A: Do you play soccer very well? B: \_\_\_\_\_ I'm a good soccer player.

- a. Yes, I do.
- b. No, I don't.
- c. Yes. I am.
- d. No. I'm not.
- e. Yes. he does.

04 질문에 알맞은 대답을 <보기>에서 고르세요.

- (1) Where are you from? □
- (2) What did you do yesterday? □

<보기>

- a. I'm a doctor.
- b. I'm from the U.S.A.
- c. I went to the library.
- d. I'll do my homework.
- e. I want to be a teacher.

Lesson

(2) 그들은 저녁을 먹는 중이 아니다. (not, they, having, are, dinner).

07 다음은 예원이의 자기 소개 글입니다. 답할 수 없는 질문을 고르세요.

My name is Gim Yewon. I'm fourteen years old. I'm from New York City. I like to sing and dance. So I want to be a great singer.

- a. What is her age?
- b. Where is she from?
- c. What are her hobbies?
- d. What kind of music does she like?
- e. What is her dream job?

Lesson 1 p. 3

01

G: When do you leave for Canada?

B: Next week.

G: \_\_\_\_\_

02

M: I'm going to stay in China for a week.

G: Say hello to my grandma for me, Dad.

M: Of course. I'll call you, Emily.

G: I'll miss you.

# ■ Answers ■

Lesson 1 p. 3

01 d 02 dad, grandma 03 a

04 (1) b (2) c 05 (w)ant to

06 (1) What is he doing now? (2) They are not having dinner. 7 d



학년 반 번호 이름

### 01 다음을 듣고 주어진 그림에 어울리는 대화를 고르세요.



- a. b. c. d.
- 02 대화 내용과 일치하도록 빈칸에 알맞은 말을 쓰세요.

The boy can	well,
and the girl can	well.

#### 03 대화의 빈칸에 알맞은 말을 고르세요.

- A: Did you have lunch at the restaurant yesterday?
- B: Yes, but it wasn't good.
- A: Why? Was something wrong?

B: \_\_\_\_\_

- a. We really enjoyed the food.
- b. The restaurant was so clean.
- c. The food was very delicious.
- d. The food was too expensive.
- e. I will go to the restaurant more often.

### 04 질문에 알맞은 대답을 <보기>에서 고르세요.

- (1) What's the matter?
- (2) What's your favorite hobby?

#### <보기>

- a. I can't find my bag.
- b. I don't like to go to the movies.
- c. It's a very difficult matter.
- d. I like to read in my free time.

### 05 주어진 낱말을 각 빈칸에 알맞은 형태로 쓰세요.

Amy	worried yesterday,
but she	happy now. (look)

06 빈칸에 알맞은 말을 <보기>에서 골라 넣어 글을 완성하세요.

lt a	at 9 in the morning.
It on	national holidays.
lt r	many works of art.
Visitors	enter the center
with food and pets.	It is
to enter.	
to enter.	

<보기>			
has	opens	free	
can't	doesn't open		

07 다음 글을 읽고 질문에 알맞은 답을 쓰세요.

I want to introduce my new friend, Jane, to you. She is a Canadian. She can help us with English. Her hobby is taking pictures. I think her pictures are very good. I hope all of you get along with her.

- (1) Where is Jane from?
- (2) What can Jane help her friends with?

### Lesson 2 p. 4

### 01

- a. B: What are you looking for now?
  - W: I'm looking for my bag.
- b. B: Can I help you?
  - W: Thanks. What a kind boy!
- c. B: Are you waiting for a bus?
  - W: Yes, I am.
- d. B: Do I know you?
  - W: No. I don't think so.
- e. B: Does this bus stop at the library?
  - W: I don't know.

### 02

- G: What sports can you do well?
- B: I think I can play basketball well. How about you?
- G: I can ski well. It is my favorite sport.
- B: Oh, really? Then let's go skiing together this winter.
- G: Sounds good.

## ■ Answers ■

Lesson 2 p. 4

01 b 02 play basketball, ski 03 d

04 (1) a (2) d 05 looked, looks

06 opens, doesn't open, has, can't, free

07 (1) She is from Canada. (2) She can help her friends with English.

