



01 대화를 듣고 들려주는 질문에 알맞은 답을 빈칸에 쓰세요.

He hopes to be	
this year.	

- 02 대화를 듣고, 대화 내용과 일치하는 것을 고르세요.
 - a. The boy will go shopping with the girl.
 - b. The boy wants to exercise with his friend.
 - c. The girl doesn't like exercise.
 - d. The boy wants the girl to be healthier.
 - e. The boy decided to exercise every day.
- 03 대화를 듣고 남학생의 남자 형제와 관련 있는 물건을 고르세요.

a.



b.



c.



d.



e.



- 04 대화를 듣고 남학생이 방과 후에 할 일로 알맞은 것을 고르세요.
 - a. to ask Mina out
 - b. to visit her friend
 - c. to practice singing
 - d. to go to the movies
 - e. to join the musical team

- 05 대화를 듣고 남학생의 마지막 말에 대한 여학생 의 응답으로 적절한 것을 고르세요.
 - a. He's happy to be with you.
 - b. He learned about Korean traditional music.
 - c. He's very good at playing the janggu.
 - d. His family will move to another city soon.
 - e. His family will join the samullori team.

06 대화를 듣고, 대화 내용과 일치하도록 빈칸에 알 맞은 말을 쓰세요.

The girl put too much salt on her soup and the boy told her to use

- 07 대화를 듣고 어색한 대화를 고르세요.
 - a. b. c. d.

08 대화를 듣고 여학생이 남학생의 문제점으로 생각 하는 것을 고르세요.

e.

- a. 밤에 늦게 자는 것
- b. 쉽게 잠이 들지 않는 것
- c. 수면 시간이 적은 것
- d. 잠자기 전에 컴퓨터 게임을 하는 것
- e. 저녁 식사를 제대로 하지 않는 것



09 자연스러운 대화가 되도록 문장을 배열하세요.

- a. Yes, I do. I hope to teach music to African children some day.
- b. Great. You'll be a great teacher.
- c. Thank you.
- d. Jenny, you like to play the violin, don't you?

10 우리말과 같은 뜻이 되도록 대화의 빈칸에 알맞은 말을 쓰세요.

A: You usually eat breakfast, (그렇지 않니)? B: Yes, I do.

- 11 대화의 밑줄 친 부분과 바꾸어 쓸 수 있는 말을 고르세요.
 - A: Are you good at speaking Chinese?
 - B: Yeah, I think so.
 - A: Wow. I want to learn Chinese, too.
 - a. Do you speak Chinese well?
 - b. Where did you learn Chinese?
 - c. Do you want to learn Chinese?
 - d. Do you like speaking Chinese?
 - e. When is your last visit to China?

[12-13] 대화의 빈칸에 알맞은 말을 고르세요.

12

- B: She caught a bad cold.
- A: I'm sorry to hear that.
- a. Is it cold outside?
- b. Did Sumi catch the ball?
- c. What's wrong with Sumi?
- d. Does Sumi like cold weather?
- e. How often does Sumi catch a cold?

A: How often do you brush your teeth?

B: ______

- a. For three minutes.
- b. Three times a day.
- c. I don't like brushing my teeth.
- d. Brushing your teeth is very important.
- e. Using a new toothbrush is good for your health.

14 다음 상황을 대화문으로 나타낼 때 빈칸에 알맞은 말을 쓰세요.

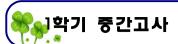
You eat fast food three times a week. Your friend's advice is to eat healthy food.

A: _____ do you eat fast food?

B: Three times a week.

A: Fast food is not good. You'd healthy food.

B: Okay, I will.



15 다음 대화 중 어색한 것을 고르세요.

- a. A: I feel tired.
 - B: You'd better take a rest.
- b. A: You'd better stop watching TV before going to bed.
 - B: Okay, I'll try. Thanks.
- c. A: What's your plan for this year?
 - B: I hope to keep a diary every day.
- d. A: You don't walk to school, do you?
 - B: Yes, I do. I usually take the bus.
- e. A: What's wrong with your sister?
 - B: She lost her phone.

16 다음 중 어법상 어색한 것을 고르세요.

- a. My dog makes me happily.
- b. The ice box can keep the fruit cold.
- c. The chicken is keeping the eggs warm.
- d. The pictures in this book make the story interesting.
- e. Watching TV before going to bed can keep you awake.

[17-18] 다음 글을 읽고 질문에 답하세요.

Dear Future Siwon,

Hi! I often think about you. What do you do? You have a child, don't you? Is taking pictures still your favorite hobby? What do you look like? You don't have pimples, _____? Please say "no." They are bothering me now. Anyway, I bet you are cool now, right? Haha!

- 17 빈칸에 알맞은 부가의문문을 쓰세요.
- 18 밑줄 친 <u>They</u>가 가리키는 것을 이 글에서 찾아 쓰세요.

19 다음 문장이 들어가기에 알맞은 위치를 @~® 중 에서 고르세요.

Also, I am going to keep a diary every day.

Finally, I am going to make a promise to you. (a) I often get up late and have to hurry in the morning. (b) That's not a good habit, is it? (c) So I am going to try to become an early bird. (d) These are good promises, aren't they? (e)

Anyway, I hope you like my promises.

