 5 He found it dangerous to drive a car on a snowy day. 6 Many companies consider it important for their workers to be more creative. **7** She makes it a routine to do yoga before she goes to bed.

Speaking Master • • • • • • • • • • • • • • • p.257

Sample Mary, I'm so sorry for keeping you waiting. I left early, but it took longer than I expected to get here because of the heavy traffic. I should have known that the traffic would be bad at this time in this neighborhood. It's totally my fault, and I want to make it up to you. Why don't we have dinner first and then watch a move at 8? Both the dinner and the movie are on me. What do you say?

Sample What I want to invent is a machine that can catch every criminal. Crime rates are getting higher every day making people nervous and unhappy, and I want to make society better. The machine works in two ways: it detects people who are about to be in danger with the help of cameras. Then it reports the situation to the police so that they can get to the scene right away. Thanks to all the cameras and quick actions, we can make sure that we are safe from horrible crimes because we can prevent them from happening.

다워 형성 평가······ pp.259-261

1 (A) © (B) a (C) b 2 3 3 a I'm curious about what the message is. **(b)** He's showing the need to take care of the environment. 42 5 solution 6 (A) overcome (B) lifts (C) clears **7 5 8 3 9 4 10 4 11** creative ideas have been the major driving force behind the progress 12 4 13 4 14 renovation, interact 15 5

Unit 4 Learning to Live Together

| Vocabulary Ma | ster •••••• | • • • • • • • • • • • • • | • • • • • • • • • • • • | • • • • • • • • • • | p.262 | |
|---------------|-------------|---------------------------|-------------------------|---------------------|-------|--|
| Α | | | | | | |
| combination | 조합, 결합 | memorable | 기억할만한 | irresponsible | 무책임한 | |
| recipe | 요리법 | misunderstanding | 오해 | critic | 비평가 | |
| 1. | 0 E | 1.3 | スパフし | | ᄁᆚᄆ | |

| COMBINATION | | memorable | | irresponsible | |
|-------------|------------|------------------|-----------------------|---------------|------------|
| recipe | 요리법 | misunderstanding | 오해 | critic | 비평가 |
| yacht | 요트 | sculptor | 조각가 | drought | 가뭄 |
| charity | 자선단체 | malicious | 악의적인 | peculiar | 독특한 |
| rumor | 소문 | subconscious | 잠재의식적인 | minority | 소수집단 |
| reach | …에 도달하다 | diminish | 폄하하다 | brief | 짧은 |
| donate | 기증하다 | flat | 평평한 | prejudice | 편견 |
| racial | 인종의 | expedition | 탐험, 탐사 | societal | 사회의 |
| immigrant | 이민자 | flight | 항공, 비행 | period | 기간, 시기 |
| tribe | 종족, 부족 | representative | 대표적인 | constant | 끊임없는 |
| pretend | …인 체하다 | preconception | 선입견 | luxurious | 호화로운 |
| tolerance | 관용 | multicultural | 다 문 화의 | biased | 편향된 |
| Colciunce | | manacantara | | Diasca | |

B 1. figure 2. irresponsible 3. constantly 4. memorable **C** 1. complain 2. combination 3. flight 4. invent **D** 1. minority 2. biased **E** 1. bring to mind 2. be subjected to 3. on the surface

Listening Master • • • • • • • • • • • • p.263

1 boring (2) fall asleep (3) easier (4) familiar with (5) describing (6) follow 2 (1) harder (2) sticks to (3) go along with (4) insisting (5) majority opinion (6) necessarily true (7) at this pace (8) Don't be discouraged

Reading Master • • • • • • • • • • • pp.264-265

(1) where people can meet (2) biggest (3) what the books are made of (4) borrow (5) lending period (6) racial minority (7) break down (8) understanding (9) walks of life (10) subjected to (11) volunteers (12) Don't judge a book by its cover (13) on the surface (14) free from (15) irresponsible (16) biased (17) luxurious (18) stay fit (19) things we don't know about (20) what others think of them (21) drought (22) Needless to say (23) why "readers" find the "books" so interesting (24) response (25) tolerance

Grammar Master • • • • • • • • • • • • • • • • p.266

1 Neither, nor 2 not, but 3 not only, but also 4 either, or 5 Randy가 자신의 아버지를 화나게 했다는 데에는 의심의 여지가 없다. 6 나는 네가 말해왔던 그 사람을 만나고 싶다. 7 그가 파티에서 너에게 무슨 말을 했는지 나는 안다. 8 네가 오늘 할 수 있는 것을 내일까지 미루지 마라.

