

2011년 국가수준 학업성취도 평가 영 어

3교시

고등학교 2학년

() 반 () 번 성명 ()

1. 문제지는 8면이 모두 있는지 확인하십시오.
2. 선다형 문항의 답안은 컴퓨터용 수성 사인펜을 사용하여 OMR 답안지에 바르게 표기하십시오.
3. 서답형 문항의 답안은 OMR 답안지 뒷면의 서답형 답란에 쓰시오. 서답형 문항의 답안은 연필이나 펜으로 작성해도 됩니다.

선다형 1번~15번과 서답형 1번~3번 문제는 듣고 푸는 문제입니다. 녹음 내용을 잘 듣고 물음에 답하기 바랍니다. 내용은 한 번만 들려줍니다.

1. 대화를 듣고, 여자의 심정으로 가장 알맞은 것을 고르시오.

- | | |
|-------------|-----------|
| ① excited | ② pleased |
| ③ worried | ④ nervous |
| ⑤ regretful | |

2. 대화를 듣고, 두 사람이 대화하고 있는 장소로 가장 알맞은 것을 고르시오.

- | | |
|-----------|------------|
| ① 엘리베이터 안 | ② 관리 사무소 안 |
| ③ 공원 산책로 | ④ 아파트 주차장 |
| ⑤ 버스 정류장 | |

3. 다음을 듣고, Ear Power M2에 관한 내용과 일치하지 않는 것을 고르시오.

- ① It is a wireless headset with a microphone.
- ② It has specially designed earpieces.
- ③ It comes in four different colors.
- ④ It has to be charged by a separate power adapter.
- ⑤ It costs 40 dollars.

4. 다음을 듣고, 남자가 메시지를 남긴 목적으로 가장 알맞은 것을 고르시오.

- ① 바자회 초대장과 포스터 제작을 의뢰하려고
- ② 체육관 사용이 가능한 날짜를 알아보려고
- ③ 자원 봉사 단체 가입을 권유하려고
- ④ 자선 모금 행사 주관을 부탁하려고
- ⑤ 학용품 기증을 요청하려고

5. 대화를 듣고, 남자가 여자에게 부탁하는 것으로 가장 알맞은 것을 고르시오.

- ① 국제 운전면허증 발급 받아오기
- ② 뉴질랜드 관광 명소 검색하기
- ③ 렌터카 이용기간 변경하기
- ④ 숙박 시설 예약 확인하기
- ⑤ 항공 요금 알아보기

6. 다음을 듣고, 무엇에 관한 안내 방송인지 고르시오.

- | | |
|----------|----------|
| ① 번지점프 | ② 스킨스쿠버 |
| ③ 우주 여행 | ④ 유람선 항해 |
| ⑤ 스카이다이빙 | |

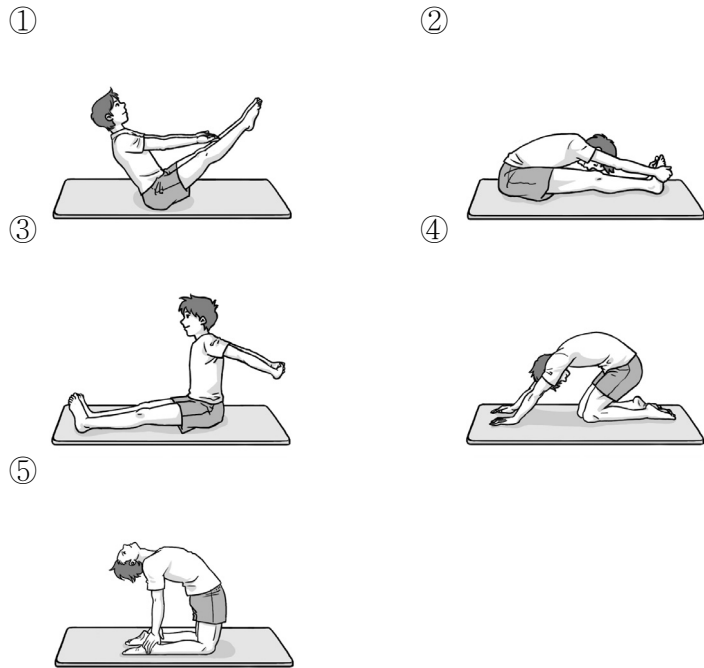
7. 대화를 듣고, 두 사람의 관계로 가장 알맞은 것을 고르시오.

- ① 독자 - 만화가
- ② 기자 - 연예인
- ③ 사서 - 도서관장
- ④ 손님 - 서점 주인
- ⑤ 작가 - 출판사 직원

8. 대화를 듣고, 여자가 발표할 주제로 가장 알맞은 것을 고르시오.

- ① online games
- ② social network
- ③ summer vacation
- ④ computer hacking
- ⑤ volunteering experiences

9. 대화를 듣고, 남자가 마지막에 취한 자세를 고르시오.



10. 대화를 듣고, 여자가 선택할 강좌를 고르시오.

The Art Gallery of Ontario			
	Course	Instructor	Days & Time
①	Art History	Kelly Brown	Tue. 1:00 ~ 2:00 p.m.
②	Art History	Kelly Brown	Fri. 1:00 ~ 3:00 p.m.
③	Art History	Tara Marshall	Tue. 1:00 ~ 2:00 p.m.
④	Art of Drawing	Kelly Brown	Fri. 3:00 ~ 5:00 p.m.
⑤	Art of Drawing	Tara Marshall	Fri. 3:00 ~ 5:00 p.m.

