

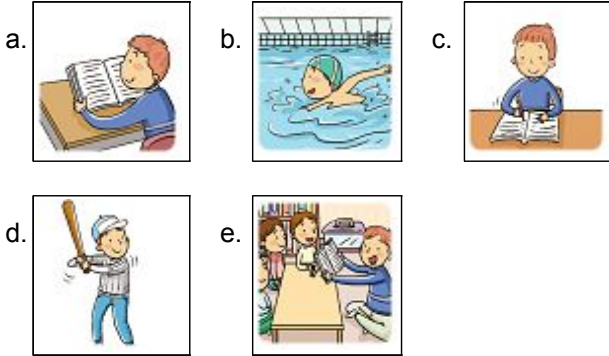


형성 평가

Lesson 1

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 이어지는 질문에 알맞은 답을 고르세요.



02. 다음을 듣고 남자가 하는 말의 의도로 알맞은 것을 고르세요.

- a. 불평 b. 감사 c. 당부
d. 광고 e. 칭찬

03. 대화의 빈칸에 알맞은 말을 고르세요.

A : _____
B : I'm thinking of joining a volunteer club.

- a. How was your volunteer work?
b. What is your plan for this year?
c. How about helping us?
d. Are there any volunteer clubs in our school?
e. What is important in joining a club?

04. 두 문장의 의미가 같도록 빈칸에 알맞은 말을 쓰세요.

If you love the world, the world will love you.
= _____ the world, _____ the world will love you.

05-07 다음 대화를 읽고 질문에 답하세요.

Dad: What is you plan for this year?
Serin: (habits, of fixing, thinking, my, I'm, bad).
Dad: What bad habits?
Serin: I'm always in a hurry and I give up easily. I want to change myself. So I made a motto to guide me today.
Dad: Oh, do you have a motto?
Serin: Yes. It's "Slow and steady wins the race!"
Dad: Sounds great. 꾸준히 일하는 것이 중요하지.

05. 자연스러운 문장이 되도록 괄호 안의 어구를 배열하세요.

06. 세린이의 나쁜 습관 두 가지를 찾아 우리말로 쓰세요.

07. 밑줄 친 우리말과 같은 뜻이 되도록 빈칸을 채우세요.

_____ keep working.

08. 빈칸에 알맞은 말을 <보기>에서 골라 쓰세요.

<보기> habit motto hobby goal

"No sweat, no sweet" means if you don't work hard, you can't achieve your goal. It's my _____. It helps me lead a good life.

◀ Scripts ▶

01.

G: What's your plan for this year?

B: I'm thinking of reading fifty books.

G: Fifty books? You're a book lover!

B: Well, I want to be a writer. Reading is helpful for writing.

G: Good.

Question: What is the boy's plan for this year?

02.

M: Hello. I'm your new teacher. Nice to meet you.

I want to tell you one thing. It's important to get along well with your classmates. You are all in the same boat. So be nice to your friends and help one another.

◀ Answers ▶

01. a

02. c

03. b

04. Love, and

05. I'm thinking of fixing my bad habits.

06. 언제나 서두른다., 쉽게 포기한다.

07. It's important to

08. motto



형성 평가

Lesson 2

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 여학생이 화분을 선물하려는 이유를 고르세요.

- a. 값싸고 경제적이기 때문에
- b. 친구에게 필요한 것이기 때문에
- c. 친구가 식물을 좋아하기 때문에
- d. 볼 때마다 자신을 기억하게 하려고
- e. 자신에게 가장 소중한 것이기 때문에

02. 다음을 듣고 빈칸에 알맞은 말을 고르세요.

Q: What am "I"?

A: I am a(n) _____.

- a. Herb
- b. Cactus
- c. Rosemary
- d. Lady Palm
- e. Areca palm

03. 대화의 빈칸에 알맞은 말을 쓰세요.

A: May I help you? _____ would you like to buy?

B: I'd like to buy some plants.

04. 그림들을 보고 다음 문장을 완성하세요.



She enjoys _____ dancing
_____ playing the piano.

