Unit 1 What Is Your Dream?

교과서 pp. 8-35

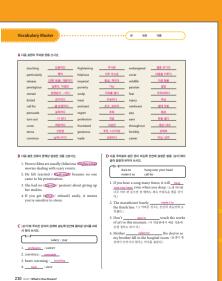


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• 이 단원에 나오는 단어는 Vocabulary Master 에서 미리 확인하고 학습을 시작할 수 있습니다.



│ 단원 설정의 취지│ 세 학생이 꿈을 이루는 과정을 그린 영화 Three Idiots의 대본을 읽고, 자신의 관심사와 장래 희망에 대해 생각해 본다.

│ **단원 목표 │** 소재 관심사, 장래 희망, 영화

<mark>의사소통 기능</mark> • 관심 묻고 답하기

A What are you interested in?

B I'm interested in taking pictures.

• 바람, 희망 표현하기

I want to learn how to play the guitar.

• 만족이나 불만족에 대해 묻기 **How did you like** the movie?

언어 형식 • Job-related words

- If I had taken his advice, I would have passed the exam.
- I had lost my wallet and I couldn't find it. So I bought a new one.

단원 지도 계획

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교사용 자료 수록 CD

- 수업 지도안: 연간 수업 지도안 / 단원별 수업 지도안
 - 평가 은행: 단원별 형성 평가 / 총괄 평가 4회
 - 파일 창고: 단원별 한글 파일 / 단원별 MP3 파일 / 말하기 Worksheet MP3 파일
 - Worksheet: 단원별 듣기, 말하기, 읽기, 쓰기, 어휘, 문법

Section 2 Written Communication

Section 3 Summing Up

인사하고 단원에서 학습할 내용을 소개한다

Welcome to English 2. In unit 1, we'll talk about our interests and future dreams. Today, we're going to learn how to ask and answer about one's interest and how to express one's wishes or hopes.

A Get Ready

제시된 말을 보고, 뒤에 이어질 표현으로 알맞은 것을 모두 고르게 한다.

In the picute, each person is expressing their interest. Complete the sentences with the appropriate phrases in the box.

B Listen and Choose

1 대화를 듣고, 소년의 관심사를 표현한 그림을 고르 게 한다.

Listen to the dialog and choose the picture that expresses what the boy is interested in.

2 대화를 듣고, 대화의 내용과 일치하는 문장을 고르 게 한다.

Listen to the dialog and choose the statement that corresponds with the dialog.

3 대화를 듣고, 주어진 문장이 대화의 내용과 일치하면 T를, 일치하지 않으면 F를 고르게 한다.

Listen and choose T if the statement is true, and F if it is false.

Words and Expressions

- take photos/pictures 사진을 찍다
- be interested in …에 관심이 있다
- touching 감동적인
- main character 주인공
- reach one's goal …의 목표를 이루다
- spoil (흥미를) 깨다
- practice by oneself 독습하다

Listen

A Get Ready

Complete the sentences. You may use the phrases in the box more than once.



- @ baking cakes
- **become** a photographer
- © her paintings

- @ your math class
- @ action movies
- f design a new car

B Listen and Choose

1. Listen and choose what the boy is interested in.





- ② 2. Listen and choose the correct statement.
 - The boy was touched by the movie.
 - **®** The girl watched the movie yesterday.
- 3. Listen and choose T (true) or F (false).
 - (1) **V** F The speakers are talking about Jessica's plans for this year.
 - (2) T 🗸 Jessica wants to take guitar lessons from the boy.
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Scripts

- **B 1** M Kate, who took these photos?
 - W I took them during a family trip last year.
 - M They're really nice. I'm also interested in taking pictures.
 - W Really? What kinds of pictures do you like to take?
 - M Well, I'm particularly interested in taking pictures of animals.
 - 2 W How did you like the movie you saw yesterday?
 - M It was so touching. Especially the part when the main character tried everything to reach his goal, and ...

- W Wait, don't spoil it for me. I'm going to see it today.
- M Oh, sorry. Trust me, you'll love it.
- **3** M Jessica, what's your goal for this year?
 - W Well, I want to learn to play the guitar.
 - M That's cool. So, are you going to take guitar lessons?
 - W Actually, I'm just going to practice by myself. There are some free video lessons on the Internet.
- M Good idea. That'll save you time and money.
- C M I got my course schedule today. Ms.