11. 대화를 듣고, 두 사람이 예상하는 주차 요금을 고르시오.

- ① 1,000원 ② 2,000원 ③ 3,000원
- ④ 4,000원 ⑤ 5,000원

12. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 알맞은 것을 고르시오.

Woman : _____

- ① I'd like to get a refund on this bike.
- ② Then, can you take me to the post office?
- ③ I'm sorry, but you can't park your bike here.
- ④ Too bad, but you should've been more careful.
- ⑤ Sure. I'll keep an eye on your bike while you're away.

13. 다음을 듣고, John이 Cathy에게 할 말로 가장 알맞은 것을 고르시오.

John : _____

- ① Would you help me to move the bookshelf?
- ② Can I keep these books if you don't mind?
- ③ I think these books are too heavy to carry.
- ④ How about ordering these books online?
- ⑤ I'll bring you another cup of coffee.

14. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 알맞은 것을 고르시오.

Man : _____

- ① Sorry. I don't feel like being interviewed.
- ② People in the information center are friendly.
- ③ The project was already finished last Friday.
- ④ Great. We can learn more about the community.
- ⑤ Really? I won't subscribe to the local newspaper again.

15. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 알맞은 것을 고르시오.

Woman : _____

- ① I heard that another tornado is on its way.
- ② I can't remember my friend's phone number.
- ③ Don't worry. I'll make sure to give you a call.
- ④ I won't forget to watch the news about the weather.
- ⑤ Well, I'm not so sure about the damage in my town.

【서답형 1】 대화를 듣고, 빈칸에 알맞은 단어를 주어진 철자로 시작하여 쓰시오.

The man is in trouble because he can't find the p_____ for his assignment.

【서답형 2】 대화를 듣고, 빈칸에 알맞은 단어를 주어진 철자로 시작하여 쓰시오.

The woman is trying to break a bad h_____.

【서답형 3】 다음을 듣고, 빈칸 (1)과 (2)에 알맞은 단어를 영어로 쓰시오.



이제 듣기 문제가 모두 끝났습니다. 선다형 16번부터는 문제지의 지시에 따라 답하기 바랍니다.

16. 다음 글에 나타난 필자 'I'의 심정으로 가장 알맞은 것은?

I half rose and stretched my arm to draw the curtain. What a cry! The night—its silence—was split into two, by a sharp, a piercing sound that ran from the end of Thornfield Hall. My breathing stopped, my heart stood still, and my stretched arm was frozen. It came out of the third story; for it passed overhead. I now heard a struggle. A chamber door opened: Someone ran, or rushed, along the gallery. Another step stamped on the flooring above, and something fell; and there was silence.

- ① frightened and scared ② lonely and bored
③ confident and excited ④ curious and hopeful
⑤ dissatisfied and disappointed

17. 다음 글의 빈칸에 가장 알맞은 것은?

Many children participate in sports for a few years and then lose interest. Why? One reason is that amateur coaches perceive normal motor skills among children as _____. When they see a child who does not yet throw or kick a ball skillfully, they label the child clumsy or awkward. From then on, these perfectly normal children get little playing time or encouragement. They drop out of sports by age 10 or 11 because they have a clear impression that they are 'not good enough.' Coaches should not push too fast or too hard because this could cause children to develop the notion that they cannot measure up to coaches' expectations.

- ① inexperience ② competition ③ unpopularity
④ combination ⑤ excitement

18. 다음 메모를 참고하여 여행 안내문을 쓸 때, 빈칸에 가장 알맞은 것은?

Tour Schedule in Southern Spain		
Days	Places	Remarks
Day 1	Malaga & Mijas	—
Day 2, Day 3	Seville	local food for dinner
Day 4	Cordoba	Mezquita (mosque) & other sites

Here is your chance to visit beautiful southern Spain. The tour begins in Malaga and you will stay for one night in Mijas. The next day, you will travel to the amazing city of Seville for two nights where you will _____. On day four it is on to Cordoba, famous for the Mezquita, the grandest mosque constructed in the Moorish world, and other historical sites. On this tour, you will experience local food and explore fascinating monuments.

* mosque: 이슬람교 사원

- ① visit souvenir shops
② enjoy a famous opera
③ taste local dishes in the evening
④ learn about the history of the city
⑤ look around the traditional marketplaces

19. 다음 글의 빈칸에 가장 알맞은 것은?

A blanket of snow is not only beautiful, but it can affect what we hear. You may have noticed that, after a snowfall, it seems quieter than usual: Freshly fallen snow can absorb sound. As the snow gets deeper, this absorption increases. Anyone who has walked through the woods on a snowy evening knows the quiet created by a thick blanket of snow. As snow becomes older and more tightly packed, its ability to absorb sound is reduced. That's why sounds you couldn't hear right after a snowstorm _____ several days later.

- ① remain similar
- ② echo less easily
- ③ are less durable
- ④ are made quieter
- ⑤ become more audible

20. 다음 글의 요지로 가장 알맞은 것은?

One aspect of friendship is the creativity of friendship. In a way the creative influence that two friends have on each other is obvious. If I like literature, then at least indirectly my friend is going to learn about literature and perhaps be motivated to read some literature. My friend will be the beneficiary of my interest and may be influenced by my taste. Each person opens up his or her world of interests to a friend. In this area it can be said that one greatly influences or 'creates' the other. Often a friend is heard to say something like, "Until I met him, I was never interested in that topic. He opened up the whole area to me."