	~ ●진단 평가	<b></b>			Lesson 3
	학년	반	번호	이름	
01	대화를 듣고 남학생이 영화 a. 일 주에 한 번 b. c. 한 달에 한 번 d. e. 일 년에 한 번	일 주에 두 번	a. go c. fall e. clim	b. come d. lie nb	
02	대화 내용과 일치하도록 !	빈칸에 알맞은 두 낱말을	I have	다음 글을 읽고 질문에 답하서 <u>a little brother</u> . He is very	cute, but he
	쓰세요. The boy swims for healt every day.	th for	not like worried a	to move. He is getting fabout his	at. I'm really
			a. stu	의 빈칸에 알맞은 말을 고르세 udy b. family orries d. health bject	<b>д</b> .
03	대화의 빈칸에 알맞은 말을 A:, but y here, sir. B: Why?	ou can't sit	06 OI <b>글</b> ≎	리 밑줄 친 a little brother에 7	과해 안 스
	<ul><li>A: These seats are for of</li><li>a. Thank you</li><li>b. I'm sorry</li></ul>	children.		년을 고르세요.	_W = 1
	c. Be careful d. That's okay e. You're welcome		c. 살( d. 움 <sup>2</sup>	이 먹는다. 이 찌고 있다. 직이기 싫어한다. 집에 늦게 일어난다.	
04	빈칸에 공통으로 알맞은 <b>낱</b>	말을 고르세요.		과 같은 뜻이 되도록 빈칸에 ' 발로 쓰세요.	알맞은 말을

그는 2012년부터 매일 아침 달리기를 해 왔다.

ightarrow He \_\_\_\_\_ run every morning

since 2012.

· The baby didn't \_\_\_\_\_ asleep

· The monkey didn't \_\_\_\_\_ down

easily.

from the tree.

Lesson 3 p. 5

01

- G: What did you do during the weekend?
- B: I watched a movie with my family.
- G: Do you often go to the movies?
- B: Yes, I do. I watch a movie every weekend.

02

- G: You always look healthy.
- B: Thank you. I swim every day.
- G: When do you go swimming?
- B: After dinner. I swim from 7:30 to 8:30.

Lesson 3 p. 5

01 a 02 one hour / an hour 03 b

04 c 05 d 06 e 07 has

01 대화를 듣고 남학생의 심정으로	걸닷근	것들	꾸느제표
---------------------	-----	----	------

- a. bored
- b. sad
- c. happy
- d. angry
- e. surprised

### 02 대화를 듣고 내일 남학생이 준비할 것을 고르세요.

- a. 풍선
- b. 사과
- c. 피자
- d. 스파게티
- e. 오렌지

### 03 대화의 빈칸에 알맞은 말을 고르세요.

- A: Do you know about the new restaurant on the corner?
- B: Yes, I went there yesterday for dinner. Its food is delicious.

A: \_\_\_\_\_

- a. I usually have dinner at 7.
- b. You like Italian movies, don't you?
- c. I like to make pizza for my family.
- d. There is a restaurant on the corner.
- e. I'll go there for lunch today.

## 04 대화의 빈칸에 우리말과 같은 뜻이 되도록 알맞은 말을 쓰세요.

- A: Oh, it's already 8 o'clock.
- B: We're going to be late.
- A: We have to get to school by 8:30.
- B: 기 (서둘러!

### 05 다음 중에서 나머지와 성격이 다른 낱말을 고르세요.

- a. eye
- b. leg
- c. year
- d. neck
- e. heart

# 06 다음 우리말과 같은 뜻이 되도록 괄호 안의 낱말을 재배열하세요.

내 방에서 나가! (my, get, of, room, out)
→ \_\_\_\_\_!

#### [07-08] 다음 글을 읽고 질문에 답하세요.

There are about 4,000 idioms in English. Understanding idioms can help you learn a language. Idioms are fun. They are also helpful to understand the context. If you know their origins and meanings, you can improve upon your English skills.

\*context 문맥 origin 기원

### 07. 밑줄 친 They가 가리키는 것을 고르세요.

- a. idioms
- b. origins
- c. languages
- d. contexts
- e. English skills

### 08 이 글의 제목으로 알맞은 것을 고르세요.

- a. Cultural Influence
- b. Influence of English
- c. The Origin of English
- d. How to Improve English Skills
- e. The Importance of Understanding Idioms

Lesson 4 p. 6

01

- G: I heard that you won the piano contest.
- B: Yes, I was very lucky.
- G: Your mom must be proud of you.

02

- B: Let's have a potluck tomorrow.
- G: A potluck? What is it?
- B: Everybody brings a dish to the party. I'll make some spaghetti.
- G: Oh, then I'll bring some oranges and apples.