Love.

Fifteen-year-old Siwon

20 다음 중 <보기>와 현재완료의 쓰임이 같은 것을 고르세요.

l 보기 l

They have just finished making a special tree.

- a. Jane has known him for six years.
- b. How long have you lived in Seoul?
- c. I have been here for three months.
- d. Kathy has just arrived at Victoria Station.
- e. He has been the captain of our basketball team since March.



[21-22] 다음 글을 읽고 질문에 답하세요.

"I was sick and missed classes last week. I needed somebody's notebook. At that time, Sumi kindly showed me her notebook. And you know what? She often cleans the blackboard in our class. How nice!"

When Sumi saw the memo about her, she was touched. She did not think anybody would notice a those little things. It was a nice surprise. b Thanks to the tree, the students got to know each other better. The tree is their treasure. It is a "happy tree."

- 21 밑줄 친 ⓐ가 가리키는 것을 두 가지 찾아 우리말로 쓰세요.
- 22 밑줄 친 ⓑ를 우리말로 해석하세요.
- 23 다음 대화의 밑줄 친 @~@ 중 어법상 <u>어색한</u> 것을 고르세요.

Alex: Sora, I have a problem. I often feel sleepy in class.

Sora: <a>® <a>How long do you sleep at night, Alex?

Alex: Well, I go to bed at eleven, but I can't fall asleep (b) easily. Actually, I sleep for about six hours.

Sora: Hmm What do you do in the evening?

Alex:

 Nothing special. Ah, I usually play computer games

 before going to bed.

Sora: I think that's your problem. You'd better stop (a) to play computer games at night.

Alex: Okay. I'll try.

- 24 다음 글의 빈칸에 알맞은 말을 고르세요.
 - Q: Does sleep loss cause weight loss?
 - A: No. Many people think that sleep loss causes weight loss. But it usually causes

If you don't get enough sleep, your body loses its hormone balance. Because of that, your body will store more fat. You will also want to eat more. So you can gain weight.

- a. weight gain
- b. loss of blood
- c. heart disease
- d. changes in one's mood
- e. problems with memory

25 다음 질문에 여러분의 상황에 맞게 답을 쓰세요.

Q:	How	often	do	you	exercise?
Α:					

1학기 중간고사

Lesson 1~3 pp.36~39

- 01 W: Jiho, are you going to bed now?
 - B: Yes, Mom.
 - W: But it's only ten o'clock.
 - B: I hope to be an early bird this year. I'll get up at six tomorrow morning.
 - W: Sounds great.

Question: What is Jiho's plan for this year?

- 02 G: Hi, James. Can you go shopping with me after school?
 - B: I'm sorry, but I have to exercise with my friend.
 - G: Exercise? You don't like exercise, do you?
 - B: No, I don't. But I need to be healthy. I'll exercise every day from now on.
- 03 B: What are you doing, Yerin?
 - G: I'm doing my group project about designing classroom walls.
 - B: It looks fun. And your work is really good.
 - G: Thanks. Now I need some good pictures of animals. Are you good at taking pictures?
 - B: No, but my brother is good at it. Maybe he can help you.
- 04 B: Hey, Stacy. Did you see the poster for the school musical?
 - G: Yes, I did. I'm going to join the musical team. Are you good at singing or dancing?
 - B: I think so.
 - G: Then will you join the team with me?
 - B: Well, I'll think about it. But why don't you ask Mina? She loves to sing and dance.
 - G: I don't think she can do it.
 - B: What's wrong with her?
 - G: She's very sick. She's in the hospital.
 - B: Oh, that's too bad. I'll visit her after school.
- 05 B: I'm going to join the samullori team.
 - G: Are you good at playing the *janggu* or something?
 - B: Not really. I just want to learn Korean traditional music. I'm going to do it with Minho.
 - G: Good. But I don't think Minho can do it.
 - B: Why not? What's wrong with him?
 - G:
- 06 B: Minju, you put too much salt on your soup.
 - G: But I like something salty.
 - B: You'd better use less salt. Too much salt is not good for your health.
 - G: Oh, I see. Thank you for your advice.
- 07 a. B: Mina, you play computer games a lot, don't you?
 - G: No, I don't. I play them only on weekends.
 - b. B: The concert last night was good, and Inho's song was great.
 - G: Oh, I didn't know that he's good at singing.
 - c. G: What's wrong with your leg?
 - B: It is about 90 centimeters long.
 - d. B: This skirt looks pretty. Do you want to try this on?

- G: Well, it looks too small for me. I gained three kilograms last month.
- e. B: How often do they dance?
 - G: About four times a week.
- 08 G: How long do you sleep at night, Alex?
 - B: Well, I go to bed at eleven, but I can't fall asleep easily. Actually, I sleep for about six hours.
 - G: Hmm What do you do in the evening?
 - B: Nothing special. Ah, I usually play computer games before going to bed.
 - G: I think that's your problem.

