

## Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



### 1 Listen for Ideas

- M I got my <sup>(1)</sup> \_\_\_\_\_ today. Ms. Smith is my English teacher.  
W Really? She taught me when I was in high school.  
M Oh, I didn't know that. How did you <sup>(2)</sup> \_\_\_\_\_ her class?  
W Her class was really great. <sup>(3)</sup> \_\_\_\_\_, I decided to be a teacher because of her.  
M Oh, is that right? She <sup>(4)</sup> \_\_\_\_\_ a really good teacher.  
W Yeah, she really is. Oh, but she often lets you out a few minutes after the bell.  
M Oh, no!  
W It's not that <sup>(5)</sup> \_\_\_\_\_. She just has a lot of material to cover.  
M But I have P.E. next. I need time to change into my <sup>(6)</sup> \_\_\_\_\_.  
W Let her know about it. I'm sure she'll understand.  
M You think so? Well, I think I'll change before English class, just in case.

### 2 Listen and Summarize

- M There's going to be a youth film festival next month. Should we <sup>(1)</sup> \_\_\_\_\_ and enter it?  
W Sure, sounds like fun.  
M Then, what do you want our film to be about?  
W Well, I've been <sup>(2)</sup> \_\_\_\_\_ what people do every day.  
M You mean like a documentary?  
W Yeah, like how our friends spend their time at school. I want to see them in <sup>(3)</sup> \_\_\_\_\_ places, though.  
M Good idea. Then, we'd have to <sup>(4)</sup> \_\_\_\_\_ the places to film them.  
W I'll do it in the cafeteria during lunchtime.  
M Cool. I'll <sup>(5)</sup> \_\_\_\_\_ them in the classrooms.  
W Great. How long do you think we need to film them?  
M About a <sup>(6)</sup> \_\_\_\_\_?  
W Sounds good. Get a lot of great <sup>(7)</sup> \_\_\_\_\_!  
M <sup>(8)</sup> \_\_\_\_\_!

## Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



### 1 Listen for Ideas

- M It's really <sup>(1)</sup> \_\_\_\_\_ in here, Jane.  
W Yeah. It <sup>(2)</sup> \_\_\_\_\_ gets pretty crowded at this time of the day.  
M Look. There are some empty seats over here.  
W Don't sit there, Minsu.  
M <sup>(3)</sup> \_\_\_\_\_ ?  
W Look at the sign. Those seats are reserved for the <sup>(4)</sup> \_\_\_\_\_.  
M "Physically challenged"? You mean <sup>(5)</sup> \_\_\_\_\_, right?  
W Yeah, but we can say "physically challenged" to be more polite.  
M Oh, I see. I didn't know there was a polite term.  
W It's just better to be <sup>(6)</sup> \_\_\_\_\_.  
M You're right. We only have three more stops to go anyway, so we'll just stand.

### 2 Listen and Summarize

- W Guess what, David? I <sup>(1)</sup> \_\_\_\_\_ a Korean class.  
M Good for you! It <sup>(2)</sup> \_\_\_\_\_ Korean is becoming more and more popular as a foreign language.  
W Well, I know you're pretty good at learning foreign languages. Could you give me some advice?  
M Well, <sup>(3)</sup> \_\_\_\_\_ about learning Korean.  
W I know that is important. But how?  
M You can listen to K-pop. The lyrics are <sup>(4)</sup> \_\_\_\_\_ to understand.  
W Oh, I never <sup>(5)</sup> \_\_\_\_\_ using K-pop to learn Korean. Anything else I should do?  
M It's important to meet people and <sup>(6)</sup> \_\_\_\_\_ them.  
W You mean I should go to Korea and learn the language there?  
M <sup>(7)</sup> \_\_\_\_\_. You can join online K-pop communities, or you can find Korean e-pals and practice Korean with them.  
W Hmm, those sound like <sup>(8)</sup> \_\_\_\_\_ to learn Korean. Thanks for the advice.

## Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



### 1 Listen for Ideas

- M Look, Jessica. Here is an article about the ten greatest <sup>(1)</sup> \_\_\_\_\_ of all time.  
W Oh, let me see, Sean. Cellphones, computers, digital cameras ... um, this list looks interesting.  
M Which invention do you think is the most <sup>(2)</sup> \_\_\_\_\_?  
W Well, they're all useful, but I think computers are the most useful.  
M <sup>(3)</sup> \_\_\_\_\_?  
W Because you can do almost anything with your computer. What do you think?  
M I <sup>(4)</sup> \_\_\_\_\_ cellphones are the most useful invention.  
W Why?  
M Because I can talk to my friends anytime, anywhere on my cellphone.  
W I agree, but sometimes my cellphone <sup>(5)</sup> \_\_\_\_\_.  
M Why do you say that?  
W Well, I can't <sup>(6)</sup> \_\_\_\_\_ studying because of my cellphone.