# ■ Answers ■

Lesson 4 p. 6

01 c 02 d 03 e 04 Hurry up

05 c 06 Get out of my room! 07 a

08 e

진단 평기	r <del>-</del>		Le	sson 5
학년	반	번호	이름	
싶어 하는 것을 스 The boy wants			에 들어갈 말로 알맞은 것을 고르세 TV for too long od for your eyes.	is not
)2 다음을 듣고 여학 고르세요.	생이 수지와 하고 싶어 히	al	atch b. Watches c. Watching e. To watching	ched
a. 고궁 가기 c. 갈비 먹기 e. 공연 관람하기	b. 쇼핑하기 d. 수영하기	[06 07]	다음 글을 읽고 질문에 답하세요.	
)3 대화의 빈칸에 들	어갈 말로 알맞은 것을 그	고르세요	다듬 글들 닭고 일군에 답아제요. ext Monday is ® the 3rd of Jur	
Saturday? B: Okay. When		is © because usually some for lot of for go out	my favorite day of the year e it's @ my birthday. On the invite many friends to my house ood and play games together. We fun. On @ the next day, my fand and eat dinner together. (was y, can't, for)!	r. That's at day, I at day, I at day, I at laye at laye a mily and I
d. I'm sorry. I'r	•	06 밑줄 고르, a. @		다른 하나를 e. ®
세요.	질 대화의 순서를 바르게	배열하		
Hi, Tom. You ko  ☐ Thank you.  ☐ Aha! Have a		07 괄호	안의 말을 바르게 배열하여 문장을	완성하세요

 $\hfill\Box$  Hi, Jenny. I'm going to see a soccer

game this evening.

Lesson 5 p. 7

01

G: What do you want for Christmas?

B: I really want to get a new computer. How about you?

G: I want a nice bike.

B: Oh, I can't wait for Christmas.

02

G: Hi, Suji! I have some good news. I will go to Korea with my family during the summer vacation. Can you show me around Seoul? I want to eat *galbi* with you. If you can, that would be really great! Please let me know.

# ■ Answers ■

Lesson 5 p. 7

01 (new) computer, (nice) bike 02 c

03 b 04 3-2-1 05 d 06 e

07 I can't wait for my birthday!

01	대화를	듣고	두	사람이	내일	오전에	할	일을	고르세요.
----	-----	----	---	-----	----	-----	---	----	-------

- a. 영화 보기
- b. 책 빌리기
- c. 운동하기
- d. 과학 숙제하기
- e. 실험하기

### 02 대화를 듣고 들려주는 질문에 대한 답으로 알맞은 것을 고르세요.

- a. 머리가 좋아서
- b. 책을 많이 읽어서
- c. 신문 배달을 해서
- d. 문제가 너무 쉬워서
- e. 퀴즈 쇼에 참가한 적이 있어서

### 03 대화의 빈칸에 들어갈 말로 알맞은 것을 고르세요.

A: I bought a new dress.

- B: I think it goes well with your shoes. I especially like the color.
- A: Thank you.
- a. How did you like it?
- b. Why do you think so?
- c. When did you find that?
- d. How did you know that?
- e. What do you think of it?

### 04 빈칸에 공통으로 들어갈 말을 한 낱말로 쓰세요.

•	I	a	bad	stomach	ache.
•	What did he			for	lunch?

05 대화의 빈칸에 들어갈 말로 알맞은 것을 고르세요.

B: I will go to Seoul Station.

- a. When will you go?
- b. Who will go there?
- c. Where will you go?
- d. Why will you go there?
- e. How will you go there?

06 우리말과 같은 뜻이 되도록 주어진 낱말을 이용하 여 영어로 문장을 쓰세요.

(1) 그의 미소는 나를 행복하게 한다. (make)

(2) 네 몸을 따뜻하게 유지해라. (keep)

07 다음 글에서 밑줄 친 me가 가리키는 것으로 가장 알맞은 것을 고르세요.

You can do a lot of things with me. You may play games with me. You can write with me. You may listen to music with me. You must not stay with me too long.

- a. book
- b. computer c. radio
- d. umbrella
- e. MP3 player

Lesson 6 p. 3

01

- G: How about going to the movies tomorrow morning?
- B: Well, I have to go to the library. I have to finish my science project.
- G: We will be back by 12 p.m.
- B: Hmm. Then I'll go to the movies with you.

02

- B: Who will win the quiz show?
- G: I think Jane will win the quiz show.
- B: Are you sure?
- G: Yes. She always reads a lot of books and newspaper every day. She knows a lot.
- B: Maybe you are right.