1학기 중간고사

Lesson 1~3 pp. 36~39

01 an early bird		02 e	03 c
04 b	05 d	06 less salt	
07 c	08 d	09 d-a-b-c	
10 don't you	11 a	12 c	
13 b	14 How often, b	petter eat	15 d
16 a	17 do you	18. pimples	19 d
20 d	21 친구에게 공칙	백을 빌려 준 것, 교실 칠판	을 지우는 것
22 그 나무 덕분	에, 학생들은 서로	더 잘 알게 되었다.	23 ®
24 a	25 예시 답 l ex	kercise every day.	





- 01 대화를 듣고, 대화 내용과 일치하는 것을 고르세요.
 - a. The boy likes apples a lot.
 - b. Mr. Han has poor eye sight.
 - c. Mr. Han loves the boy very much.
 - d. The boy is visiting his uncle tomorrow.
 - e. The girl has no information about the boy's uncle.
- 02 대화를 듣고 들려주는 질문에 알맞은 답을 고르세요.
 - a. He threw a surprise party.
 - b. He met his favorite singer.
 - c. He bought a model airplane.
 - d. He won the singing contest.
 - e. He is going to study abroad.
- 03 다음을 듣고, 말하는 사람의 의도로 알맞은 것을 고르세요.
 - a. 불평하려고
- b. 홍보하려고
- c. 초대하려고
- d. 사과하려고
- e. 주문하려고
- 04 대화를 듣고 여학생의 마지막 말에 대한 남학생의 응답으로 적절한 것을 고르세요.
 - a. I don't like the talent show.
 - b. I'm afraid I cannot make anything.
 - c. No problem. I'll be there on time.
 - d. I'm sorry, but I don't want to go with you.
 - e. How about meeting at seven at the subway station?

05 대화를 듣고, 대화 내용과 일치하도록 빈칸에 알 맞은 말을 쓰세요.

The boy's school is having a
____ and his mom is going
to get there at ____ o'clock.

- 06 대화를 듣고 여학생의 심경으로 알맞은 것을 고르세요.
 - a. worried
- b. nervous
- c. excited
- d. bored
- e. relaxed
- 07 대화를 듣고 두 사람이 내일 함께 할 일로 알맞은 것을 고르세요.
 - a.



b.



C.



d.



e.



- 08 대화를 듣고, 대화 후에 남학생이 할 일로 알맞은 것을 고르세요.
 - a. to buy a watch
 - b. to go to the library
 - c. to wash his hands
 - d. to do his homework
 - e. to solve another puzzle



09 자연스러운 대화가 되도록 문장을 배열하세요.

- a. What do you mean by that?
- b. Yes, I have. I heard that he has a heart of gold.
- c. Have you heard about the new math teacher?
- d. He's kind and helps others.
- 10 대화의 빈칸에 알맞은 말을 고르세요.

	A:	Dο	vou	know	Kate?
--	----	----	-----	------	-------

- B: Sure.
- A: She's a busy bee.
- B:
- A: She's a busy worker.
- a. What are her hobbies?
- b. Have you met her before?
- c. What do you mean by that?
- d. What does she say to you?
- e. Do you know her personally?

- 11 괄호 안의 낱말을 바르게 배열하여 대화를 완성하 세요.
 - A: Why don't we go to the open house tomorrow, Suji?
 - B: Okay. (the, make, you, can, it, at) at the bus stop?
 - A: No problem.
 - B: Good. See you then.

[12-13] 다음 대화를 읽고 질문에 답하세요.

12 밑줄 친 @와 의미하는 바가 같은 말을 고르세요.

- A: Are you going to the talent show tomorrow?B: Yes, I am. (a) I'm looking forward to it.A: Me, too. Let's go there together.
- B: Okay. Can you make it at ten at the bus stop?
- A: **b**
- a. I'm looking at it.
- b. I can't wait to see it.
- c. I can't move forward.
- d. I don't want to look at it.
- e. I'm good at finding directions.
- 13 빈칸 ®에 들어갈 말로 알맞지 <u>않은</u> 것을 고르 세요.
 - a. Sure.
 - b. No problem.
 - c. Yes. I can't make it.
 - d. Okav. I'll see you then.
 - e. I'm afraid not.
- 14 대화의 빈칸에 알맞은 말을 <보기>에서 골라 쓰세요.

보기	
I have no idea.	Let me think.
Are you sure?	Are you okay?

A: How many legs does this elephan	t have?
------------------------------------	---------

B: _____ It has four legs.

B: Yes. I'm sure that it has four legs.



15 다음 대화 중 어색한 것을 고르세요.

- a. A: Have you heard about the new restaurant?
 - B: Yes. I heard that its food is delicious.
- b. A: Have you heard about the new phone from ABM?
 - B: No. I heard it's a lemon.
- c. A: I'm looking forward to the school camping trip.
 - B: Me, too. Why don't we go there together?
- d. A: Can you make it at ten?
 - B: No problem. See you then.
- e. A: I'm sure that you'll get the answer.
 - B: Okay, ask me.

16 밑줄 친 부분이 의미하는 바를 찾아 쓰세요.

- A: Oh, it's already 4:30.
- B: We're going to be late for the movie starting at 5. Shake a leg!
- A: Like this?
- B: What are you doing? Hurry up!

17 다음 중 어법상 어색한 것을 고르세요.