Speaking Master • • • • • • • • • • • • • • • p.267

- (1) **Sample** I think the most serious environmental problem is deforestation.
- (2) **Sample** Global warming will worsen since trees take in carbon dioxide, the cause of global warming. Furthermore, animals living in the forests will lose their habitat and be on the verge of going

extinct.

- (3) **Sample** People destroy forests to develop the area and make money. They also cut trees down to produce a variety of products such as paper cups, furniture, and materials for construction.
- (4) **Sample** I will carry my personal cup instead of using paper cups, and I will make sure to recycle all the paper I use. Also, I will plant a tree on Arbor Day, and make people aware of the problem by posting my thoughts and articles on my blog.

Sample

(ADVANTAGES)

3. A large class is good for competition.

I think that forty-five students is a proper size for a class. First, a large class is more interesting and more fun for students. For example, they can make more friends and get to know more people. Second, students have more chances to help one another. If the teacher is covering a difficult topic or if there is something they don't understand on a test they're studying for, they can easily ask for help. Third, a large class is good for competition, not only in academics but also in physical education class. For these reasons, I prefer a large class to a small one.

(DISADVANTEGES)

3. It is impossible to apply any teaching method except lecturing. For many reasons, I think a class with 45 students is not helpful for learning. Firstly, a large class is more stressful for the teacher. Teaching and keeping students' attention at the same time is very hard. Moreover, each student gets less attention from the teacher. One teacher cannot know how every on of the many students

are learning. In addition, it is impossible to apply any teaching method except lecturing. Students are likely to just sit with only the teacher talking, since that is most suitable method for a large class. Therefore, I think schools should reduce the number of students in class to fewer than 30.

1 4 2 4-3-5-2 **3 3 4 5 5 6** (A) what (B) why **7**② **8** prejudices, misunderstandings **9**③ responsible ⇒ irresponsible 10 4 11 their preconceptions about what others think of them 12 4 13 3 14 3 15 1)

Unit 5 Mathematics in Our Lives

| Vocabulary Master | | p.272 |) |
|----------------------|--|-------|---|
| vocabulal v iviastei | | , | _ |

Α

| load | 싣다 | argument | 논거 | guilty | 유죄의 |
|-------------|----------|-------------|-------|--------------------|---------|
| essential | 필수적인 | sensible | 합리적인 | do business with | …와 거래하다 |
| definitely | 분명히, 확실히 | probability | 확률 | admit | 받아들이다 |
| consequence | 결과 | subtract | 빼다 | component | 성분 |
| happen to | …하게 되다 | analysis | 분석 | refute | 논박하다 |
| innocent | 무죄의 | benefit | 이익 | examine | 검토하다 |
| make up | 구성하다 | sue | 고소하다 | swap | 바꾸다 |
| crime | 범죄 | calculate | 계산하다 | make no difference | 차이가 없다 |
| practical | 실용적인 | stick with | 고수하다 | wrongdoing | 부정행위 |
| dehydrate | 건조시키다 | by luck | 운 좋게도 | rind | 껍질 |
| turn over | 넘기다 | predict | 예측하다 | reveal | 밝히다 |

no difference

B 1. up 2. up 3. over 4. with **C** 1. benefits 2. performed 3. chances **D** 1. essential 2. innocent **E** 1. by luck 2. happened to 3. made

Listening Master • • • • • • • • • • • • • • • p.273

1 (1) looks like (2) have to do with (3) solving (4) figure out (5) get it (6) guesses 2 (1) sign up for (2) broadcasting (3) competitive (4) position (5) Announcer (6) news report (7) give up (8) advice

Reading Master • • • • • • • • • • • • pp.274-275

(1) practical (2) probability (3) he had not been paid enough for his crop (4) loaded (5) turned over (6) the watermelons had dehydrated (7) analyzed (8) analysis (9) dehydration (10) argument (11) makes up (12) ended up losing 50% of their weight (13) subtract from (14) innocent (15) Whichever door you pick (16) swap (17) whether (18) Behind one closed door is a goat (19) sensible (20) consequences (21) stick with (22) remains (23) by luck (24) reveal (25) you swap to the remaining closed door