- ① 창의적인 사람일수록 교우 관계가 좋다.
- ② 흥미가 같은 사람일수록 친구가 되기 쉽다.
- ③ 친구를 통해 새로운 분야에 관심을 갖게 된다.
- ④ 문학적 감성이 풍부할수록 교우 관계가 원만하다.
- ⑤ 좋은 친구는 기쁨과 슬픔을 함께 나눈다.

21. 다음 글이 시사하는 바로 가장 알맞은 것은?

A businessman sold a new car to a young foreigner, and a very fast and honest bargain took place between them. Short of some hundred dollars to complete the full payment, the businessman agreed to collect the amount after two weeks. Two weeks passed, but the buyer still could not pay the amount. So a grace period was given and extended to another two weeks. Finally the deal was over. Everything was paid for. Ten years later, the young foreigner became the only purchasing agent for the Saudi Arabian Contractor's Association. To repay the businessman's generosity and to show his gratitude for all the conveniences afforded him, the young foreigner placed a million-dollar order for 200 dump trucks from the businessman.

- ① A good turn deserves another.
- ② A friend to all is a friend to none.
- ③ A big fish must swim in deep waters.
- ④ A monkey sometimes falls from a tree.
- ⑤ A bird in the hand is worth two in the bush.

22. 다음 글에서 밑줄 친 the problem이 나타내는 것으로 가장 알맞은 것은?

Marian discovered that whenever she showed considerable effort in solving a math problem, her teacher would reward her for working hard. Consequently, Marian began to delay her responses, pretending to concentrate deeply, and earning rewards for accomplishing work at the same level over and over. Knowing the child was able to progress, the teacher puzzled over the situation until it became plain that Marian had learned to pretend she was working hard so she could collect rewards. The teacher immediately began to set time limits for Marian to come up with correct answers. She held back rewards whenever the child's response did not fall within the specified time, and the problem was corrected in a single day.

- ① 문제가 어렵다고 쉽게 포기하는 것
- ② 수업 시간에 집중하지 못하고 산만한 것
- ③ 시간이 부족하여 문제를 풀지 못하는 것
- ④ 보상을 받기 위해 일부러 늦게 답하는 것
- ⑤ 자신감이 부족하여 질문을 하지 못하는 것

23. 다음 글에서 문맥상 어휘의 쓰임이 알맞지 않은 것은?

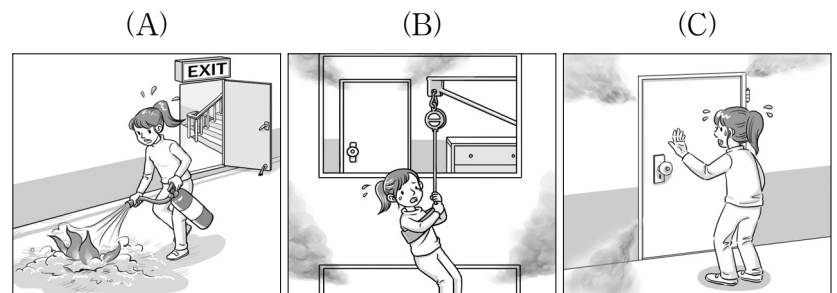
One value that has become increasingly common in Western cultures is materialism, which places ① importance on money and material goods. In a materialistic society, people measure satisfaction in terms of what they have or have not acquired in life and in terms of ② desired possessions. Materialistic individuals tend to ③ value items like cars, jewelry, and boats. In contrast, symbolic items such as a mother's wedding gown and photos are more important to those ④ low in materialism. Materialistic consumers might believe that they would be happy if they had a bigger house, a nicer car, or more expensive clothes—beliefs that can lead to stress if family or life changes ⑤ improve their financial situation.

24. 다음 글의 빈칸 (A)와 (B)에 가장 알맞은 것은?

Group work can be as beneficial to the teacher as it is to the students. ____ (A) ____, a small group of students can collaborate in the process of writing such as a letter of inquiry. They all agree on the format and wording, and all write out the agreed-upon version. The teacher, however, collects only one version from each group to comment on. Later, the students in each group discuss the teacher's comments on their piece of writing and revise it accordingly. ____ (B) ____ the students benefit by helping each other with vocabulary, grammar, content, and organization, and the teacher benefits by cutting down on the number of compositions he or she collects.

- | (A) | (B) |
|----------------|--------------|
| ① For instance | Thus |
| ② Meanwhile | Thus |
| ③ For instance | Nevertheless |
| ④ Meanwhile | Otherwise |
| ⑤ For instance | Otherwise |

25. 다음은 화재 발생 시 대처 요령에 관한 그림이다. 각 그림에 해당하는 설명이 바르게 연결된 것은?



- ⓐ If your escape route is blocked, shut the door immediately and use an alternate escape route. You may escape through a window by using a descending lifeline.
- ⓑ When you discover a fire, decide if you can put the fire out. When using the fire extinguisher on a fire, keep yourself on the escape route side of the flame.
- ⓒ Before opening a closed door, feel its temperature by placing the back of your hand against it. Never use the palm of your hand or fingers to test for heat—burning those parts could limit your ability to escape a fire by using ladders or crawling.

- | | (A) | (B) | (C) |
|---|-----|-----|-----|
| ① | ⓐ | ⓑ | ⓒ |
| ② | ⓑ | ⓐ | ⓒ |
| ③ | ⓑ | ⓒ | ⓐ |
| ④ | ⓒ | ⓐ | ⓑ |
| ⑤ | ⓒ | ⓑ | ⓐ |

26. 다음 밑줄 친 (A), (B), (C)에서 어법상 맞는 것을 고른 것은?