05-06 두 문장을 하나로 연결하세요.

05

Eric is so angry.

Do you know the reason?

→ _____

06

I need a quiet place.

I can read this book.

→ _____

07-08 다음 글을 읽고 질문에 답하세요.

My name is Rosemary. (①) Please don't think I'm a rose just because of my name. (②) Parents often place me in their children's study room because my scent is very special. (③) It can improve people's memory. (④) Some people use me not only to make tea but also to make food delicious. (⑤)

07. ①~⑤ 중 다음 문장이 들어갈 위치로 알맞은 곳을 고르세요.

My scent is helpful in other ways.

- a. ①
- b. ②
- c. ③
- d. ④
- e. ⑤

08. Choose a title for the passage above.

- a. Don't Call Me a Rose
- b. Why do People Grow Plants?
- c. The Good Effects of Rosemary
- d. How can We Improve Our Memory?
- e. Where the Name of Rosemary Came from

● Scripts ●

01.

G: One of my friends will move to another school.

I want to buy something for her.

B: What would you like to buy?

G: I am thinking about buying a (potted) plant.

B: A plant? Not a book? Not a CD?

Why do you want to give her a plant?

G: I think she will always remember me when she sees it.

B: I get it. It will be a really nice present for her.

02.

G: I have lots of spines and colorful flowers. My spines are a kind of leaf. I give out oxygen during the night.

● Answers ●

01. d

02. b

03. what

04. not only, but also

05. Do you know (the reason) why Eric is so angry?

06. I need a quiet place where I can read this book.

07. d

08. c

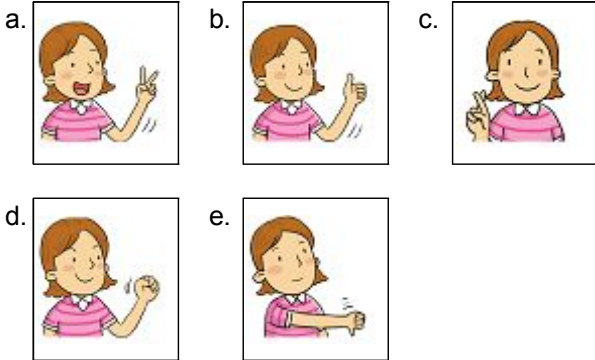


형성 평가

Lesson 3

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 여자가 마지막 말을 하며 취했을 행동으로 알맞은 그림을 고르세요.



02. 대화를 듣고 내용과 일치하지 않는 것을 고르세요.

- The boy thinks that the girl looks worried.
- Jina doesn't talk to the girl anymore.
- The boy advised not to talk to Jina first.
- The girl will write Jina a letter.
- The girl knows why Jina doesn't talk to her.

03. 대화를 듣고 빈칸에 알맞은 말을 쓰세요.

The girl will go to the LJ concert by taking a _____.

04. 빈칸에 가장 알맞은 말을 고르세요.

My favorite basketball player Jackson _____ a basket for two points.

- made
- did
- put
- scored
- threw

05. 대화의 빈칸에 알맞은 말을 고르세요.

A: I'm afraid that I'll lose the game.
B: I'll keep my fingers crossed for you.
A: _____

- I'm sorry. I'm not feeling well.
- Oops. I cut my finger.
- The library is across the street.
- Thanks for saying that.
- You're welcome. It's my pleasure.

06. 주어진 낱말을 이용하여 문장을 완성하세요.

If I _____ 48 hours a day, I could _____ this project. (have, finish)

07. 빈칸에 알맞은 말을 고르세요.

A dairy is not something to share. In our class, _____, we have a diary to share. Any student can write in it. Do you want to take a look at it?

- and
- but
- so
- however
- for example

08. 대화의 밑줄 친 우리말을 영어로 쓰세요.

A: It's raining. We will be wet.
B: Yes. 우리는 우산을 가져와야 했어.

● Scripts ●

01.

G: Are you going to practice again?

B: Yes, I have an important match tomorrow. I'm so nervous.

G: You've worked really hard. You'll be fine.