C Listen for Ideas

- 1. Listen. What is the girl's attitude toward Ms. Smith?
 - @ critical

 - © indifferent
- 2. Listen again. Is each statement true (T) or false (F)?
 - (1) **F** The girl has taken Ms. Smith's class before.
 - (2) T
 Ms. Smith always ends her class on time.
 - (3) T V The boy has English class after P.E.

You can take notes!

D Listen and Summarize

- 1. Listen. What are the speakers mainly talking about?
 - @ joining a photography club

 - © watching a documentary about teens
- 2. Listen again. Complete the summary by writing one word in each blank.

The speakers are going to film / videotape their friends in the cafeteria and classrooms for a week.



Unit 1 What Is Your Dream? 11

Smith is my English teacher.

- W Really? She taught me when I was in high school.
- M Oh, I didn't know that. How did you like her class?
- W Her class was really great. In fact, I decided to be a teacher because of
- M Oh, is that right? She must be a really good teacher.
- W Yeah, she really is. Oh, but she often lets you out a few minutes after the bell.
- M Oh, no!
- W It's not that big a deal. She just has a lot of material to cover.

- M But I have P.E. next. I need time to change into my gym clothes.
- W Let her know about it. I'm sure she'll understand
- M You think so? Well, I think I'll change before English class, just in case.
- DM There's going to be a youth film festival next month. Should we make a film and enter it?
 - W Sure, sounds like fun.
 - M Then, what do you want our film to be about?
 - W Well, I've been interested in filming what people do every day.
 - M You mean like a documentary?
 - W Yeah, like how our friends spend

C Listen for Ideas

1 대화를 듣고. Smith 선생님에 대한 여자의 태도를 고르게 한다.

Listen to the dialog and choose the expression that describes the girl's attitude.

2 대화를 다시 한 번 듣고. 주어진 문장이 대화의 내 용과 일치하면 T를, 일치하지 않으면 F를 고르게

Now, listen to the dialog again for the details. For each statement, choose T if it is true, and F if it is false.

D Listen and Summarize

1 대화를 듣고, 대화의 중심 내용을 고르게 한다.

Listen to the dialog and try to find out what the diolog is mainly about.

2 대화를 다시 한 번 듣고, 요약문을 완성하게 한다. Listen again to summarize the dialog.

Words and Expressions

- How did you like ~? …는 어땠어?
- let someone out …를 내보내다
- not that big a deal 별거 아니다
- cover (내용 등을) 다루다
- P.E. (physical education) 체육
- in case (…할) 경우를 대비해서
- You bet! 물론이지

their time at school. I want to see them in a variety of places, though.

- M Good idea. Then, we'd have to decide on the places to film them.
- W I'll do it in the cafeteria during lunchtime.
- M Cool. I'll film them in the classrooms.
- W Great. How long do you think we need to film them?
- M About a week?
- W Sounds good. Get a lot of great shots!
- M You bet!

Practice More Listening Master > P 231

Section 2 Written Communication

Section 3 Summing Up

A Try It Out

1 상자 안의 단어와 영화평을 읽고, 제시된 영화와 어울리는 것을 고르게 한다.

Today, we'll learn how to describe the movies that we saw. Here are some examples of famous movies. Read the words and comments in the box and match them with the movies.

2 1에 제시된 정보를 이용하여 밑줄 친 부분을 바꿔 가며, 짝과 함께 대화를 연습하게 한다.

Now, let's move on to the role-play. Read the sample dialog and role-play the dialog with your partner using the information in 1.

Talk

A Try It Out

1. Choose the words and comments that best describe these movies.



The storyline was heart-warming.

ⓑ Some of the lines were hilarious.

- © It was full of action and adventure.
- @The ending was obvious from the very beginning.
- @The acting was bad, and the story didn't even make sense.
- 2. Practice the dialog with your partner using the information above.

- A I watched the movie Transformers yesterday.
- B Oh, really? How did you like it?
- A I thought it was thrilling.
- B What made you think so?
- A Well, it was full of action and adventure.

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Words and Expressions

- frightening 무서운
- awful 형편없는
- thrilling 스릴이 넘치는
- storyline 줄거리
- heart-warming 마음이 따뜻해지는
- line 대사
- hilarious 아주 우스운, 재미있는
- make sense 말이 되다, 앞뒤가 맞다

More Expressions 만족이나 불만족에 대해 묻기

- Were you satisfied with the movie?
- How did you find the movie?
- Was the movie what you expected?