- a. She let him go into a room.
- b. The cartoon makes me laugh.
- c. The falling snow made me feeling happy.
- d. Mr. Brown made the bear stand on the ball.
- e. The police officer let the children cross the road.

18 밑줄 친 부분의 쓰임이 다른 하나를 고르세요.

- a. Mina is running to school to be on time.
- b. Jiho is studying hard to get good grades.
- c. Yuna and her friends were very glad to hear that.
- d. Rami is going to the store to buy some chocolates.
- e. Gijun is going to the library to read some science books.

[19-21] 다음 글을 읽고 질문에 답하세요.

Can you guess the meanings of the idioms in the cartoons? It might be very difficult. That's because you cannot understand an idiom by looking up each word in the dictionary.

Interestingly, there are a few English idioms that (a) (have) something in common with Korean Idioms. Have you heard the expression "He didn't lift a finger," or "The problem is out of my hands?" Some of you probably have not heard (b) them. But don't worry. Look at the English idioms again. What Korean idioms use similar words? Think about those idioms. They can help you when you read the English idioms.

19 @의 괄호 안에 주어진 동사의 형태로 알맞은 것을 고르세요.

- a. have b
- b. to have
- c. having

- d. had
- e. to having



20 밑줄 친 ⑥가 가리키는 것을 이글에서 찾아 쓰세요.

21 관용어구의 의미를 추측하는 것이 어려운 이유를 우리말로 쓰세요.

[22-23] 다음 글을 읽고 질문에 답하세요.

Ms. Han loved the idea. Yuna and her friends worked on the mural for the next three weeks. On the first day, the students decided to draw the school band @ marching in the festival. During the second week, they drew sketches on the wall and the art teacher came (b) to help the students. During the third week, the students painted the mural together. One day, Matt got paint all over himself and (c) left his handprints on the wall! They looked good, so everyone decided (d) to add their handprints, too. Everyone enjoyed painting the wall. A day before the open house, the students finished (e) to make the mural.

- 22 이 글의 제목으로 알맞은 것을 고르세요.
 - a. Open House for Everyone
 - b. The Meaning of Handprints
 - c. Making the Mural for School
 - d. School Band in the Festival
 - e. True Friendship of Yuna and Her Friends
- 23 이 글의 밑줄 친 @~@ 중 어법상 <u>어색한</u> 것을 고르세요.

24 다음 글의 빈칸에 공통으로 알맞은 말을 주어진 철자로 시작하여 쓰세요.

"Choose two sets and place them on the balance. If one side is h______ than the other, the right key is in that set. If they weigh the same, the right key is in the set on the table, not on the balance. Pick the h_____ set."

"Choose two keys from the h_____ set and place them on the balance. If one key is h_____ than the other, that is the right key. If both keys weigh the same, the right key is not on the balance."

25 그림을 보고 윤지와 친구들이 취미 활동을 소개 하는 글을 완성하세요. <보기>에 주어진 낱말을 한 번씩 이용하세요.

I 보기 I like love enjoy

Yunji Jinho

Minsu

Yunji	and	her	friends	have	different	hobbies.

1학기 기말고사

Lesson 4~6 pp. 40~43

- 01 B: I visited my uncle last weekend.
 - G: You mean Mr. Han? You like him very much, don't you?
 - B: Yeah. You know what? He often says that I'm the apple of his eye.
 - G: What do you mean by that?
 - B: He loves me very much.
- 02 G: Have you heard the news? Jiho won the singing contest.
 - B: Really? That's great!
 - G: He's on cloud nine.
 - B: Why don't we throw a surprise party for him?
 - G: That's a good idea.

Question: What is the good news about Jiho?

03 W: Are you looking for a new computer? Have you heard about SNB, the Speed Notebook? It's a notebook computer. It runs very fast. It's on sale now for \$300. It's a steal. Why don't you come and see one at our store?

- 04 G: Are you going to the talent show tomorrow?
 - B: Of course. Are you going there, too?
 - G: Yes. Why don't we go there together?
 - B: That's a good idea. The show starts at six. right?
 - G: Right. Can you make it at five at the subway station?
 - B: _____
- 05 B: My school is having a yard sale tomorrow. Can you come, Mom?
 - W: Sure. When should I get there?
 - B: Can you make it at ten?
 - W: Okay. I'll see you at ten at your school.
- 06 B: Our field trip is next Friday, isn't it?
 - G: Yes. I'm looking forward to it. But where are we going?
 - B: We're going to an art museum.
 - G: That's great.
- 07 G: Why don't we go to the movies tomorrow morning?
 - B: Well, I have to go to the bookstore to buy a puzzle book. Can we be back by 12 p.m.?
 - G: Let me think. The movie is going to end around 11. So you'll have enough time.
 - B: Okay, then I can go.
- 08 G: Here's an interesting puzzle. Listen. What has two hands and a face, but no arms or legs?
 - B: Let me think. Isn't it a watch?
 - G: Wow. You solved the puzzle. I'm sure that you can solve the next puzzle, too.
 - B: I'm sorry, but I have to go to the library now. Maybe next time.