B: Thanks a lot. I'm feeling much better.

G: I'll keep my fingers crossed for you!

02.

B: What's wrong? You look worried.

G: Well, Jina doesn't talk to me anymore.

B: Why? Did you do something wrong?

G: I don't know. Do you think I should talk to her first?

B: Well, why don't you write her a letter instead?

G: That's a good idea. I'll do that.

03.

G: Hey, Tom. What happened to the 106? The bus is not coming.

B: That bus doesn't come here anymore.

G: Oh, no! I won't make it to the LJ concert on time.

B: Why don't you take a taxi, then? Oh, there is a taxi coming now.

G: I'll take it. Wish me luck, Tom. I hope I can get there on time.

B: Okay. I'll keep my fingers crossed for you!

● Answers ●

01. c

02. e

03. taxi

04. a

05. d

06. had, finish

07. d

08. We should have brought an umbrella.

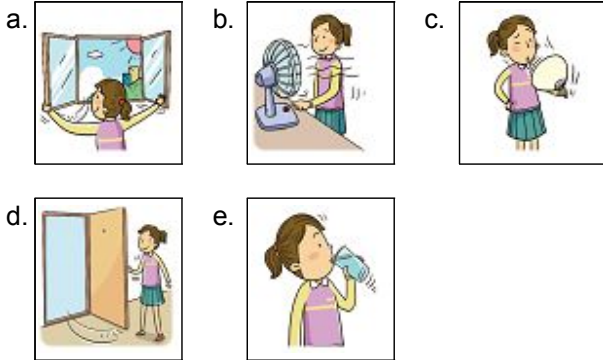


형성 평가

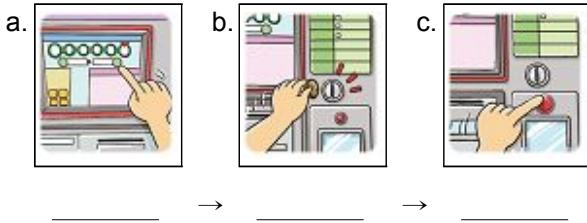
Lesson 4

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고, 대화가 끝난 후 여학생이 할 행동으로 알맞은 것을 모두 고르세요.



02. 대화를 듣고 내용에 맞도록 그림의 순서를 정하세요.



03. 다음 대화 중 어색한 말을 고르세요.

A: ㉠Do you mind if I ask you something?
 B: ㉡Of course. What is it?
 A: ㉢Can you help me with these boxes?
 B: ㉣I'm sorry, but I can't.
 ㉤I hurt my back yesterday.

- a. ㉠ b. ㉡ c. ㉢ d. ㉣ e. ㉤

04. 다음 두 문장의 의미가 같도록 각 빈칸에 알맞은 말을 쓰세요.

It _____ that he has a cold.
 = He seems to _____ a cold.

05 다음 영영풀이에 해당하는 낱말을 쓰세요.

things which someone with an injured foot or leg uses to support their weight when walking

06. 다음 우리말을 영어로 바르게 옮긴 것을 고르세요.

그녀는 매우 기쁜 듯 보였다.

- a. She seems very pleased.
 b. She seems to be very pleased.
 c. She seemed to be very pleased.
 d. It seemed that she is very pleased.
 e. It seems that she is very pleased.

07-08 다음 글을 읽고 질문에 답하세요.

I broke my leg at a basketball game at school. As a result, I have to use crutches for for several month. This morning, I stepped out very carefully with my bag and crutches. I was worried because it wasn't easy to walk with them. But ㉠ Suji was waiting for me outside! She took ㉡.

07. 빈칸 ㉠에 알맞은 말을 고르세요.

- a. Oops! b. surprise!
 c. guess what! d. There you go!
 e. I will tell you why.

08. 주어진 낱말을 바르게 배열하여 빈칸 ㉢에 적합한 문장으로 만드세요.

(could, my school bag, more comfortably, walk, so that, I)

● Scripts ●

01.

G: It's very hot today, isn't it?

B: Yeah, It's now high summer.