Lynn had just started first grade and was excited about learning to read. I asked her, "Would you like to learn some words right now?" "Okay," Lynn answered. I pointed to the label on the juice bottle. "Can you guess (A) what/that these words say?" I asked. "Orange juice?" she asked me back. "Right. You just read two words: *orange* and *juice*. I'll write them on a paper for you, then you can read *orange juice* to your mom and dad." Lynn (B) delighted/ was delighted with this. Learning to read is more complicated than memorizing two words. Still, Lynn made an important first step. She'd experienced the feeling of looking at letters and (C) deriving/ to derive meaning from them.

- | (A) | (B) | (C) |
|--------|---------------|-----------|
| ① what | delighted | deriving |
| ② what | was delighted | to derive |
| ③ what | was delighted | deriving |
| ④ that | delighted | to derive |
| ⑤ that | was delighted | deriving |

27. 다음 글의 주제로 가장 알맞은 것은?

Business executives must make many decisions. Do they suffer more from stress than their employees, who merely carry out those decisions? Most executives have jobs in which the demands are high but so is their level of control. Research indicates that lack of control is more stressful than the burden of decision making. Lower-level occupations are actually more stressful than executive jobs. Jobs such as construction worker, secretary, and machine operator were among the most stressful. These jobs all share a high level of demand combined with a low level of control.

- ① workload of executive and lower-level jobs
- ② difficulties in decision making at workplace
- ③ relationship between job stress and control level
- ④ importance of sharing stress with other employees
- ⑤ need for cooperation in dealing with work demands

28. 주어진 글에 동의하는 댓글을 쓴 사람만을 고른 것은?

http://blog.youropinion.net/

Celebrities suffer from an extreme invasion of privacy. They are constantly exposed to the public, even when they're not working. The public finds out whatever they did or whoever they met. However, celebrities are people with the right to privacy, and we should respect that.

REPLY

↳ Jack: It's natural for people to have great interest in celebrities' private lives. In fact, if people didn't pay any attention to them, they wouldn't be famous at all.

↳ Sarah: If strangers approached me and tried to take my picture wherever I went, I'd feel very uncomfortable. If things like this happen to celebrities, they'll get annoyed. So we should put ourselves in their shoes.

↳ Rachel: Celebrities are paid a lot of money for appearing on screen. I think that money partly repays them for their privacy invasions.

↳ Daniel: We have certain things we'd like to keep to ourselves. The same thing goes for celebrities, and we shouldn't interrupt their personal lives.

* celebrity: 유명인

- ① Jack, Rachel
- ② Sarah, Rachel
- ③ Sarah, Daniel
- ④ Jack, Sarah, Daniel
- ⑤ Jack, Rachel, Daniel

29. 다음 글의 제목으로 가장 알맞은 것은?

In talking with people, don't begin by discussing the things on which you differ. Begin by emphasizing the things on which you agree. Keep emphasizing, if possible, that you are both working for the same end and that your only difference is one of method and not of purpose. Get the other person saying "Yes, yes" at the outset. Keep your opponent, if possible, from saying "No." A "No" response is a most difficult handicap to overcome. When you have said "No," all your pride of personality demands that you remain consistent with yourself. Once having said "No," you feel you must stick to it. Hence it is of the very greatest importance that a person be started in the affirmative direction.

- ① Overcome Your Fear of Making a Speech
- ② Several Meanings of 'Yes' and 'No'
- ③ Keep Your Pride in Conversation
- ④ Why People Prefer to Say 'No'
- ⑤ How to Begin a Discussion

30. 주어진 글 다음에 이어질 글의 순서로 가장 알맞은 것은?

Benjamin, blind since birth, had developed unusual and repetitive behaviors sometimes observed in children who cannot see.

- (A) After a brief period of experimentation, Benjamin would find tunes on the instruments. Next the teacher took him to a classroom with a piano. Again, with limited exploration, he began to improvise simple tunes.
- (B) His preschool teachers noted, however, that the strange behaviors stopped whenever there was music. Benjamin appeared to listen intently and always asked for more. One teacher began sitting down with Benjamin with musical instruments.
- (C) The teacher shared these experiences with Benjamin's parents, who were able to buy a piano. Benjamin spent hours at the piano and became an eager piano student. By age sixteen, he was regarded as a gifted pianist.

* improvise: 즉흥 연주를 하다

- ① (A) - (B) - (C)
- ② (B) - (A) - (C)
- ③ (B) - (C) - (A)
- ④ (C) - (A) - (B)
- ⑤ (C) - (B) - (A)

31. 다음 글에서 전체 흐름과 관계 없는 문장은?

Humans can try to adapt to higher altitude, but their success is less than certain. ① Most people function well only below 3,300m and are helpless at higher altitudes without an oxygen mask. ② The villagers at extremely high altitudes in the Himalayas have adapted in ways that allow them to function with relatively little oxygen, including large lungs and a large heart. ③ Even then, thin air can cause suffering. ④ As the people move from sea level up into the mountains, their bodies start adjusting immediately. ⑤ Many Nepalese Sherpas, known for their strength as porters and guides, die doing such work, their bodies giving in to altitude-related illnesses during long travel with heavy loads.

* altitude: 고도

32. 다음 광고문의 내용과 일치하지 않는 것은?

BOSTON SCIENCE MUSEUM

► Purchasing Tickets

You may purchase tickets from the ticket office in the main lobby.

There are two ways to reserve tickets:

• Buy Tickets Online

Have your membership number and credit card ready for special rates.