1 had driven 2 sat 3 had left 4 had passed 5 had been **6** was a package from my grandmother **7** had he have such a fantastic meal before **8** sat a middle aged woman with a hat **9** are you allowed to talk to the examinees who are taking tests 10 is she a great scientist but she is also an amazing violinist

Speaking Master • • • • • • • • • • • • • • • • p.277

Sample The chart shows the annual rainfall for three towns. On the chart, Bakersfield receives the steadiest amount of rain. In summer, fall and winter, it receives between 14 and 22 centimeters of rain. On the other hand, Smallville receives very little rain in fall and winter, but a lot in summer. In fact, its summer rainfall is more than three times its fall or winter rainfall. Finally, Mapleton receives quite a bit of rain in the winter and spring, but only 5 centimeters in fall. These three towns have very different annual rainfall patterns.

Sample

(AGREE)

3. Solving difficult problems develops students' patience and gives them a reasonable challenge.

I think students should keep learning mathematics no matter how difficult it is. There are a variety of jobs which need mathematical skills. In fact, bankers, game designers, musicians and architects need math. Moreover, math improves students' ability to think logically. They can practice using clear reasoning at each step of solving a problem. Lastly, solving difficult problems can develop students' patience and gives a reasonable challenge. Consequently, it is important for Korean high school students to learn mathematics.

(DISAGREE)

3. The students who are poor at math might lose confidence and interest in learning anything at all.

Although math is important for some, high school students

don't have to learn mathematics. First, students don't use difficult math in everyday life. It is only used on math tests. Second, students should invest the time spent on solving math problems on more important things for themselves. They shouldn't be forced to study what they are not interested in when they have more important things to do to reach their dreams. Third, the students who are poor at math might lose confidence and interest in learning anything at all. For these reasons, Korean high school students should not be forced to learn math until graduation.

단원 형성 평가·····pp.279-281

1 (D)–(B)–(C)–(A) 2 \odot 3 \odot 4 \odot 5 \odot 6 Refuting the farmer's argument, Amex performed their analysis differently(in a different way) 7 \odot 8 \odot 9 (A) analyzed (B) had kept (C) (should) pay 10 Behind one of the doors is a car 11 \odot 12 \odot 13 \odot 14 \odot 15 \odot

Unit 6 A Matter of Give and Take

Α

| spread | 확산하다, 퍼지다 | continent | 대륙 | infectious | 전염되는 |
|--------------|-----------|--------------|------------|--------------|-----------------|
| explorer | 탐험가 | arrival | 도착 | expedition | 탐험, 원정 |
| agricultural | 농업의 | slavery | 노예제도 | tribe | <u> 종</u> 족, 부족 |
| transfer | 이동 | significant | 중요한 | trigger | 촉발하다 |
| nutritious | 영양분이 풍부한 | affect | …에 영향을 미치다 | migrate | 이주하다 |
| die from | …로 인하여 죽다 | stimulate | 촉진시키다 | obvious | 명백한 |
| urbanization | 도시화 | supplier | 공급원 | nomadic | 유목민의 |
| accidentally | 우연히 | native to | …가 원산지인 | terrifying | 무서운 |
| prior | 사전의 | exposure | 노출 | indigenous | 원산의, 토착의 |
| defenseless | 무방비의 | beneficial | 이로운, 득이 되는 | carry out | 실행하다, 이행하다 |
| fowl | 가금 | domesticated | 가축화한, 길들인 | anticipation | 기대 |
| deadly | 치명적인 | explosion | 폭발 | germ | 세균 |

B 1. from 2. in 3. from 4. on **C** 1. disease 2. crop 3. Spaniard 4. subtle **D** 1. arrival 2. anticipation 3. urbanization 4. exposure **E** 1. come true 2. bring about 3. make a profit

Listening Master • • • • • • • • • • • • p.283

1 (1) music video (2) France (3) major role (4) due (5) wedding traditions (6) Brazilian food culture 2 (1) Go ahead (2) fried potatoes (3) hear about it (4) popular food (5) the 15th century (6) get to (7) That's pretty interesting (8) Native Americans

Reading Master • • • • • • • • • • • • pp.284-285

(1) native to (2) originated from (3) were triggered by (4) transfer (5) brought together (6) this phenomenon called the Columbian Exchange (7) evident (8) resulted in (9) on a large scale (10) slavery (11) population explosion (12) grown on the continent