G: Do you mind if I open the window?

B: Certainly not. Why don't you turn on the fan, too.

G: That's a better idea.

02

W: Can you help me? Where can I buy a train ticket?

B: You can use the machine here.

W: I'm sorry, but I don't understand the directions.

B: Then let me help you. First, insert your money in here. Then choose the place you want to go to and press the red button.

W: Thank you. I appreciate your time.

B: No problem.

● Answers ●

01. a, b

02. b → a → c

03. b

04. seems, have

05. crutches

06. c

07. c

08. my school bag so that I could walk more comfortably

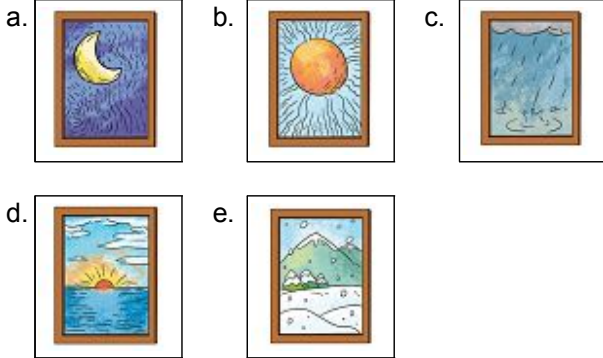


형성 평가

Lesson 5

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 내용과 일치하는 그림을 고르세요.



02. 대화를 듣고 내용과 일치하지 않는 것을 고르세요.

- Dan은 Monet의 삶에 관한 책을 읽고 있다.
- Dan이 가장 좋아하는 화가는 Monet이다.
- Monet는 프랑스 사람이다.
- Monet의 그림은 어둡다.
- Monet의 그림은 다채롭다.

03. 다음 대화의 빈칸에 알맞지 않은 것을 고르세요.

A: Jenny, I like the picture on your T-shirt.
 B: Thanks, Hojun. I printed it myself.
 A: Cool! _____
 B: Sure. Buy a picture print and press it on your T-shirt by using an iron.
 A: Really? Then I'm going to try it.

- Can you teach me how you printed it?
- I really want to know how.
- Can you explain about the process?
- Can you tell me how to do it?
- I'm curious about why you printed it.

04. 다음 문장을 이용하여 아래 문장을 완성하세요.

How long does it take from here to the library?

→Do you know _____?

05. 두 문장의 의미가 같도록 빈칸을 완성하세요.

The piano doesn't move because it is so heavy.

= The piano is too _____.

06-07 다음 글을 읽고 질문에 답하세요.

I always thought (art, difficult understand, was, to, too). But the artworks I saw today were different. They were easy enough for me to understand. Also, they were fun. Now I think that art can be made from anything around us.

06. 괄호 안에 주어진 낱말을 바르게 배열하여 문장을 완성하세요.

07. 이 글의 요지로 알맞은 것을 고르세요.

- 전시회는 재미있는 곳이다.
- 예술은 다른 차원의 세계였다.
- 미술에 대한 공부가 필요하다.
- 예술은 역시 이해하기 어려웠다.
- 예술이 좀 더 친근하게 느껴졌다.

◀ Scripts ▶

01.

G: Can you tell me about this picture?

B: The title is Red. It's about the rising sun.

G: I'm curious about who the artist is.

B: It is my teacher.

02.

G: What are you doing, Dan?

B: I'm reading a book. Its title is *Monet's Life*.

G: Monet? Can you tell me about him?

B: Okay. He is a famous French artist. His paintings are bright and colorful. He is my favorite artist.

◀ Answers ▶

01. d

02. d

03. e

04. how long It takes from here to the library

05. heavy to move

06. art was too difficult to understand

07. e

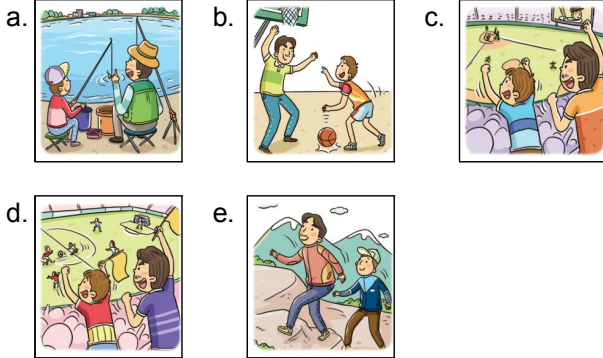


형성 평가

Lesson 6

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 남학생이 일요일에 할 일을 고르세요.