■ Answers ■

Lesson 4~6 pp. 40~43

01 c 02 d 03 b 04 c

05 yard sale, ten 06 c 07 a

08 b 09 c - b - a - d 10 c

11 Can you make it at ten 12 b

13 c 14 Let me think., Are you sure?

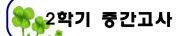
15 b 16 Hurry up! 17 c

18 c 19 c 20 He didn't lift a finger., The problem is out of my hands.

21 사전에서 각 낱말을 찾아보는 것만으로는 관용어구를 이해할 수 없기 때문이다.

22 c 23 @ 24 (h)eavier

25 예시 답 Yunji enjoy playing the piano. Jinho likes playing soccer. Minsu loves playing computer games.





- 01 대화를 듣고, 대화 후에 두 사람이 할 일로 알맞은 것을 고르세요.
 - a. to make a poster
 - b. to call their friends for help
 - c. to invite people to the party
 - d. to pick up the trash in the school
 - e. to read a book about local parks
- 02 대화를 듣고, 대화 내용과 일치하도록 빈칸에 알맞은 말을 쓰세요.

The boy and the girl are going to use the _____ instead of the _____

03 대화를 듣고 남학생의 장래 희망으로 알맞은 것을 고르세요.

a.



b.



c.



d.



е.

- 04 대화를 듣고, 남학생의 마지막 말에 대한 여학생의 응답으로 적절한 것을 고르세요.
 - a. I hope your dreams come true.
 - b. Well, I want to be a car designer.
 - c. I'm very good at drawing a picture.
 - d. Being an artist is his future dream.
 - e. I want to be better at drawing a picture.

- 05 대화를 듣고, 대화 내용과 일치하지 <u>않는</u> 것을 고르세요.
 - a. Mike's hobby is traveling.
 - b. Mike visits many different places on weekends.
 - c. Sumi likes action movies.
 - d. Sumi watches action movies on Fridays.
 - e. Sumi and Mike will go to the movies this Friday.

- 06 대화를 듣고 여학생이 지금 하고 있는 일로 알맞은 것을 고르세요.
 - a. The girl is visiting Italy.
 - b. The girl is reading a book.
 - c. The girl is studying Italian.
 - d. The girl is learning German.
 - e. The girl is looking at some pictures.

07 대화를 듣고, 대화 내용과 일치하는 그림을 고르세요.

a.



b.



c.

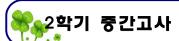


d.



e.





학년	护	번호	이름
'-		- -	· -

റമ	내하륵	듣고	들려주는	질문에	알맞은	단음	ᄊ세요

ln	English,	thev	sav	u	,,
	Lingilori,	uicy	Juy		•

09 그림을 보고 괄호 안의 낱말을 재배열하여 대화를 완성하세요.



A:	
	(the TV, should, you, turn off).
B:	Okay, I will.

10 대화의 빈칸에 알맞은 말을 고르세요.

A: I'm worried about global	warming.
B: Me, too. Why don't we	?
A: Good idea.	

- a. study together
- b. go see a doctor
- c. exercise every morning
- d. have breakfast every day
- e. walk instead of using cars

11 대화의 빈칸에 알맞지 않은 말을 고르세요.

A:	
B: I'm interested in baseball. I like to wat	ch
baseball games.	

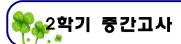
- a. What is your hobby?
- b. What do you like to do?
- c. What do you want to be?
- d. What are you interested in?
- e. What do you do when you are free?

12 괄호 안의 낱말을 이용하여 대화의 빈칸에 알맞은 말을 쓰세요.

A:			in the future?
	(want,	be)	
B:	I want	to be a dancer.	I like dancing.

13 자연스러운 대화가 되도록 문장을 배열하세요.

☐ Hola!
☐ What did you say?
☐ Oh, so <i>Hola</i> means "Hello."
☐ <i>Hola</i> . In Spanish they say <i>Hola</i> when
they meet.



14 대화의 빈칸에 알맞은 말을 주어진 철자로 시작하여 쓰세요.

- A: What do English people say when their friends say "Thank you"?
- B: In English they say "Y______w
 "

15 다음 대화 중 어색한 것을 고르세요.

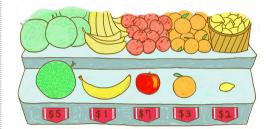
- a. A: What does that mean?
 - B: This gesture means "Don't do that."
- b. A: You should recycle paper.
 - B: Okay, I will.
- c. A: I'm worried about my pimples.
 - B: Me, too. Why don't we go see a doctor?
- d. A: What are you interested in?
 - B: I have no interested in it.
- e. A: *Danke* means *Gam-sa-ham-ni-da* in Korean.
 - B: Ah, in English they say "Thank you."
- 16 우리말과 같은 뜻이 되도록 괄호 안의 말을 이용하여 문장을 완성하세요.
 - (1) 소리는 한 노인이 기차에서 내리는 것을 보았다. (the train, saw, get off, an old man)
 - → Sori .
 - (2) 수지는 기차가 역에 도착하는 소리를 들었다. (the train, at the station, heard, arrive)
 - → Susie .

17 빈칸에 알맞지 않은 말을 고르세요.