Answers A

1 Sample Mission Impossible

thrilling

The storyline was full of suspense.

2 Sample

- A I watched the movie Mission Impossible yesterday.
- B Oh, really? How did you like it?
- A I thought it was thrilling.
- B What made you think so?
- A Well, the storyline was full of suspense.

B Act It Out

1. Complete the comic strip with the sentences from the box.



- @That'll be a good place to start.
- (b) I really want to take dance lessons.
- © Why don't you join the school dance club, then?
- @The parts when the characters danced were amazing.
- 2. Listen and check your answers. Then role-play the dialog with your partner.
 - 3. What is your favorite movie? Which scenes impressed you most? Talk with your partner about the movie.

Sample My favorite movie is Gandhi. He went through a lot of hardships to bring peace, but in the end someone shot him. The part when he was killed is Unit 1 What Is Your Dream? 13 incredibly sad. I'll never forget that scene

Mini Test

[1-3] Read the Korean translation and make a sentence using the given expressions.

1. 난 정말 기타 수업을 받고 싶어. (want, guitar lessons)

2. 너는 무엇에 관심이 있니? (what, interested)

3. 학교 춤 동아리에 가입하는 건 어때? (join, school dance club)

- **Answers** 1 I really want to take guitar lessons.
 - 2 What are you interested in?
 - 3 Why don't you join the school dance club?

B Act It Out

1 만화를 읽고, 알맞은 말을 골라 대화를 완성하게 하다

Read through the comic strip about two friends talking about a movie. Fill in the blanks in the speech bubbles with the sentences from the box.

2 대화를 듣고, 답을 확인하게 한 뒤 짝과 역할극을 하게 한다.

Listen to the dialog and check your answers. Then role-play the dialog with your partner. Switch roles.

3 자신이 좋아하는 영화와 가장 감동 받은 장면에 대 해 짝과 이야기해 보게 한다.

Talk with your partner about your favorite movie and the most impressive scenes.

Answer B 3

Sample I liked the movie Slumdog Millionaire. It's about a teenager who grew up in the slums of Mumbai and became a contestant of a famous guiz show. I was impressed by the scenes which showed the boy's life story and how he came to know the answers on the quiz show.

Words and Expressions

- amazing 굉장한, 놀라운
- character 등장인물
- get in 들어가다

More Expressions 관심 또는 무관심 표현하기

- Dancing interests me greatly.
- I'm fascinated by dancing.
- I'm into dancing these days.
- · I don't have any/much interest in dancing.

Section 2 Written Communication

Section 3 Summing Up

A Tune In

1 인터뷰 내용을 듣고, 빈칸을 채워 학교 신문 기사 를 완성하게 한다.

You're about to listen to an interview with a professional photographer. Listen for the missing information and fill in the blanks to complete the article for the school newspaper.

2 답을 확인한 후 짝과 들은 내용에 대해 이야기해 보게 한다.

Check your answers and then share your opinion about the main idea with your partner.

3 더 알아보고 싶은 직업과 궁금한 내용에 대해 짝과 이야기해 보게 한다.

Are you interested in other professions? Talk with your partner about the jobs that you would like to learn about.

Answer A 2

Sample I'd would like to find out more about TV producers because I'm fascinated with TV dramas. I'm curious if there are many female TV producers.

Words and Expressions

- endangered 멸종 위기의
- deliver message 메시지를 전달하다
- effectively 효과적으로
- memorable 기억에 남는
- pink dolphin 분홍색 돌고래, 아마존강돌고래
- rewarding 보람 있는
- recognize 인정하다, 알아보다

In the Spotlight

A Tune In



1. Listen to the short talk and complete the article for the school newspaper. Then talk about the main idea with your partner.

INTERVIEW

Today's talk was given by a wildlife (1) photographer. He got interested in photography because photos can (2) deliver (3) messages about the environment very effectively. Lately, he has been taking photos of endangered animals in the (4) Amazon , which he says is rewarding. His advice for students who want to be professional photographers is "Try to be a photographer first, and the 65 professional part might come later."

2. What profession would you like to learn more about?

l want to learn more about fashion design because I love clothes and fashion l wonder if it's a tough job, though.