02. 대화를 듣고 빈칸에 알맞은 말을 쓰세요.

Q: Where is the boy's grandma now?
A: She is in _____.

03. 대화의 밑줄 친 부분과 바꿔 쓸 수 있는 말을 고르세요.

A: Let's go camping on next Saturday.
B: Wow, great! I can't wait for next Saturday.

- a. I'll go camping right now
- b. I'd like to go camping later.
- c. I'll wait for you next Saturday.
- d. I look forward to camping so much.
- e. I can't go camping next Saturday.

04. 주어진 문장을 참고하여 다음 빈칸을 채우세요.

In fact, he didn't know the actress.
→ He acted as _____.

05. 빈칸에 공통으로 알맞은 말을 쓰세요.

- _____ we were in the tent, we could hear birds singing outside.
- Can I talk to you far a _____?

06-07 다음 글을 읽고 질문에 답하세요.

Luckily, the weather was great again. We left for Dokdo. I could not wait to see it with my own eyes. After about an hour, we arrived. Finally I was on the east end of my country. The guards and a dog on the island greeted us. _____ I was playing with the dog, my father took some pictures of us. We stayed for only half an hour, I felt I would remember Dokdo forever.

In the afternoon, we went back to Ulleungdo and visited Nari Bunji. There were lots of beautiful trees and flowers.

06. 빈칸에 알맞은 말을 고르세요.

- a. however b. After c. While
- d. Therefore e. Because

07. 이 글을 읽고 답할 수 없는 질문을 고르세요.

- a. Where is Dokdo located?
- b. What did the writer do on Dokdo?
- c. Who greeted the writer on Dokdo?
- d. Where is Nari Bunji located?
- e. How long did it take from Ulleungdo to Dokdo?

◀ Scripts ▶

01.

B: I can't wait for next Sunday.

G: What are you going to do then?

B: I will watch a baseball game with my dad.

G: That sounds great.

02.

B: Mom, did grandma return from Jeonju?

W: Not yet. She said she would come back to
Busan tomorrow.

B: Is she still in Jeonju?

W: No. She was in Jeonju yesterday, but now she
is in Seoul.

B: Wow, grandma is a busy traveler.

W: Yes, she is.

◀ Answers ▶

01. c

02. Seoul

03. d

04. if he knew the actress

05. While/while

06. c

07. d



형성 평가

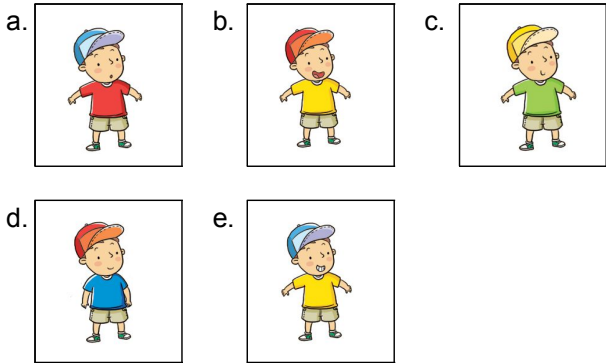
Lesson 7

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 두 사람이 마지막으로 만난 때를 고르세요.

- a. 설날
- b. 추석
- c. 민수의 생일
- d. 크리스마스
- e. 삼촌의 생일

02. 대화를 듣고 사진 속 Alan을 묘사하는 그림을 고르세요.



03. 대화를 듣고, 남자의 마지막 말에 이어질 여자의 응답으로 알맞은 것을 고르세요.

- a. So long.
- b. That's right.
- c. Pretty well.
- d. Thanks.
- e. It's pretty.