My friend	me to play
the piano one more time	•

- a. wanted
- b. asked
- c. expected
- d. told
- e. let

18 그림을 보고 일치하지 않는 문장을 고르세요.



- a. The melon is the biggest fruit in the store.
- b. The lemon is the smallest fruit in the store.
- c. The banana is the longest fruit in the store.
- d. The apple is the most expensive fruit in the store.
- e. The orange is the cheapest fruit in the store.

19 다음 중 어법상 어색한 것을 고르세요.

- a. The spaghetti was made by my mom.
- b. It was break by James.
- c. The trees were planted by Minsu.
- d. The bag was designed by a famous artist.
- e. Animals are raised in the house in Mongolia.



20 다음 글의 빈칸에 알맞은 말을 고르세요.

Our group found a Do-Re-Mi staircase on the Internet. Step on the first step. You will hear "Do." If you step on the next step, you will hear "Re." Do you want to make your own music? Then use this staircase instead of an elevator or an escalator. Are you worried that the staircase also uses energy? Don't worry. It ______ than an elevator or an escalator.

- a. use much less energy
- b. use less much energy
- c. uses less much energy
- d. uses much less energy
- e. uses less energy much

21 다음 글의 빈칸에 알맞은 말을 찾아 쓰세요.

We want to introduce a way to save water at home. Look at the faucet in this picture. When the handles are together, it looks like a heart. If you turn the water on, you will see the heart break. If you turn it off, you will see the handles become a heart again. You don't want to break the ______ so often, do you? Then don't waste water.

[22-23] 다음 글을 읽고 질문에 답하세요.

My dad is a cameraman at a TV station. On School Job Day, I went to the TV station to interview the people _____ work there. There were many sets and many people in the studio. Everyone looked busy. "Come with me, Taeho. I (to, the people, you, want, meet) working with me," said my dad.

22 이 글의 빈칸에 알맞은 말을 쓰세요.

23 괄호 안의 말을 재배열하여 쓰세요.

[24-25] 다음 글을 읽고 질문에 답하세요.

Greetings are related to culture. (a) So the meanings of greetings can be different from country to country. (b) However, all greetings are usually used to welcome people and wish them good things. (c) What greetings in other languages do you know? (d) Why don't you learn some new greetings? (e)

24 다음 문장이 들어가기에 알맞은 위치를 ⓐ~® 중에서 고르세요.

Also, a greeting can lose its original meaning.

25 사람들이 인사를 하는 이유 두 가지를 찾아 우리 말로 쓰세요.

2학기 중간고사

Lesson 7~9 pp. 44~47

- 01 G: I'm worried about the trash in Green Park. There is too much!
 - B: I'm worried, too. We should do something.
 - G: How about cleaning the park every Sunday?
 - B: Good idea. But we need some help. Let's make a poster to invite people.
 - G: Sure.
- 02 G: Let's use the stairs.
 - B: Stairs? I'm tired. I'm going to take the elevator.
 - G: But we're just going to the second floor. We should use the stairs to save energy.
 - B: Okay. Let's go.
- 03 B: What are you doing, Jisu?
 - G: I'm drawing a picture. I'm going to be an artist. What do you want to be in the future, Dave?
 - B: I want to be a teacher. I'm interested in teaching children.
 - G: You'll be a good teacher, I think.
- 04 B: You're drawing a picture, Nara.
 - G: Yes. I like drawing a lot.
 - B: Do you want to be an artist?
 - G: Not really.
 - B: Then what do you want to be in the future?
 - G: _____
- 05 G: Do you like traveling, Mike?
 - B: Yes, I do. I visit many different places on weekends. What are you interested in, Sumi?
 - G: I'm interested in action movies.
 - B: Oh, I like action movies, too. Why don't we go to the movies this Friday?
 - G: That sounds good.
- 06 B: What are you reading?
 - G: I'm reading a book about Italy. I'm going to visit Italy this winter.
 - B: Oh! Good for you.
 - G: Hey, Hans, have you heard the word Grazie? Grazie means "Thank you."
 - B: Ah, in German we say Danke.
- 07 G: Sawatdeeka.
 - M: Why did you bow to me?
 - G: Bowing means respect in Thailand.
 - M: Oh, I see. Can you show that to me again?
 - G: Sure. Put your hands together at your chest and bow a little.
- 08 B: Achoo!
 - G: Bless you.
 - B: What did you say, Stacy?
 - G: Bless you. In English we say "Bless you" when somebody sneezes.
 - B: That's interesting.
 - Question: When somebody sneezes, what do they say in English?