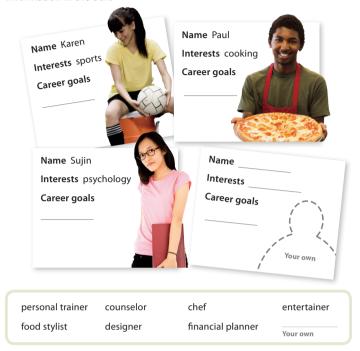
14 Section 1 Oral Communication

Script A 1

- M1 Hi, everyone. I'm Greg Ferris. I'm pleased to be here to talk about my life as a professional photographer. I became interested in photography when I saw pictures of endangered animals. I realized that photos can deliver messages about the environment very effectively. So, I decided to be a wildlife photographer. I've been taking photos in the Amazon for the past three years. So, does anyone have any questions?
- W1 What was your most memorable experience in the Amazon?
- M1 I had to wait for ten days in a boat on the river to get a photo of pink dolphins. It was hard, but very rewarding.
- M2 Can you tell us about your plans for the future?
- M1 Well, lots of animals in Asia are also endangered. So, I want to take pictures of them.
- W2 Do you have any advice for teenagers who are interested in becoming professional photographers?

B Voice Out

1. What are your interests and career goals? Complete the profiles using the information in the box.



2. Interview your classmates about their interests and career goals.



M1 Well, first, go out and take photos, and see if you enjoy it. If you love photography and create beautiful photos, people will start to recognize your talent. Then, you can think about becoming a professional photographer. So, try to be a photographer first, and maybe the professional part might come later.

Answer B

1 Sample Name: Nancy

Interests: writing fiction stories Career goals: a sci-fi writer

- 2 Sample A Nancy, what are you interested in?
 - B I'm interested in writing fiction stories.
 - A Then, what do you want to be?
 - B I want to be a sci-fi writer.
 - A I think you'd be a great sci-fi writer.

B Voice Out

1 세 친구들의 관심사와 어울리는 직업을 상자에서 찾아보고, 자신의 관심사와 장래 직업을 써 보게 하다.

Here are three persons with different areas of interests. Write an appropriate job for each person from the box. Then, think about your own interests and career goals and complete your profile.

2 1에서 작성한 관심사과 장래 직업에 대해 짝과 이 야기해보게 한다.

What are the interests and career goals of your classmates? Find out more about your classmates by interviewing them. You can use the dialog below as an example.

- career 직업, 직장 생활
- profile 소개서
- psychology 심리학
- personal trainer 개인 (운동) 트레이너
- counselor 상담사
- financial planner 재무 설계사

Section 2 Written Communication

Section 3 Summing Up

읽기 전 활동

1 글의 제목과 사진을 보고 글의 내용을 추측하게 한다.

Today we're going to do reading activities. Can you guess what the title of the passage is? Look at the title and pictures of the passage and guess what it is about.

2 글을 빨리 읽으면서 자신이 추측한 내용과 비교하 게 한다.

Read the passage quickly. Is it similar to what you guessed?

Before You Read

A Look and Guess

영화 장면들을 보고 연상되는 단어에 동그라미를 친후, 제시된 단어 외에 연상되는 단어를 생각해 보게한다.

Here are some scenes from the movie *Three Idiots*. As you look at the pictures, circle all the words in the box that seem to be related with the movie. If you have other words that come to mind, write them in the box.

B Think and Match

영화 〈세 얼간이〉에 등장하는 표현을 살펴보고, 뜻과 연결해 보게 한다.

The expressions from 1 to 4 are from the movie *Three Idiots*. Try to guess what they mean and match them with the appropriate meanings.

Read

Before You Read

A Look and Guess

These are some scenes from a movie. Circle the words that come to mind when you look at the pictures. Add your own words.





B Think and Match

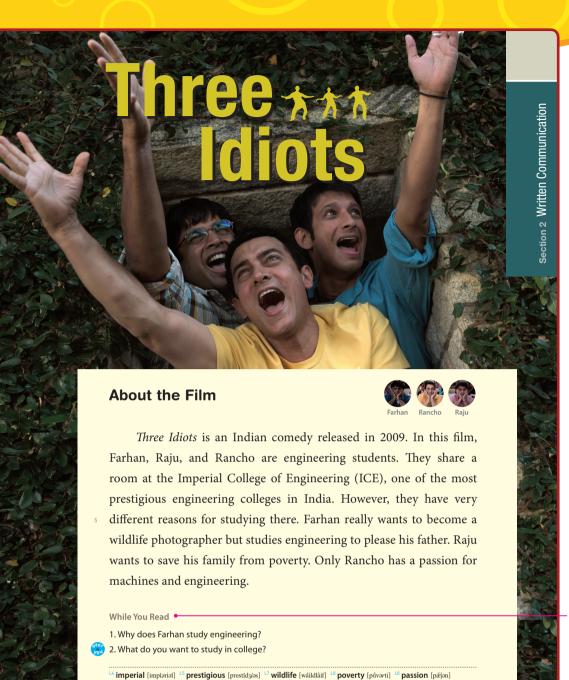
The expressions below are from the movie *Three Idiots*. Match each expression with its meaning.