Question: Why does the girl think Jane will win the quiz show?

Lesson 6 p. 3

01 a 02 b 03 e 04 have

05 c 06 (1) His smile makes me happy.

(2) Keep your body warm. 07 b





학년 | 반 | 번호 | 이름

01 대화를 듣고 내일의 날씨를 고르세요.





b.



c.



d.



e.



- 02 대화를 듣고 여학생의 마지막 말에 대한 남학생의 응답으로 적절한 말을 고르세요.
  - a. I'm sorry to hear that.
  - b. I'll be there on time.
  - c. I got a bad grade on the test.
  - d. Really? It's very kind of you.
  - e. Let's watch a movie and have fun.
- 03 우리말과 같은 뜻이 되도록 빈칸에 알맞은 말을 쓰세요.

나는 영어를 잘한다. → I'm	
speaking English.	

- 04 빈칸에 공통으로 알맞은 말을 주어진 철자로 시작 하여 쓰세요.
  - · You m\_\_\_\_ mail this letter. It's very important.
  - You m\_\_\_\_\_ not cross the street at red light.
  - · He m\_\_\_\_\_ be very proud.

05 우리말과 같은 뜻이 되도록 빈칸에 알맞은 말을 고르세요.

> 나는 조종사가 되기 위해 열심히 공부한다. → I study hard \_\_\_\_\_ a pilot.

- a. be
- b. was
- c. being
- d. to be
- e. am

[06-07] 다음 글을 읽고 질문에 답하세요.

The Amazon jungle is the world's best rainforest. The plants in the forest clean the Earth's air. The Amazon is home to many plants and animals on the Earth. However, it is disappearing fast because people cut down trees to make for wood, farms and roads. What can we do to save the Amazon jungle?

\*rainforest: 열대우림 \*disappear: 사라지다

06 이 글의 내용과 일치하도록 다음 질문에 대한 답을 쓰세요.

Q:	What	is the	Amazon	Jungle	disappearing?
A:					

- 07 이 글 뒤에 이어질 내용으로 알맞은 것을 고르세요.
  - a. 아마존 정글의 위치
  - b. 아마존 정글의 역사
  - c. 아마존 정글에 가는 교통편
  - d. 아마존 정글이 유명한 이유
  - e. 아마존 정글을 지키기 위한 방법

Lesson 7 p. 9

01

- M: Hey, what are you doing now?
- W: I'm just going to wash my car.
- M: It'll rain for a couple of days from tomorrow. If you are going to wash your car, you'd better check the weather forecast.
- W: Okay, I will. Thanks for your advice.

02

- G: What's wrong? You look so down.
- B: The math test is tomorrow. But I didn't prepare for it very much.
- G: Oh, don't worry. Why don't we go to your house and study together? I can help you.
- B: \_\_\_\_\_

Lesson 7 p. 9

01 c 02 d 03 good at 04 (m)ust

05 d 06 Because people cut down trees to make wood, farms, and roads.

07 e





학년 번호 이름

01	대화를	듣고	민호	어머니의	직업으로	알맞은	것을
	고르세의	요.					

- a. 의사
- b. 과학 교사
- c. 승무원
- d. 유치원 교사
- e. 비행기 조종사

### 02 대화를 듣고 두 사람이 이번 토요일에 할 일로 알 맞은 것을 고르세요.

- a. to play baseball
- b. to buy a baseball glove
- c. to meet a baseball player
- d. to watch a baseball game
- e. to study together in the library

### 03 대화의 빈칸에 들어갈 말로 알맞은 것을 고르세요.

- A: Look at this poster!
- B: Oh, it's the Wonder Boys.

A: Sure. I love them! How about going to their concert with me?

- B: Sounds great.
- a. Are you sure?
- b. Who are they?
- c. Can I help you?
- d. Are you interested in them?
- e. Do you know why they are happy?

### 04 다음 중에서 어색한 문장을 고르세요.

- a. He asked me a question.
- b. We heard the woman cry.
- c. The movie made me sleepy.
- d. Dad let me to play basketball.
- e. My sister is the girl wearing a blue dress.

# 05 우리말과 같은 뜻이 되도록 빈칸에 알맞은 말을 쓰세요.

- (1) 그녀는 소라에게 설거지를 시켰다.
  - → She made Sora \_\_\_\_\_ the dishes.
- (2) 아빠는 내가 이번 주말에 영화 보러 가는 것을 허락하셨다.
  - → Dad \_\_\_\_\_ me go to the movies this weekend.