■ Answers ■

2학기 중간고사

Lesson 7~9 pp. 44~47

01 a 02 stairs, elevator 03 d

04 b 05 d 06 b 07 a 08 Bless you 09 You should turn off the TV. 10 e

11 c 12 What do you want to be 13 2-4-3

14 (Y)ou're (w)elcome 15 d

16 (1) saw an old man get off the train (2) heard the train arrive at the station

17 e 18 e 19 b 20 d

21 heart 22 who / that 23 want you to meet the people

24 ⓑ 25 사람들을 환영하기 위해, 사람들에게 좋은 일이 있기를 기원하기 위해

학년 | 반 | 번호

- 01 대화를 듣고 남학생이 여학생에게 요청하고 있는 것을 고르세요.
 - a. to play the piano
 - b. to check the time
 - c. to practice for a contest

2학기 기말고사

- d. to stop playing the violin
- e. to stay with him until 9 o'clock.
- 02 대화를 듣고 남자의 마지막 말에 대한 여학생의 응답으로 적절한 것을 고르세요.
 - a. Will you buy me a carrier?
 - b. My favorite animal is a dog.
 - c. I'm sorry. I didn't know that.
 - d. A lot of people like my dog.
 - e. My dog likes getting on the subway.
- 03 대화를 듣고, 대화가 일어나는 장소로 알맞은 것을 고르세요.
 - a. 주차장
- b. 영화관
- c. 음식점
- d. 도서관
- e. 학교

05 대화를 듣고 여학생이 주말에 도서관에 갈 수 <u>없는</u> 이유로 알맞은 것을 고르세요.

이름

- a. 자원봉사 계획이 있어서
- b. 어린 동생을 돌봐야 해서
- c. 바이올린 연습을 해야 해서
- d. 자원봉사 센터를 방문해야 해서
- e. 병원에 입원한 친구를 방문해야 해서

- 06 대화를 듣고, 대화 내용과 일치하지 <u>않는</u> 것을 고르세요.
 - a. Hojun cannot help his mom today.
 - b. Hojun's mom forgot his volunteer schedule.
 - c. Hojun is going to volunteer with Taemin.
 - d. Hojun is going to the hospital today.
 - e. Hojun's mom is going to make kimchi tomorrow.

04 대화를 듣고 그림과 일치하는 것을 고르세요.



a. b. c. d. e.

- 07 대화를 듣고 남학생의 마지막 말에 대한 여학생의 응답으로 적절한 것을 고르세요.
 - a. I have a lot of books to share.
 - b. Teaching Korean is very interesting.
 - c. I think you should volunteer for that.
 - d. Okay. See you in the the club room.
 - e. I'll be very busy the day after tomorrow.

1	10	٠.
Lesson	10~	ı



08 다음 대화 중 어색한 것을 고르세요.

- a. A: Do you mind being quiet, please? I can't focus on reading my book.
 - B: Of course not. I'm sorry.
- b. A: Do you mind cleaning the blackboard?
 - B: I'm sorry, but some students are still taking notes.
- C. A: Is it okay if I borrow your book?
 - B: I'm afraid not. I have to return it to the library today.
- d. A: What are you going to do this afternoon?
 - B: I'm supposed to play the violin at the nursing home.
- e. A: I'm afraid you're cutting in line.
 - B: Oh, really? Don't be afraid.

09 대화의 빈칸에 알맞은 말을 고르세요.

A:						
B:	ľm	sorry,	but	ľm	watching	my
	favor	ite prog	gram.			

- a. What are you watching?
- b. Do you like the program?
- c. What is your favorite program?
- d. Do you mind turning off the TV?
- e. Will you watch the TV with me?

10 그림을 보고 우리말 뜻을 참고하여 빈칸에 알맞은 말을 쓰세요.



A: I'm you can't
in the museum.
(박물관에서 사진을 찍어서는 안 돼요.)
B: I'm sorry. I didn't know that.

- 11 자연스러운 대화가 되도록 문장을 배열하세요.
 - a. I think this is mine.
 - b. I'm sorry. It's not mine.
 - c. I'm afraid this is not your seat.
 - d. Do you mind checking your ticket?
- 12 두 문장이 같은 뜻이 되도록 빈칸에 알맞은 말을 쓰세요.

I'm afraid you have to	talk quietly.
= Do you	quietly?

13 대화의 빈칸에 주어진 철자로 시작하여 알만은 말을 쓰세요.

A: Do you m	eating	your
food outside?		
R: Not at all		



14 🖥	괄호 (안의	낱말을	재배열하여	대화를	완성하세요
------	------	----	-----	-------	-----	-------

- A: Do you have any special plans for this weekend?
- B: (to, cook, I'm, supposed, dinner) for the people at the nursing home.

15 다음 중 의미하는 바가 나머지와 <u>다른</u> 하나를 고르세요.

- a. Can I turn on the TV?
- b. Will you turn on the TV?
- c. Is it okay if I turn on the TV?
- d. Do you mind if I turn on the TV?
- e. Do you think I could turn on the TV?

16 우리말과 같은 뜻이 되도록 빈칸에 알맞은 말을 쓰세요.

다음을 읽고 각 상황에서 무엇을 할지 생각 해 보세요.

- → Read the following and think about _____ in each situation.
- 17 다음 문장에서 어법상 <u>어색한</u> 부분을 찾아 바르게 고쳐 쓰세요.

Can you tell me where putting this coat?

→____

18 관계대명사를 이용하여 다음 두 문장을 한 문장으로 쓰세요.

My grandmother likes the cookies. I make them.

19 두 문장이 같은 뜻이 되도록 'after'를 이용하여 문장을 쓰세요.

Before she ate dinner, she wrote a letter to her friend.

\rightarrow	

[20-21] 다음 글을 읽고 질문에 답하세요.

You are on the subway on the way to a school picnic. Some classmates are talking loudly, and it is bothering other people.