I'll drop you home.
 He's become crazy!
 He called you to work.
 I'll drive you home.
 He likes something very much.
 I'm in love with machines.

16 Section 2 Written Communication

About the Text

- •글의 종류 영화 대본
- 글의 구조 영화의 세 주인공 중 한 명인 Farhan의 이야기를 중심으로, 크게 세 개의 장면으로 구성되어 있다.
- 요약 영화 〈세 얼간이〉는 인도의 최고 공과대학에서 기숙사 방을 함께 쓰는 세 친구 Farhan, Raju, Rancho가 자신이 진정으로 원하는 꿈을 쫓아 어려움을 극복하는 내용이다. 본문은 Rancho가 진짜 원하는 일을 찾아가라고 Farhan을 독려하는 장면으로 시작한다. 이후 Farhan이 꿈을 찾아갈 수 있도록 친구들이 돕는 장면으로 이어지며, Farhan이 자신의 아버지를 설득하는 데 성공하는 장면으로 끝맺는다.



Translation

세 얼간이

영화에 대하여

〈세 얼간이〉는 2009년 개봉한 인도 코미디 영화이다. 이 영화에서 Farhan, Raju, 그리고 Rancho는 공과대학 학생들이다. 그들은 인도 의 최고 명문 공과대학 중 하나인 임페리얼 공 과대학(ICE)에서 기숙사 방을 함께 쓰고 있다. 그러나 그들이 그곳에서 공부하는 이유는 매우 다르다. Farhan은 야생동물 사진가가 정말로 되고 싶지만, 아버지를 기쁘게 해 드리기 위해 공학을 공부한다. Raju는 가족을 가난에서 구 하고 싶어한다. Rancho만 유일하게 기계와 공 학에 열정을 갖고 있다.

Answers

- 1 He studies engineering to please his father.
- 2 Sample I want to study economics in college. / I would like to major in sports marketing.

Structures

L1 ~ an Indian comedy released in 2009.: released in 2009는 과거분사구로서 an Indian comedy를 뒤에서 수식하며, '2009년에 개봉된'이라는 뜻이다.

Unit 1 What Is Your Dream? 17

- L3 ~ the Imperial College of Engineering (ICE), one of the most prestigious engineering colleges in India: one of the most prestigious ~ in India가 앞의 the Imperial College of Engineering(ICE)와 동격을 이루며 부연 설명하고 있다.
- L4 ~ have very different reasons for studying there.: have reasons for는 '…할 이유가 있다' 는 뜻이며, 전치사 for 뒤에 동명사 studying이 왔다.
- L5 Farhan really wants to become a wildlife photographer but studies engineering to please his father.: 동사 wants와 studies가 접속사 but으로 연결되어 병렬구조를 이루고 있다. to please his father는 to부정사의 부사적 용법으로 목적을 나타내며, '아버지를 기쁘게 하기 위 해서'라고 해석한다.
- L7 Only Rancho has a passion for machines and engineering: have a passion for는 '…에 대한 열정을 갖다'는 뜻으로, 비슷한 표현으로 be passionate about이 있다.

- L1 release 개봉하다, 출시하다
- L2 engineering 공학
- L3 imperial 황실의, 제국의
- L4 prestigious 일류의, 저명한
- L6 wildlife 야생동물
- L7 save A from B A를 B로부터 구하다
- L⁷ poverty 가난, 빈곤
- L7 passion 열정

Section 2 Written Communication

Section 3 Summing Up

Translation

(밤에 대학 캠퍼스 돌계단에서)

Farhan 올해 나는 밖에 나가 사진 찍을 시간 이 없을 거 같아!

Rancho 내가 왜 계속 일등을 하는지 아니?

Farhan 왜?

Rancho 난 기계를 사랑하기 때문이야. 공학은 바로 내 열정이야. 넌 네가 무엇에 열 정이 있는지 알고 있니? (at night on stone steps on campus)

Farhan This year I think I'll have no time to go out and take photos!