(13) urbanization (14) domesticated animals (15) brought about (16) indigenous (17) brought by the Spaniards (18) infectious diseases (19) defenseless against (20) as much as 90% or more (21) known as late blight (22) more than any other (23) one of the most significant events (24) It must be remembered (25) subtle effects

Grammar Master • • • • • • • • • • • p.286

1 It is your attitude that makes me angry. 2 It was just then that Jay first heard K-pop. 3 It was in the park that the old man wanted to take a rest. 4 It is soft and guiet piano music that Tom likes. 5 ⓑ, ⓐ 종이는 빠르게 탄다. ⓑ John은 낙엽을 태웠다. 6 ⓑ, ⓐ 그 사과나무는 10미터까지 자랐다. ⓑ 우리 할머니는 다양한 작물을 키우신다. 7 @, @ 낯선 사람이 초인종을 눌렀다. ⓑ 전화벨이 울렸을 때, 나는 요리하는 중이었다. 8 @, @ 경찰이 나를 과속으로 정지시켰다. ⓑ 시끄러운 소음이 갑자기 멈췄다.

Speaking Master • • • • • • • • • • • • • • p.287

Sample Thank you for asking. Well, I'd like to recommend bibimbap. Korean dishes are popular these days because they are healthy, delicious, and exotic. Among Korean dishes, I think bibimbap is the best one for foreigners. The word bibimbap literally means "mixed rice." It is warm white rice topped with vegetables, red pepper paste, and other ingredients such as a fried egg or sliced meat. It might be a little spicy because of the red pepper paste, but they will like it because all of the other ingredients are familiar to them.

Sample Thirty years ago, writing a letter was difficult because you had to write it by hand. Then you had to put it in an envelope and send it from the post office. However, writing a letter today is much easier. If you have a computer with Internet access, you can send an email right away. The biggest difference between the two is speed. A handwritten letter took a few days to arrive, but an email arrives immediately, which makes it much easier to contact people.

단원 형성 평가·····pp.289-291

1 (A)-(D)-(B)-(C) 2 5 3 1 4 3 5 3 6 4 7 5 8 urbanization 9 It was the Europeans that brought these animals to the Americas 10 4 11 indigenous 12 2 13 2 14 5 15 4

Unit 7 Change Your Life, Change the World

Α

| infinite | 무한한 | earthenware | 도기의 | luxury | 사치품 |
|-------------|-----------|-------------|-------------------|--------------------|-------------|
| permanent | 영구적인 | radius | 반경 | replacement | 대체물 |
| preserve | 보존하다 | disposable | 일회 용 의 | sacrifice | 희생 |
| agitated | 불안해하는 | rot | 썩다 | put into action | 행동으로 옮기다 |
| typical | 전형적인 | evaporation | 증발 | experimentation | 실험 |
| extreme | 극단적인 | radical | 급진적인 | unbearable | 참을 수 없는 |
| adapt | 적응하다 | expense | 비용 | turn out | …인 것으로 드러나다 |
| go without | ···없이 견디다 | progress | 진행하다 | take for granted | 당연하게 여기다 |
| take action | 조치를 취하다 | aspect | 측면 | turn inside out | 크게 바꾸다 |
| concern | 우려 | laundry | 세탁물 | moist | 촉촉한 |
| excessive | 과도한, 지나친 | temporary | 일시적인 | on a regular basis | 정기적으로 |

B 1. on 2. without 3. out **C** 1. evaporation 2. experimentation **D** 1. affected 2. charged 3. adopted 4. adapt **E** 1. put into action 2. take action 3. take for granted 4. turned inside out

Listening Master • • • • • • • • • • • • p.293

1 (1) flea market (2) reasonable (3) recently (4) less than an hour (5) sell (6) attach **2** (1) documentary (2) natural disasters (3) carbon dioxide emissions (4) habitat (5) turning down (6) produces (7) short distances (8) worth the trouble

Reading Master • • • • • • • • • • • • • pp.294-295

(1) gone without (2) went out (3) broke down (4) permanent (5) upside down (6) concerns (7) only worried instead of taking action (8) take for granted (9) in stages (10) unnecessary expense (11) disposable (12) by hand (13) which would eat the waste (14) unbearable (15) replacement (16) causes the temperature to drop (17) gave it, go (18) adapt (19) take notice (20) appeared (21) went back to normal (22) lost weight (23) how long could you give up TV (24) reasonable (25) infinite

Grammar Master • • • • • • • • • • • • • • • • p.296

1 c 2 a 3 d 4 b 5 instead of 6 instead 7 instead 8 instead of 9 instead of 10 instead of

Speaking Master • • • • • • • • • • • • • • p.297

Sample The pie chart shows the percentage by which materials contribute to the recycled waste in Korea. According to the graph, paper ranks at the top with 31%. Plastics follow with 16%. The third most recycled materials are metals and glass, both at 15%. Fourth and fifth place went to cans and styrofoam with 4% and 2% respectively, and clothes take up only 1%. Unknown materials make up the remaining 16%.