04. 빈칸에 들어갈 말이 나머지와 다른 것을 고르세요.

- a. _____ they are poor, they're happy.
- b. I will do my best _____ the problem is very difficult.
- c. _____ it was cold, they played outside.
- d. _____ she is young, she is very brave.
- e. _____ I got up late, I was late for school.

05-06. 다음 두 문장이 같은 의미가 되도록 빈칸에 알맞은 낱말을 쓰세요.

05 She wore glasses, but now she doesn't wear glasses any more.
= She _____ wear glasses.

06 6. They lived in China, but now they live in Korea.
= They in _____ China.

07-08 다음 글을 읽고 질문에 답하세요.

Every season my family visited grandpa. The green trees and clean air in the country were great. In summer, I could catch fish in the river or lie down on the *pyeongsang* beside the big tree. In winter, I could skate on the ice outside or make a snowman. But grandpa's house was old and uncomfortable. Most of all, taking a shower was not easy. I honestly didn't like to go there _____ there were many good things around his house.

07. 빈칸에 알맞은 접속사를 쓰세요.

08. 할아버지의 집에 갔을 때 좋은 점이 아닌 것을 고르세요.

- a. You can go skating.
- b. You can feel the clean air.
- c. You can take a shower easily.
- d. You can catch fish in the river.
- e. You can lie down on the *pyeongsang*.

◀ Scripts ▶

01.

M: Minsu! Is that you?

B: Uncle Sam! Long time no see! How have you been?

M: Good. How about you?

B: Fine. We haven't seen each other since my birthday.

M: Well, I think we had dinner on Chuseok.

B: Aha! You're right. I forgot.

02.

B: Hi, Grandma. How have you been?

W: Very good. Come here, Alan. Do you remember this picture?

B: No. Who is the baby in the picture?

W: That is you.

B: Really? Is that me? The baby in the blue shirt and red cap?

W: Yes, you were so cute.

03.

W: Tim, is that you?

M: Yes, Sera. I'm sorry for being late.

W: Wow, you've changed so much.

M: You, too. So, how have you been?

W: _____

◀ Answers ▶

01. b

02. d

03. c

04. e

05. used to

06. used to live

07. although / though

08. c



형성 평가

Lesson 8

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 빈칸에 알맞은 말을 쓰세요.

Q: How did the girl like the movie?
A: She thought it was _____.

02. 대화를 듣고 여자가 남자의 제안을 받아들이지 않은 이유로 알맞은 것을 고르세요.

- 탈춤을 본 적이 있어서
- 탈춤이 지루할 것 같아서
- 등불 행렬을 본 적이 있어서
- 등불 행렬이 재미없을 것 같아서
- 탈춤이 축제 행사 중 최고일 것 같아서

03. 자연스러운 대화가 되도록 문장을 배열하세요.

- It was great. I loved the scene with the Samba Festival.
- You're welcome. How did you like the movie?
- Me, too. I want to go to Brazil to see the Samba Festival some day.
- Thank you for showing the movie to me.
- That'll be nice.

04. 두 문장에 공통으로 들어간 낱말을 쓰세요.

- It was a part of a f_____ honoring the town.
- The Olympic is the biggest sporting f_____ in the world.

05-06. 다음 빈칸에 알맞은 표현을 <보기>에서 골라 쓰세요.

05 He spoke so fast that _____.

06 He is so nice that _____.

<보기>

- everyone likes him
- no one understood him
- he couldn't keep healthy

07-08 다음 글을 읽고 질문에 답하세요.

The Oruro Carnival is a 2,000-year-old festival of dance and music. (㉠) It is the biggest festival in Bolivia. (㉡) This festival take place in February or March every year. The carnival lasts for ten days. (㉢) The main event of the carnival is a 20-hour-long parade. (㉣) Dancers dance for 20 hours without rest. (㉤) During the festival, people also enjoy water fights.

07. 위 글의 ㉠~㉤ 중 다음 문장이 들어갈 알맞은 곳을 고르세요.