### 2 Listen and Summarize

- W These works of art are so creative. Look at this one.  
M How amazing! The plastic items on the floor look like they've <sup>(1)</sup> \_\_\_\_\_ right out of the picture.  
W I'm curious about what the message is.  
M Oh, it says here in the <sup>(2)</sup> \_\_\_\_\_ that the artist found the plastic items on the beach. He's showing the need to take care of the environment.  
W Oh, that's why all of the materials are made of plastic.  
M That's right. Hey, look at this one <sup>(3)</sup> \_\_\_\_\_ the ceiling.  
W What an interesting design! If you stand back a little, it looks like an <sup>(4)</sup> \_\_\_\_\_.  
I wonder what the artist is trying to say.  
M I guess the artist is trying to show the moment of an explosion.  
W It looks like it. The light in the center and the <sup>(5)</sup> \_\_\_\_\_ on the walls really create a <sup>(6)</sup> \_\_\_\_\_.  
M You're right. I had no idea that <sup>(7)</sup> \_\_\_\_\_ was so unique and interesting.  
W Me, neither. I'm glad I came to <sup>(8)</sup> \_\_\_\_\_.

# Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



## 1 Listen for Ideas

W I've been told by many people that classical music is too difficult to enjoy. There are even some who say that classical music is so <sup>(1)</sup> \_\_\_\_\_ that it makes them <sup>(2)</sup> \_\_\_\_\_. But actually, understanding and enjoying classical music is <sup>(3)</sup> \_\_\_\_\_ than you might think. Let me give you some simple tips. Try listening to what you're <sup>(4)</sup> \_\_\_\_\_ first. You can also try to find out the story behind each musical piece, and imagine the story that the music is <sup>(5)</sup> \_\_\_\_\_ as you listen. When you <sup>(6)</sup> \_\_\_\_\_ these tips, you may find classical music much more interesting.

## 2 Listen and Summarize

M How is your group project going, Sarah?  
W Not very well, Dad. It's <sup>(1)</sup> \_\_\_\_\_ than I thought.  
M What's the problem?  
W It's David. He just <sup>(2)</sup> \_\_\_\_\_ his own opinion. He's so hardheaded.  
M Have you tried talking to him about it?  
W Yeah. I tried to tell him that he should <sup>(3)</sup> \_\_\_\_\_ everyone else's opinion, but he just won't listen.  
M Hmm, well, why do you think he won't listen?  
W I'm not sure, but he keeps <sup>(4)</sup> \_\_\_\_\_ that he's right. Everyone needs to respect the <sup>(5)</sup> \_\_\_\_\_, right?  
M That's not <sup>(6)</sup> \_\_\_\_\_. There could be some problems with the opinion of the majority. Why don't you talk to him again?  
W I know what you mean, but if we continue <sup>(7)</sup> \_\_\_\_\_, we'll never finish the project on time!  
M <sup>(8)</sup> \_\_\_\_\_. It may work out better than you expect.  
W OK. Thanks, Dad. I'll try to talk to him again.



# Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



## 1 Listen for Ideas

- M It <sup>(1)</sup> \_\_\_\_\_ you're really into math lately.  
W Yeah, I'm so into math lately because of a TV drama.  
M Huh? What does math <sup>(2)</sup> \_\_\_\_\_ a TVdrama?  
W Oh, it's about <sup>(3)</sup> \_\_\_\_\_ crimes using math.  
M Really? You can use math to solve crimes?  
W Sure. For instance, they use probability to <sup>(4)</sup> \_\_\_\_\_ where the suspects are.  
M I don't really <sup>(5)</sup> \_\_\_\_\_. How?  
W Well, the police can use a wide variety of data and make pretty good <sup>(6)</sup> \_\_\_\_\_ about where the suspects may be.  
M That's pretty cool. Maybe I should watch this drama, too.  
W Yeah. You'll love it.

## 2 Listen and Summarize

- M Which club are you going to <sup>(1)</sup> \_\_\_\_\_, Kelly?  
W The <sup>(2)</sup> \_\_\_\_\_ club. I think a lot of people are going to sign up for it, though.  
M How many will be selected?  
W Only two. It's likely to be very <sup>(3)</sup> \_\_\_\_\_.  
M What <sup>(4)</sup> \_\_\_\_\_ are you applying for?  
W <sup>(5)</sup> \_\_\_\_\_.  
M So, what do you have to do to be chosen?  
W I have to read a one-minute <sup>(6)</sup> \_\_\_\_\_.  
M I see. You're going to be great.  
W But I have a cold, and my throat really hurts. I don't think I'll get chosen.  
M Don't <sup>(7)</sup> \_\_\_\_\_. Drink some warm water and keep your neck warm. That'll help.  
W W Thanks for your <sup>(8)</sup> \_\_\_\_\_, Tim.

## Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



### 1 Listen for Ideas

- W Bruno, what are you listening to?  
M I'm listening to K-pop.  
W Oh, I didn't know you liked K-pop.  
M I saw a K-pop <sup>(1)</sup> \_\_\_\_\_ for the first time on the Internet when I was in <sup>(2)</sup> \_\_\_\_\_. Ever since then, I've been a big fan.  
W I see. I guess the Internet plays a <sup>(3)</sup> \_\_\_\_\_ in spreading culture.  
M Yeah. By the way, have you started your history report?  
W You mean the one about different cultures around the world?  
M Yeah. It's <sup>(4)</sup> \_\_\_\_\_ this Friday, isn't it?  
W Right. I'm going to write one about the <sup>(5)</sup> \_\_\_\_\_ of African tribes.  
M That's a pretty good topic. I've found some information about <sup>(6)</sup> \_\_\_\_\_.  
W Sounds like an interesting topic, too. Good luck with your report.

### 2 Listen and Summarize

- M That looks pretty tasty. What is it?  
W It's fish and chips. <sup>(1)</sup> \_\_\_\_\_ and try some, Jihun.  
M All right, thanks. Mmm, it's really good. These chips are <sup>(2)</sup> \_\_\_\_\_, aren't they?  
W Yeah, they are. I know an interesting story about potatoes. You want to <sup>(3)</sup> \_\_\_\_\_?  
M Sure. What is it?  
W Fish and chips are the most <sup>(4)</sup> \_\_\_\_\_ in the U.K., but there were no potatoes in Europe before <sup>(5)</sup> \_\_\_\_\_.  
M Really? I had no idea. How did potatoes <sup>(6)</sup> \_\_\_\_\_ Europe, then?  
W The Europeans brought them from the Americas around the 15th century.  
M <sup>(7)</sup> \_\_\_\_\_. Actually, I know about a similar story from that time period.  
W Yeah? Tell me.  
M The Europeans were the first to bring horses to the Americas.  
W Really? That's funny since we never think of <sup>(8)</sup> \_\_\_\_\_ without horses.

## Listening Master

반:      번호:      이름:

\* 녹음 자료는 CD-ROM에 들어 있습니다.



Fill in the blanks as you listen.



### 1 Listen for Ideas

- W Your cap looks great, Jim! Where did you get it?  
M I bought it at a <sup>(1)</sup> \_\_\_\_\_ last Sunday.  
W Do you often go to flea markets?  
M Yes, I go to a lot of flea markets because I can get things at <sup>(2)</sup> \_\_\_\_\_ prices. I can also sell things I don't need anymore.  
W Getting things you need and selling things you don't need, that's a good idea!  
M Yeah. In fact, I took some comic books there <sup>(3)</sup> \_\_\_\_\_. I sold them in <sup>(4)</sup> \_\_\_\_\_.  
W Sounds great! I think I also have some items I want to sell.  
M Then, let's go to the flea market together this weekend. I'm going to <sup>(5)</sup> \_\_\_\_\_ some game CDs.  
W OK. Let's go together.  
M Just don't forget to <sup>(6)</sup> \_\_\_\_\_ price tags to the things you want to sell.

### 2 Listen and Summarize

- M Jane, you look so serious. What's wrong?  
W Oh, Bill. I'm watching a <sup>(1)</sup> \_\_\_\_\_ on global warming. We're in serious trouble!  
M Yeah. I've heard that some recent <sup>(2)</sup> \_\_\_\_\_ were caused by global warming.  
W According to this documentary, global temperatures are rising because of increased <sup>(3)</sup> \_\_\_\_\_. This makes the ice at the North Pole melt.  
M That means sea levels are rising too, right?  
W That's right. The polar bears are losing their <sup>(4)</sup> \_\_\_\_\_.  
M We really need to do something about this. What do you think we can do at this point?  
W Anything that reduces carbon dioxide emissions helps, like <sup>(5)</sup> \_\_\_\_\_ the heating in winter if it's not very cold.  
M Good idea! And in summer, I guess we can use air conditioning less, too.  
W That's right. I heard air conditioning <sup>(6)</sup> \_\_\_\_\_ a lot of carbon dioxide.  
M What else can we do?  
W I think we can walk <sup>(7)</sup> \_\_\_\_\_ instead of taking the car.  
M I agree. School is just two blocks away from home, so I'll walk to school from now on. The problem is I need to get up earlier.  
W That's true, but it's <sup>(8)</sup> \_\_\_\_\_.