Yuna: If my classmates keep talking loudly, many people will be _____(a)___. (a) They may say, "These days students don't have manners. They don't know how to behave in public places." I'll tell my classmates to be quiet.

Sera: I may feel ____(b)__. I'll move to another seat far from <code>(b)</code> them. I don't want people to know that <code>(c)</code> they're my friends.

Jinho: We have to understand @ them. On the day of a picnic, students are excited.

They usually enjoy talking. I don't think I have to stop @ them.



- 20 빈칸 (a)와 (b)에 들어갈 말이 바르게 짝지어진 것을 고르세요.
 - a. excited bored
 - b. angry ashamed
 - c. disappointed nervous
 - d. happy worried
 - e. curious interested
- 21 밑줄 친 @~@ 중에서 가리키는 바가 나머지와 다른 하나를 고르세요.
- 22 밑줄 친 @~@ 중 어법상 어색한 것을 고르세요.

Friday, Nov. 28

Today was Club Activity Day. I told my doll-making club members about the children ⓐ who I met two weeks ago. We decided ⓑ to put on a puppet show for them. We started making the dolls ⓒ who we will use in the show. We promised ⓓ to practice for our puppet show on Mondays and Wednesdays. ⓐ The more we practice, the better our show will be.

[23-24] 다음 글을 읽고 질문에 답하세요.

Wednesday, Dec. 24

What a great day! My club members and I were very excited. When we got to the center, it was full of balloons. Siwon was

decorating it with his balloon art club members. Surprisingly, we were all there
a for the same reason.

Finally, my club members and I put on our puppet show. The children really liked the show. We enjoyed ourselves, too. After the show, we gave the dolls to the children. We will try to visit the children more often next year. (b) I believe the more often we visit them, the happier they will be.

- 23 밑줄 친 @의 의미로 알맞은 것을 고르세요.
 - a. to clean the center
 - b. to decorate the center
 - c. to put on the puppet show
 - d. to make the children happy
 - e. to give the dolls to the children
- 24 밑줄 친 ⓑ를 우리말로 해석하세요.

25 다음 글을 읽고 'mind'를 이용하여 질문에 답하세요.

You go to the movies with your friend. Someone sitting behind you keeps kicking your seat with his foot. In this situation, what would you say to him?

2학기 기말고사

Lesson 10~11 pp. 48~51

- 01 B: Ann, do you mind stopping playing the violin? It's 9 o'clock.
 - G: Really? I'm sorry. I didn't know it was so late.
 - B: Well, why are you playing the violin for so long today?
 - G: I'm practicing for a contest next week.
- 02 M: Is this your dog?
 - G: Yes, it is. Why?
 - M: I'm afraid you can't bring your dog on the subway.
 - G: Really? But I saw many people bring their dogs on the subway.
 - M: Those people put their dogs in carriers.

G:

- 03 G: This movie is so funny, isn't it?
 - B: Yeah. The acting is great. Anyway, will you have more to drink?
 - M: Excuse me, I can't hear the movie. Do you mind being quiet?
 - B: Of course not. Sorry.
- 04 a G: Excuse me, but where did you buy the hat?
 - B: I bought this at Best Mall.
 - b. G: I love your hat.
 - B: Thanks. I love your earrings, too.
 - c. G: Do you mind taking off your hat? I can't see the actors well.
 - B: Not at all.
 - d. G: Do you like their acting?
 - B: Not really.
 - e. G: When does the play end?
 - B: I think it ends in 20 minutes.
- 05 B: Mirim, why don't we go to the library this Saturday?
 - G: I'd love to, but I'm supposed to volunteer at the hospital.
 - B: Really? I didn't know that.
 - G: I play the violin for the children every weekend.
 - B: That's great!
- 06 W: Hojun, can you help me make gimchi?
 - B: Sorry, Mom. I'm supposed to meet Taemin at the hospital in thirty minutes.
 - W: Oh, I forgot today is the day to volunteer at the hospital.
 - B: I can help you tomorrow, Mom.
 - W: Thank you, but I can make gimchi with your father today.
- 07 G: Our club will hold its Happy Book Drive Week soon. We need some volunteers.
 - B: I think I can help you.
 - G: Good. I'm going to make a poster today for the event.
 - B: Today? I'm supposed to teach Korean at the Foreign Center this afternoon. How about tomorrow afternoon?

G:							
l 7.							
a.	 	 	 	 	 	 	

■ Answers ■

2학기 기말고사

Lesson 10~11 pp. 48~51

01 d 02 c 03 b 04 c 05 a 06 e 07 d 08 e

09 d 10 afraid, take pictures 11 c - a - d - b

12 mind talking 13 (m)ind

14 I'm supposed to cook dinner 15 b

16 what to do 17 putting \rightarrow to put

18 My grandmother likes the cookies which/that I make.

19 She ate dinner after she wrote a letter to her friend. / After she wrote a letter to her friend, she ate dinner.

20 b 21 **a** 22 **c** 23 d

24 나는 우리가 그들을 더 자주 방문하면 할수록, 그들이 더 행복해질 거라고 믿는다.

25 예시 답 Do you mind stopping kicking my seat?