It is in this parade that more than 28,000 dancers and 10,000 musicians take part.

08. Oruro 카니발에 대한 내용으로 옳지 않은 것을 고르세요.

- 볼리비아에서 가장 큰 축제이다.
- 매년 2, 3월에 진행된다.
- 열흘 동안 진행된다.
- 행진하며 무용수들이 20시간 동안 춤춘다.
- 사람들에게 마실 물을 나눠 준다.

● Scripts ●

01.

G: What did you do yesterday?

B: I stayed home reading *The Little Prince*.

G: Oh, really? How did you like the book?

B: It was great. How about you?

G: I saw the movie, *Blue Bird*. It was boring.

02.

B: There are many interesting things to see here.

Where should we go first?

G: I want to see the mask dance.

B: That sounds okay, but I think the lamp parade is better than the mask dance.

G: I don't agree with you. I believe the mask dance is the best part of this festival.

● Answers ●

01. boring

02. e

03. ㉔-㉑-㉐-㉒-㉓

04. (f)estival

05. no one understood him

06. everyone likes him

07. ㉔

08. e

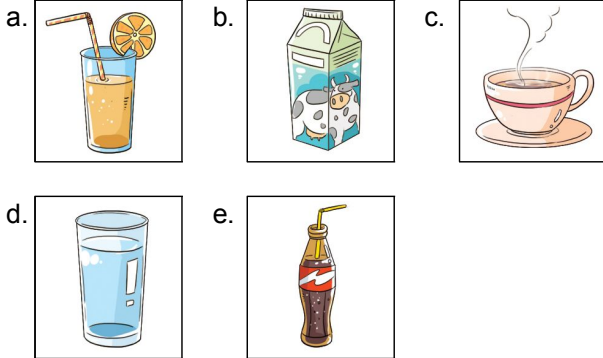


형성 평가

Lesson 9

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 여자에게 필요한 것을 고르세요.



02. 대화를 듣고 내용과 일치하지 않는 것을 고르세요.

- 여학생은 119에 전화를 했다.
- 여학생의 할아버지는 호흡곤란을 겪고 있다.
- 여학생은 할아버지를 시원한 곳으로 옮겼다.
- 여학생은 할아버지를 눕혔다.
- 여학생은 할아버지 다리 밑에 받침을 놓았다.

03. 대화의 빈칸에 알맞은 말을 고르세요.

A: I think I have a cold.
B: Why don't you go home and take a rest?
A: That would be good.
B: _____ you eat some hot soup.

- Tell me
- I'm sure
- Make sure
- I believe
- I don't know why

04. 대화의 빈칸에 올 수 없는 말을 고르세요.

A: My computer broke down. Do you know how to fix it?
B: _____

- Sure, I can.
- I didn't do that.
- I'm sorry but I can't.
- No, I can't. But Tony maybe can.
- I know nothing about computers.

05. 다음 문장의 빈칸에 공통으로 알맞은 말을 고르세요.

- Look at the girl _____ red hair.
- He helped me _____ my homework.
- She was sitting _____ her eyes fixed on the picture.

06. 다음 우리말을 영어로 옮길 때 빈칸에 알맞은 말을 쓰세요.

나는 프랑스 어로 쓰인 편지 한 통을 받았다.
→ I got _____ in French.

07-08 다음 글을 읽고 질문에 답하세요.

Minsu and his friends find a man (drown) in the lake. They throw him a rope, and pull him to the bank. Minsu lays the man on his side with his head higher than the rest of his body. Then Minsu checks the man's breathing.

07. 괄호 안에 주어진 단어를 문맥에 맞게 변형하여 쓰세요

08. 위 글의 내용과 일치하면 T, 일치하지 않으면 F에 표시하세요.

- 민수와 친구들은 물에 빠진 사람에게 밧줄을 던져준다. (T / F)
- 민수는 그 사람을 머리를 낮게 하고 눕힌다. (T / F)
- 민수는 그 사람의 호흡을 살핀다. (T / F)

● Scripts ●

01.

M: Ms. Bak Seonju. Here is your medicine.