We do not accept any discount passes online.

• Order by Phone 617-723-2500

Member passes can be used for phone orders.

Discount passes may not be used when ordering by phone.

► Hours for Exhibit Halls

Saturday - Thursday 9:00 a.m. ~ 5:00 p.m.

Friday 9:00 a.m. ~ 9:00 p.m.

► Parking Information

The Museum provides free parking for 250 cars on a first-come, first-served basis.

Hours: Sunday - Thursday 5:30 a.m. ~ 10:00 p.m.

Friday - Saturday 5:30 a.m. ~ 11:00 p.m.

- ① 메인로비에 있는 매표소에서 입장권을 살 수 있다.
- ② 온라인 예매 시 할인 패스를 사용할 수 없다.
- ③ 전화로 예매 시 회원 패스를 사용할 수 있다.
- ④ 목요일 전시 시간은 오후 9시까지이다.
- ⑤ 수요일에는 주차장이 오후 10시까지 운영된다.

[33~34] 다음 글을 읽고, 물음에 답하시오.

(A) In 1991, I had spent five months doing nursing work in an African country, Niger. There were many things I found difficult about this place—the climate and beggars were my biggest complaint. Street children would continually hold out their hands, shouting “Cadeau! Cadeau!” in French.

(B) The beggar woman listened to my words attentively and announced, “Then I will give you a cadeau.” Kindly, she placed an old, dark brown coin in my palm. I looked at it in shock. It was a tiny amount of money—but for this woman, the coin represented a meal. In that moment, I felt shameful wealth and humble charity. With one small token, she turned my perceptions upside down.

(C) Then, walking through Burkina’s streets, I was approached by an old woman who held out her hand. “Cadeau! Cadeau!” she cried. I’d had enough. I was sick and tired of the country. I told her firmly in French, “I have no money. A thief stole all my money and now I can’t get out of your country. I cannot give you anything.”

(D) After I’d finished my nursing work there, I headed for neighboring Burkina Faso to work in a health clinic. Arriving by taxi in Burkina, I began to unload. I had a large backpack and a smaller daypack. Out of the darkness, a motorbike with two men approached slowly. Without warning, one of the men grabbed my daypack. Within seconds, the two were out of sight. The bag had my passport, money, an airline ticket and other things precious to me. I was in deep trouble.

* cadeau: ‘선물’이라는 뜻의 프랑스어

33. 위 글 (A)에 이어질 내용을 순서대로 가장 알맞게 배열한 것은?

- ① (B) - (D) - (C) ② (C) - (B) - (D)
- ③ (C) - (D) - (B) ④ (D) - (B) - (C)
- ⑤ (D) - (C) - (B)

34. 위 글의 제목으로 가장 알맞은 것은?

- ① Final Destination of Your Travel
- ② History of a French Coin
- ③ True Meaning of Charity
- ④ Various Life Styles in Africa
- ⑤ Loss of Traditional Family Values

【서답형 4】 다음 대화문을 읽고, 빈칸에 알맞은 말을 본문에서 찾아 쓰시오.

M: What are you doing?

W: I'm reading poems of Emily Dickinson.

M: Oh, are you? I've heard of her, but I don't know much about her.

W: She is one of the most respected American poets.
But her work was unknown while she was alive.

M: Why?

W: Because she lived a private life in her family home, she didn't have much contact with the public.

M: You mean her life and work were _____ during her lifetime?

W: Yes, you're right.

M: Then, how come her poems came out to the world?

W: Thanks to her sister. After Emily died, her sister discovered her poems and made them known.

M: Oh, I see. It's her sister who enabled us to enjoy her work today.

【서답형 5】 다음 글의 내용을 한 문장으로 요약할 때, 빈칸 (1)과 (2)에 알맞은 단어를 본문에서 찾아 주어진 철자로 시작하여 쓰시오.

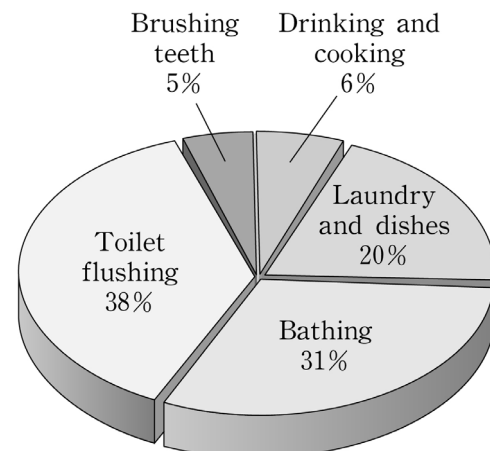
While not all excess food is appropriate for human consumption, much of it is. If merely 5% of food waste was recovered, 4 million additional Americans could be fed each day. This is why a growing national movement is under way to recover excess food and distribute it to hungry people. Unserved and/or unsold food can go toward feeding hungry children, seniors, and families instead of being thrown away. More and more companies participate in food recovery programs to put food where it belongs—in the mouths of needy people. Food recovery programs offer benefits to businesses and communities. They can save businesses money otherwise spent on trash collection and disposal fees. They can also help communities cut down on the amount of waste.



The growing movement to (1) r_____ excess food for needy people can help businesses save money and communities reduce (2) w_____.

【서답형 6】 다음 도표를 참조하여 글을 읽고, 빈칸 (1)과 (2)에 알맞은 단어를 본문에서 찾아 쓰시오.