### [06-07] 다음 글을 읽고 질문에 답하세요.

Alex Wilson is a famous writer. He has written many best sellers. He has experienced many things in his life. \_\_\_\_\_\_, he has been a soldier. He has also taught students in a middle school. He always says his experiences have helped him write his novels.

#### 06 빈칸에 들어갈 말로 알맞은 것을 고르세요.

- a. But
- b. However
- c. Finally
- d. By the way
- e. For example

# 07 이 글의 내용과 일치하도록 빈칸에 알맞은 말을 쓰세요.

Q: What does Alex Wilson do?

A: He is a \_\_\_\_\_.

Lesson 8 p. 10

01

- G: What does your mother do, Minho?
- B: She's a science teacher.
- G: Does she teach at high school?
- B: No, she's a middle school teacher. How about your mother, Sally?
- G: My mother is a pilot. She likes her job.
- B: Oh, that sounds interesting.

02

- B: I'm going to Jamsil Stadium to see a baseball game this Saturday. You like to play baseball, don't you?
- G: Sure, I love it. Can I go with you?
- B: Of course, you can.
- G: Then how about meeting at the stadium at three?
- B: Sounds good.

Lesson 8 p. 10

01 b 02 d 03 d 04 d

05 (1) wash / do (2) let 06 e

07 (famous) writer



학년 반 번호 이름

### 01 대화를 듣고 질문에 알맞은 답을 완성하세요.

Q: Where is the boy from?

A: He's from \_\_\_\_\_.

# 02 대화를 듣고 두 사람이 대화를 나누고 있는 계절을 고르세요.











### 03 대화의 빈칸에 알맞은 말을 고르세요.

A: Long time no see!
B: \_\_\_\_\_

- a. See you later.
- b. Nice to see you.
- c. It's very nice of you.
- d. I hope to see you again.
- e. Hi, I haven't seen you for a long time.

### 04 다음 두 낱말의 관계가 나머지와 <u>다른</u> 하나를 고 르세요.

a. fall: season

b. German : languagec. hello : greeting

d. apple: fruit

e. morning: evening

### 05 다음 중 어색한 문장을 고르세요.

- a. Miso is taller than my sister.
- b. Whose bag is much smaller?
- c. Which one is better, yellow or pink?
- d. The cat is more bigger than the mouse.
- e. This product is more expensive than that product.

### [06-07] 다음 글을 읽고 질문에 답하세요.

When we meet someone for the first time, we shake their hands and say "How do you do?" or "\_\_\_\_\_\_" "How do you do?" isn't really a question. It just means "Hello."

#### 06 이 글의 빈칸에 알맞은 말을 고르세요.

- a. What's up?
- b. How have you been?
- c. Long time no see.
- d. Nice to see you again.
- e. Pleased to meet you.

### 07 이 글의 밑줄 친 부분을 우리말로 해석하세요.

Lesson 9 p. 11

01

- B: Namaste!
- G: Namaste? Where are you from?
- B: I'm from India. Namaste is an Indian greeting.
- G: Oh, I didn't know that it's an Indian greeting. It sounds really nice.

02

- B: Good morning!
- G: Good morning! It's nice today, isn't it?
- B: Yes it is. Koreans are very lucky to have this nice season.
- G: I think so, too. I love this time in Korea.
- B: Yeah, the sky and the mountains are so pretty in the fall.

Lesson 9 p. 11

01 India 02 c 03 e 04 e

05 d 06 e 07 'How do you do?'는 사실 질문이 아니다.

학년 반 번호 이름

- 01 대화를 듣고 남자가 여학생에게 부탁하는 것이 무 었인지 고르세요.
  - a. 음악 함께 듣기
  - b. 악기 빌려 주기
  - c. 음악 소리 줄이기
  - d. 음악 강의 함께 듣기
  - e. 더 큰 소리로 이야기하기

02 대화를 듣고 빈칸에 공통으로 알맞은 말을 쓰세요.

The	bo	y Wa	anted to				_ the
apple	apple in the p		painting,	but	peopl	е	can't
			the	pair	itings	in	the
museu	m.						