W: Thanks.

M: Do you know how to take this medicine?

W: No, how should I take it?

M: Take the medicine before a meal with water.

And you should not take it with milk or coffee.

W: Okay, I will. Thanks.

02.

M: This is 119. How may I help you?

G: My grandfather has difficulty in breathing. What should I do?

M: First, lay him down and put something under his legs.

G: Okay. Now what should I do?

M: Make sure you keep his body warm. We're going to send people there right away.

● Answers ●

01. d

02. c

03. c

04. b

05. with

06. a letter written

07. drowning

08. (1) T (2) F (3) T

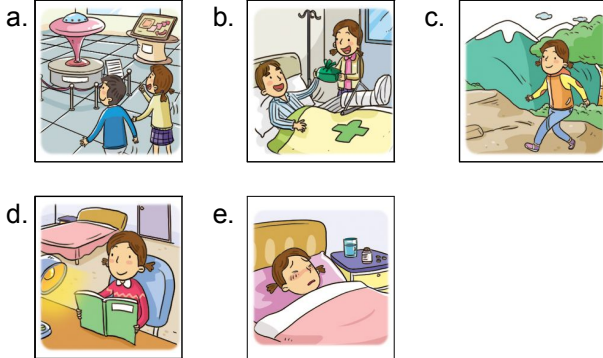


형성 평가

Lesson 10

학년	반	번호	이름
----	---	----	----

01. 대화를 듣고 여학생이 내일 할 일을 고르세요.



02. 대화를 듣고 남자가 TV가 더 중요한 발명품이라고 말한 이유를 고르세요.

- 서로 연락을 할 수 있기 때문에
- 우리에게 즐거움을 주기 때문에
- 최근에 많은 발전을 했기 때문에
- 많은 정보를 얻을 수 있기 때문에
- 모든 가정에서 필수품이기 때문에

03. 다음 대화의 빈칸에 알맞은 말을 고르세요.

A: Can you come to my birthday party tonight?

B: _____, but I can't. I have a science test tomorrow.

- Of course
- No problem
- I wish I could
- Yes, I can
- Same here

04. 다음 중 빈칸에 알맞은 것을 고르세요.

My friend Dean, _____ lives in Ohio, will come to Korea next week.

- who
- which
- that
- whose
- whom

05. 밑줄 친 부분의 의미가 나머지와 다른 것을 고르세요.

- If you miss this chance, you'll regret.
- You may come if you want to.
- He asked me if she was married.
- If anyone calls me, tell them I'm out.
- If you turn left, you'll find a bank.

06. 다음 두 문장을 비교하여 우리말로 해석하세요.

- We have two daughters who live in L.A.
- We have two daughter, who live in L.A.

07-08 다음 글을 읽고 물음에 답하세요.

Today, Descartes' coordinate system is used in many different areas. We express the location of a country or a city in a map by using Descartes' system. The location of a ship at sea is also decided in a similar way. Without Descartes' system, we still may not know how to express a _____ on a map.

07. 빈칸에 알맞은 말을 본문에서 찾아 쓰세요.

08. 이 글의 주제로 알맞은 것을 고르세요.

- Descartes' great life
- how to make a map
- difference between areas
- usefulness of Descartes' system
- how Descartes' System was invented

● Scripts ●

01.

B: Mina and I are going to visit the Invention Exhibition tomorrow. Do you want to join us?

G: I wish I could go, but I'm supposed to visit my uncle in the hospital.

B: Oh, I'm sorry to hear that.

G: Please tell me about the exhibition later.

B: Sure, I will.

02.

B: Which is the more important invention, the telephone or the TV?

G: In my opinion, the telephone is more important.

B: What makes you think so?

G: Without the telephone, it would be very difficult to communicate with other people.

B: To me, the TV is more important. We can get lots of information from the TV.

● Answers ●

01. b

02. d

03. c

04. a

05. c

06. (1) 우리는 LA에 사는 두 딸이 있다.

(2) 우리는 두 딸이 있는데 그녀는 LA에 산다.

07. location

08. d