Domestic Water Use in the U.S. (2004)



The above chart shows domestic water use in the U.S. in 2004. Domestic water consumption varies by household uses such as bathing, brushing teeth, drinking and cooking, laundry and dishes, and toilet flushing. The largest single use of water is toilet flushing, which accounts for 38%. (1) _____ is the second largest water use in the home with 31% of total water consumption. Laundry and dishes, which follows after bathing, accounts for 20%. Six percent is used for drinking and cooking, which is the second to the least use of water in the home. The (2) _____ domestic water is used for brushing teeth, accounting for 5% of the total water use.

끝

2011년 국가수준 학업성취도 평가 고등학교 2학년 영어

지금부터 듣기평가를 시작하겠습니다. 선다형 1번~15번과 서답형 1번~3번 문제는 듣고 푸는 문제입니다. 녹음 내용을 잘 듣고 물음에 답하기 바랍니다. 내용은 한 번만 들려줍니다.

【1번】 대화를 듣고, 여자의 심정으로 가장 알맞은 것을 고르시오.

W: Hi, Glen.

M: Hey, Michelle. Did you check my text messages?

W: Actually, no. Why?

M: We went to the Busan International Film Festival's opening ceremony yesterday, and I tried to tell you to meet us there.

W: Really? How did you get the tickets? I heard they were already sold out.

M: My uncle is a reporter and he got three tickets for me.

W: Seriously? I really wanted to go. Did you see a lot of movie stars?

M: There were so many. Your favorite actor was there, too.

W: Oh, this is awful. I should have checked the messages.

M: It really would have been great if you had come with us.

W: I know. I can't believe I missed it.

【2번】 대화를 듣고, 두 사람이 대화하고 있는 장소로 가장 알맞은 것을 고르시오.

M: Your box looks so heavy. Do you need any help?

W: No, thanks. It's not as heavy as it looks. Would you push mine for me?

M: Sure. I think we've come across each other several times.

W: Right. I saw you in the parking lot the other day.

M: Yeah, I moved in recently.

W: I see. How do you like your new place?

M: I love it. I especially like the walking trail in this apartment.

W: That's my favorite, too.

M: Oh, it's already the ninth floor.

W: Would you hold the door open for me?

M: No problem.

【3번】 다음을 듣고, Ear Power M2에 관한 내용과 일치하지 않는 것을 고르시오.

W: The wireless Ear Power M2 is finally out in stores! You can enjoy your favorite music in high-quality sound with this wireless headset. It also has a microphone, so you can record your voice. The earpieces are specially designed to make it comfortable for you when you listen to music for long hours. The headset is available in four different colors. It can be charged from a computer, so you don't need a separate power adapter. How much does this amazing headset cost? Only 40 dollars! Don't wait, buy it now.

【4번】 다음을 듣고, 남자가 메시지를 남긴 목적으로 가장 알맞은 것을 고르시오.

(beeping sound)

M: Hello, this is Kevin Holman from the Kids in Need Foundation. I'm calling to ask you about the date we can use your school gym. As we discussed earlier this week, we're planning to hold a fund-raising bazaar this month to help the students from low-income families. We agreed at the meeting that you'd let us know about the exact date we can use your gym for our bazaar. We need to set the date this week since we have to send out invitations and make our posters. We'd be grateful if you could let us know by tomorrow. Thank you.

【5번】 대화를 듣고, 남자가 여자에게 부탁하는 것으로 가장 알맞은 것을 고르시오.

W: Honey, have you confirmed the reservation for our New Zealand trip?

M: Yeah. I've checked our hotel and flight reservations.

W: And you know, we also need to rent a car while we're there.

M: That's right. I forgot about that.

W: Well, I've asked the travel agent about it, and he said we need to get an international driver's license.

M: I see. We should do that soon since we don't have that much time before our trip.

W: Actually, I think you should get your international driver's license today.

M: Yes, but I can't do that today because I have a meeting. Can you get it for me?

W: Sure, I'll do that.

【6번】 다음을 듣고, 무엇에 관한 안내 방송인지 고르시오.

M: Welcome aboard. This is your captain, Jonathan Peterson, speaking. In about ten minutes, the plane will be at 14,000 feet. When the green light on the ceiling is turned on, the door will open. That's the moment when you jump out of the plane. You will fall at a speed of about 120 miles per hour. But don't worry. The experienced jump instructor behind you will open the parachute and guide you to a safe landing. You can just enjoy the beautiful scenery while floating gently to the ground.

【7번】 대화를 듣고, 두 사람의 관계로 가장 알맞은 것을 고르시오.

W: It's good to see you here, Mr. Smith.

M: Good to see you, too.

W: Congratulations on winning the year's best seller award.

M: Thank you.

W: Have you decided on which company you'd like to work with for your next novel?

M: Actually, I haven't made the decision yet.

W: Well, we'd be pleased to publish your work. Could you include us as one of your potential candidates?

M: I'd have to think about it since other publishers have already made their offers.

W: If you let me know a convenient time, we can meet to discuss our offer.

M: All right. Give me a call next week and I'll let you know.

【8번】 대화를 듣고, 여자가 발표할 주제로 가장 알맞은 것을 고르시오.

W: Dad, I'm supposed to give a five-minute speech in class next Monday.
But I haven't decided my topic yet.

M: Hmm.... Why don't you talk about your volunteering experiences last summer vacation?

W: I thought about it. But my friend Tom already chose a similar topic.

M: Then how about computer hacking?

W: Sounds great. I read an article about someone breaking into a bank's network system last week.

M: That's a hot issue these days.

W: Okay. I'll talk about it. Thanks, Dad.