- 03 밑줄 친 부분과 바꾸어 쓸 수 있는 표현을 <u>두 개</u>고르세요.
  - A: Will you close the window? I have a bad cold.
  - B: Of course.
  - a. Did you
  - b. Must you
  - c. Could you
  - d. Would you
  - e. Should you

- 04 낱말의 관계가 나머지와 다른 것을 고르세요.
  - a. far near
  - b. loud auiet
  - c. leave arrive
  - d. before after
  - e. danger dangerous

[05-06] 다음 글을 읽고 질문에 답하세요.

This morning 자전거 타고 있는 한 남자가 한 할머니를 치는 것을 보았다. The bad man just rode away. She couldn't stand up because she broke her leg. At first, I was scared and surprised. But I said to myself, "I have to help her. What should I do first?" Then I called 119. After that, I helped her calm down. A few minutes later, she was sent to the hospital. I hope she will get well soon.

05 밑줄 친 우리말과 같은 뜻이 되도록 주어진 말을 바르게 배열하세요.

(riding a bike,	l, a	a man,	an	old	woman,
hit, saw).					
→					

- 06 이 글을 읽고 답할 수 없는 질문을 고르세요.
  - a. Why did the bad man ride away?
  - b. Why couldn't the old woman stand up?
  - c. How did the writer feel at first?
  - d. What did the writer do to help the old woman?
  - e. Where was the old woman sent?

Lesson 10 p. 12

01

M: Excuse me, but would you turn down the volume?

G: What's the problem?

M: The music is so loud that everybody can hear it.

G: Oh, I'm sorry.

02

W: Excuse me. What are you doing?

B: The apple in this painting looked real, so I just touched it.

W: I'm sorry, but you can't touch the paintings in the museum

B: I'm sorry. I didn't know that.

Lesson 10 p. 12

01 c 02 touch 03 c, d 04 e

 $05\ \mbox{I}$  saw a man riding a bike hit an old woman.

06 a



반 이름 학년 번호

- 01 대화를 듣고 대화 후에 여학생이 할 일로 알맞은 것을 고르세요.

  - a. TV 보기 b. 라디오 켜기 c. 숙제하기
  - d. 설거지 하기 e. 연극 관람하기
- 02 대화를 듣고 남자가 사려고 하는 물건을 고르세요.





c.





e.



03 대화의 빈칸에 알맞은 말을 고르세요.

A:	What	are	you	going	to	do	this
	week	end?					

\_ This Sunday is her birthday.

- a. I really love my grandma.
- b. My grandma lives far away.
- c. I want to move to grandma's.
- d. My grandma misses me a lot.
- e. I'm going to visit my grandma.
- 04 다음 표를 보고, 주어진 낱말을 이용하여 빈칸에 알맞은 말을 쓰세요.

	Mike	Tom
Height	167 cm	170 cm
Weight	65 kg	60 kg

		• .	A 411	71 - 115
•	Tom	IS	Mike.	(tall)

			_	/.
•	Mike	IS	I om.	(heavy)

- 05 괄호 안의 낱말을 사용하여 두 문장을 한 문장으 로 만드세요.
  - I like that man. He is kind and humorous. (who)

$\rightarrow$										

[06-07] 다음 글을 읽고 질문에 답하세요.

Here is a one of the great ways to spend your precious time. It is helping others. Spend some of your free time helping others. \_\_\_\_\_, you can help build a house for poor people. Or you can help poor people after natural disasters like hurricane. You can also help protect animals or the environment. Here is a list of telephone numbers of the places to contact for more information.

- 06 밑줄 친 문장 @가 가리키는 내용으로 이 글에 언 급되지 않은 것을 고르세요.
  - a. 집 짓기
- b. 피난민 돕기
- c. 동물 보호하기
- d. 환경 보호하기
- e. 재활용품 수집하기
- 07 빈칸에 알맞은 말을 고르세요.
  - a. In short
- b. As a result
- c. However
- d. In addition
- e. For example

Lesson 11 p. 13

01

M: What are you doing, Yunju?

G: I'm watching my favorite show.

M: I think you watch too much TV. Can you just turn it off and do your homework?

G: Oh, it has just started. Can I see a little more?

M: I don't think so.

G: Okay. I'll turn it off and do my homework.

02

W: Good evening. How can I help you?

M: I'm looking for a present for my friend. Her birthday is coming soon.

W: How about this watch?

M: That's not her type. How about this necklace?

W: That's a bargain. 40% off.

M: Okay. I'll buy this.

# ■ Answers ■

Lesson 11 p. 13

01 c 02 c 03 e 04 taller than, heavier than

05 I like that man who is kind and humorous. 06 e 07 e