Sample

(AGREE)

3. Nuclear power plant technology might be used to develop

bombs.

Although there are already 23 nuclear power plants in Korea, they should be shut down. First of all, nuclear power is extremely unsafe if it gets out of control. All living things might be destroyed due to the effects of radioactive contamination. Secondly, it is more important to develop other environmentally friendly energy sources. We should put our money into safe energy sources instead of wasting it on a potentially dangerous energy source. Third, nuclear power plant technology might be used to develop bombs. There are countries that have already threatened the rest of the world with their nuclear weapons. Therefore, the nuclear power plants should be shut down.

(DISAGREE)

3. Energy damands are increasing and nuclear power is the only renewable source capable of matching it safely.

I believe nuclear power plants in Korea should not be closed as long as their safety is guaranteed. Nuclear power emits significantly less CO₂ than other renewable energy sources. Coalfired plants, which provide more than 50% of our energy, produce a lot of CO₂ while nuclear power plants don't. Second, renewable energy sources are inefficient for the price. It takes many years to actually supply renewable energy sources to each house, which costs vast amounts of money. Third, energy demands are increasing and nuclear power is the only renewable source capable of safely matching it. If people rely on fossil fuels to meet their demands, global warming will get much worse. For these reasons, it is necessary to keep the nuclear power plants.

단원 형성 평가······pp.299-301

1 (A)–(D)–(B)–(C) 2 \odot 3 (1) get rid of (2) take action 4 \odot 5 instead(Instead) 6 \odot 7 not only imagined these changes, but actually put them into action 8 (A) For example (B) In addition (C) As a result 9 \odot 10 \odot 11 \odot 12 \odot inserted \odot going 13 \odot 14 \odot 15 \odot

Special Unit My Great-Grandmother's Gourd

Reading Master • • • • • • • • • • • • • pp.302-304

(1) chattered (2) no more (3) Progress (4) how easy it will be (5) pulled down (6) Out gushed (7) As if a spell had been broken (8) beneath (9) with arms flung wide (10) celebrating (11) Leaning against (12) sadness (13) Gently patting (14) That was then and this is now (15) Instead (16) as thin as (17) fight progress (18)

kept right on working (19) side by side (20) deepening the circle around the trunk (21) put away (22) dripping down (23) filled it to its brim with water (24) scorching (25) from sunup to sunset (26) spare part (27) What shall we do without water (28) it's wise to mix old with new (29) rainy season (30) just in case the pump broke again

총괄 평가 1회······pp.306-309

1 ① 2 (1) ② (2) ⑤ (3) ⓐ 3 2–5–4–3 4 persuade him 5 ④ 6 out 7 made it to 8 refers to 9 get by 10 (1) photographer (2) professional 11 ⑤ 12 go to the job interview 13 ④ 14 ① 15 ① 16 ③ 17 ② 18 ④ 19 ③ 20 ②

총괄 평가 2회······pp.310-313

1 ③ 25–3–4–2 3 free from 4 on the surface 5 ⑤ 6(1) ④ (2) ① (3) ⑤ (4) ② 7 ① 8 ② 9 creativity 10 ⑤ 11 ① 12 ③ 13 ④ 14 real human beings 15 ② 16 ① 17 ⓐ created \Rightarrow was created 18 ③ 19 ④ 20 ③

총괄 평가 3회······pp.314-317

1 3–2–4 2 (1) 6 (2) 6 (3) 8 3 5 4 4 5 3 6 happened to 7 depends on 8 1 9 2 10 6 asked to pick \Rightarrow are asked to pick 11 3 12 (A) swapping (B) remaining 13 (C) a goat 14 4 15 2 16 4 17 6 resulted from \Rightarrow resulted in 18 They could produce the crops on a large scale and make a large profit 19 3 20 5

총괄 평가 4회·····pp.318-321