M: No problem. Good luck!

【9번】 대화를 듣고, 남자가 마지막으로 취한 자세를 고르시오.

W: Brian, this yoga class is really nice, isn't it?

M: Yes, but it's harder than I expected. I still can't do the first posture we just practiced.

W: I'll help you. Here, sit down with your legs stretched out in front of you. Put your feet together.

M: Okay.

W: Now bend forward with your arms stretched out in front of you. Keep your back as straight as possible.

M: Am I doing it right?

W: Good. Then grab your feet and rest your forehead on your knees.

M: Like this?

W: Yes, that's it.

【10번】 대화를 듣고, 여자가 선택할 강좌를 고르시오.

W: Look at this. There are some interesting courses at the Art Gallery of Ontario.

M: I took a few courses there, and they were all good. I especially liked Art History and Art of Drawing.

W: Did you? I'm interested in how the styles of art have changed over time.

M: Then, you can take Art History.

W: Which instructor would you recommend for that course, Tara Marshall or Kelly Brown?

M: Kelly Brown. She's excellent.

W: Okay. I'll take her Art History course. But why is the Tuesday class shorter than the other?

M: The Tuesday one doesn't have a discussion session. There's lecture only.

W: I see. I'll choose the longer one. I want to talk about art, not just hear about it.

【11번】 대화를 듣고, 두 사람이 예상하는 주차 요금을 고르시오.

M: Do you remember where we parked our car?

W: Yeah. It's in section B.

M: Oh, great. How much do we pay for parking?

W: Check the parking ticket. You can see the information about the fee.

M: Right. Hmm.... We have to pay 1,000 won for every hour. How long have we stayed here?

W: Three hours.

M: Wait! We can get a free one-hour parking with a purchase of more than 30,000 won.

W: That's good. We spent more than that here.

【12번】 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 알맞은 것을 고르시오.

(Cellphone rings.)

M: Hi, Lucy. What's up?

W: Hey, Michael. Can you lend me your bike tomorrow?

M: Oh, I'm sorry I can't. My bike was stolen.

W: What? How did that happen?

M: I parked it in front of the post office, and somebody took it while I was inside for a few minutes.

W: That's terrible. Did you call the police?

M: Yes, I did, but the police officer said there wasn't much he could do.

W: Didn't you have a lock on it?

M: No. I thought it would be okay.

W: _____

【13번】 다음을 듣고, John이 Cathy에게 할 말로 가장 알맞은 것을 고르시오.

W: John visits his cousin Cathy's home. While Cathy's making coffee, John finds a box of books on the floor near her bookshelf. He looks into the box and sees some books that he wanted to read before. Cathy tells him that she doesn't need the books and she wants to throw them away. But John thinks it's wasteful and he wants to get them from Cathy. In this situation, what would John most likely say to Cathy?

【14번】 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 알맞은 것을 고르시오.

M: Liz, have you thought about our project topic?

W: You mean the project on our local community?

M: Yeah, it's due next Friday.

W: I know, but I haven't had a good idea yet.

M: Why don't we write about local newspapers? They tell people about what's happening in the community.

W: That sounds good. Local newspapers are informative, but some people don't even know they exist.

M: I agree. Where should we start?

W: What about interviewing the editors? They can tell us the role and history of the local newspapers.

M: _____

【15번】 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 알맞은 것을 고르시오.

(Telephone rings.)

M: Hello?

W: Dad, it's me, Julia.

M: Julia! We've been so worried about you after we heard the news about the tornado.

W: Sorry I didn't call you sooner. I'm fine.

M: What a relief! Was there any damage from the tornado?

W: Not that much in my town, but there was a lot of damage in the town a few miles away.

M: I heard on the news that there could be another tornado coming this week.

W: Yeah, actually, I'm going to stay at my friend's house in the city for a while. I don't feel safe here.

M: That's a good idea. Don't forget to let us know when you get there.

W: _____

【서답형 1번】 대화를 듣고, 빈칸에 알맞은 단어를 주어진 철자로 시작하여 쓰시오.

W: Hey, Mike. What's wrong?

M: I'm worried about my biology assignment.

W: You mean the one about growing plants?

M: Yeah. I took the pictures of my onion, but I can't find them in my computer. I need to include at least three for the assignment.

W: Did you search all the folders?

M: Yes. I checked them twice, but I couldn't find any.

W: Then, what about the memory card in your camera?

M: I deleted all the pictures after I uploaded them onto the computer.

W: Sorry to hear that.

【서답형 2번】 대화를 듣고, 빈칸에 알맞은 단어를 주어진 철자로 시작하여 쓰시오.

M: Hey! Why are you wearing your gloves?

W: I just want to stop biting my fingernails.

M: Do you still do that?

W: I can't help it. I find myself biting them whenever I feel nervous.

M: You must be very stressed.

W: Yes, I've tried to stop doing it, but it's not easy.

M: I know. It's very hard to stop something you've been doing for a long time.

W: I hope I can make it this time.

【서답형 3번】 다음을 듣고, 빈칸 (1)과 (2)에 알맞은 단어를 영어로 쓰시오.

M: Welcome to the Shop & Save Homeshopping Network. We have great items at amazing prices for you. Today's item is this fashionable backpack. It comes in blue and red. It's waterproof so you don't have to worry about your backpack in the rain. It also has five pockets that make it easier for you to carry many small things. Its original price is 50 dollars, but just for today, we are going to give it away for only 30 dollars. Don't miss this great opportunity! Call now and order!

이제 듣기 문제가 모두 끝났습니다. 선다형 16번부터는 문제지의 지시에 따라
답하기 바랍니다.

2011년 국가수준 학업성취도 평가

정답표

고등학교 영어

문항 번호	1	2	3	4	5	6	7	8	9	10
정답	⑤	①	④	②	①	⑤	⑤	④	②	②
문항 번호	11	12	13	14	15	16	17	18	19	20
정답	②	④	②	④	③	①	①	③	⑤	③
문항 번호	21	22	23	24	25	26	27	28	29	30
정답	①	④	⑤	①	②	③	③	③	⑤	②
문항 번호	31	32	33	34						
정답	④	④	⑤	③						

문항 번호	예 시 정답
서답형 1	<u>pictures</u> , <u>photos</u> , <u>photographs</u>
서답형 2	<u>habit</u>
서답형 3	(1) backpack, backpacks (2) pockets
서답형 4	unknown to the world, unknown to the public, unknown to the American
서답형 5	(1) <u>recover</u> (2) <u>waste</u>
서답형 6	(1) Bathing (2) least

2011년 국가수준 학업성취도 평가

문항 정보

고등학교 영어

문항 번호	대영역	중영역	평가 내용
1	듣기	대화	일반적인 화제에 관한 대화를 듣고 화자의 태도나 감정 파악하기
2	듣기	대화	일반적인 주제에 관한 덜 친숙한 대화를 듣고 상황과 주인공의 성격 등 추론하기
3	듣기	담화	다양한 주제에 관한 말을 듣고 세부사항 이해하기
4	듣기	담화	일반적인 주제에 관한 말을 듣고 화자의 상황이나 심정 또는 의도 파악하기
5	듣기	대화	일반적인 주제에 관한 덜 친숙한 내용의 대화를 듣고 주제 및 요지 이해하기
6	듣기	담화	짧고 명료한 안내 방송을 듣고 이해하기
7	듣기	대화	일반적인 주제에 관한 덜 친숙한 대화를 듣고 상황과 주인공의 성격 등 추론하기
8	듣기	대화	일반적인 주제에 관한 덜 친숙한 대화를 듣고 원인과 결과 또는 이유 파악하기
9	듣기	대화	다양한 주제에 관한 대화를 듣고 세부사항 파악하기
10	듣기	대화	다양한 주제에 관한 대화를 듣고 세부사항 파악하기
11	듣기	대화	다양한 주제에 관한 대화를 듣고 세부사항 파악하기
12	말하기	듣고 말하기	다양한 주제에 관한 전화 내용을 듣고 이에 적절히 응답하기
13	말하기	듣고 말하기	다양한 주제에 관한 말이나 대화를 듣고 적절히 말하기
14	말하기	듣고 말하기	다양한 주제에 관한 말이나 대화를 듣고 적절히 말하기
15	말하기	듣고 말하기	다양한 주제에 관한 말이나 대화를 듣고 적절히 말하기
16	읽기	문학	쉬운 문학작품을 읽고 글의 분위기나 상황 파악하기
17	읽기	설명문	글을 읽고 문맥을 통해 내용 유추하기
18	읽기	기타	그림이나 도표가 포함된 글을 읽고 이해하기
19	읽기	설명문	글을 읽고 문맥을 통해 내용 유추하기
20	읽기	논설문	덜 친숙한 주제의 논설문을 읽고 글쓴이의 의도 파악하기
21	읽기	문학	문학 작품을 읽고 작가의 메시지 이해하기
22	읽기	설명문	글을 읽고 낱말이나 어구의 의미를 문맥에서 추측하기
23	읽기	설명문	글을 읽고 낱말이나 어구의 의미를 문맥에서 추측하기
24	읽기	설명문	글을 읽고 문맥을 통해 내용 유추하기
25	읽기	기타	그림이나 도표가 포함된 글을 읽고 이해하기
26	쓰기	읽고 쓰기	오류가 있는 글을 읽고 어법에 맞게 수정하기
27	읽기	설명문	글을 읽고 소재나 주제 파악하기
28	읽기	논설문	의견의 차이를 나타내는 글을 읽고 비교하고 주장의 차이 이해하기
29	읽기	설명문	글을 읽고 소재나 주제 파악하기
30	읽기	문학	글을 읽고 결론 예측하기
31	읽기	설명문	글을 읽고 문단 내/간 논리적 연결 관계 파악하기
32	읽기	기타	광고문을 읽고 세부사항 파악하기
33	읽기	문학	글을 읽고 결론 예측하기
34	읽기	문학	문학 작품을 읽고 작가의 메시지 이해하기
서답형1	쓰기	듣고 쓰기	일반적인 주제에 관한 덜 친숙한 내용의 말/대화를 듣고 주제나 요지와 같은 주요한 정보 쓰기
서답형2	쓰기	듣고 쓰기	일반적인 주제에 관한 덜 친숙한 내용의 말/대화를 듣고 주제나 요지와 같은 주요한 정보 쓰기
서답형3	쓰기	듣고 쓰기	다양한 주제에 관한 덜 친숙한 내용의 말/대화를 듣고 세부정보 쓰기
서답형4	말하기	읽고 말하기	다양한 글을 읽고 그 내용에 관해 말하기
서답형5	쓰기	읽고 쓰기	일반적인 주제에 관한 덜 친숙한 내용의 글을 읽고 결론이나 요약문 쓰기
서답형6	쓰기	읽고 쓰기	복잡한 내용의 다양한 도표나 자료의 내용에 대해 쓰기