Rancho Do you know why I remain at the top of the class?

Farhan Why?

Rancho Because I'm in love with machines. Engineering is my passion. Do you know what your passion is?



Words and Expressions

- L13 remain 변함없이 …이다, 남아 있다
- L13 top of the class 일등, 수석

Structures

- L11 I'll have no time **to go out and take** photos: to 이하는 time을 꾸며주는 to부정사의 형용사역할을 한다.
- L13 Do you know **why I remain** at the top of the class?: 「Do you know+의문사+주어+동사 ~?」 구조로, know의 목적어는 의문사 why를 포함한 의문사절이다. 또, 이 문장에서 remain은 상태를 나타내는 자동사로서, 비슷한 의미를 갖는 동사로는 stay가 있다.
- L16 Do you know what your passion is?: 「Do you know+의문사+주어+동사 ~?」 구조이다. what your passion is는 간접의문문으로, 동사 know의 목적어로 쓰인다.

(Rancho unzips and searches Farhan's bag.)

Farhan Hey, that's my bag.

Rancho Keep quiet, man!

Farhan What are you doing, Rancho?

Rancho (taking out a letter from Farhan's bag) Hey, this is your passion! This! This! Go and post this letter.

Raiu But what is it?

Rancho Five years ago, Farhan wrote this letter to his favorite wildlife photographer! Andre ... Istvan?

Farhan Yeah, Istvan.

Rancho He wanted to go to him, go to Hungary, and learn from him! But fearing his dad, he never posted the letter! Farhan, quit engineering and become a wildlife photographer! Do what you're good at! If Michael Jackson's dad had told him to become a boxer or Muhammad Ali's father had told him to be a singer, then think — where would they stand today? Do you understand what I'm saying? (looking at Raju) He loves animals but is marrying machines!

While You Read •

- 1. What does Farhan actually want to be?
- 2. Which two people does Rancho mention to show that people have to follow their passions?



3. What is your passion?

L13 remain [riméin] L17 unzip [Anzip] L28 fear [fiər] L33 stand [stænd]

Unit 1 What Is Your Dream? 19

Structures

- L17 Rancho unzips ~: 동사 unzip은 '지퍼를 채우다'라는 뜻의 동사 zip에 un-을 붙여 반대의 뜻을 나타낸다. e.g. do - undo, lock - unlock, pack - unpack
- L21 taking out a letter from Farhan's bag: 부대상황을 나타내는 분사구문으로 As he takes out a letter from Farhan's bag으로 바꿔 쓸 수 있다.
- L27 He wanted to go to him, go to Hungary, and learn from him!: 동사 want의 목적어로 세 개의 to부정사가 병렬 구조로 연결돼 있다.
- L28 But fearing his dad, he never posted the letter!: fearing his dad는 이유를 나타내는 분사 구문으로 as he feared his dad 또는 because he feared his dad로 바꿔 쓸 수 있다.
- L30 Do what you're good at!: what (=the thing that) you're good at은 관계대명사절로 동사 do의 목적어로 쓰인다.
- L30 If Michael Jackson's dad had told him to become a boxer or Muhammad Ali's father had told him to be a singer, ~ where would they stand today? 접속사 if가 or로 연결된 두 개의 절을 이끌고 있다. If가 이끄는 조건절은 과거 사실과 반대되는 가정을 나타내어 가정법 과 거완료(If+주어+had+과거분사)의 형태로 쓰이며, 주절은 현재의 사실과 반대되는 내용으로 「주어 +조동사의 과거형+동사원형」의 형태를 취한다.

Translation

(Rancho는 Farhan의 가방 지퍼를 열고 뭔가 를 찾는다.)

Farhan 이봐. 그건 내 가방이야.

Rancho 조용히 해!

Farhan Rancho, 뭐하는 거야?

Rancho (Farhan 가방에서 편지를 꺼내며) 이 봐, 이게 너의 열정이야! 이거! 이거! 가서 이 편지를 부치고 와.

Raju 근데 그게 뭔데?

Rancho 5년 전 Farhan이 자기가 가장 좋아하 는 야생동물 사진작가에게 이 편지를 썼어! Andre... Istvan?

Farhan 그래, Istvan.

Rancho Farhan은 그에게 가고 싶어 했어. 헝 가리로 가서 그에게 사진을 배우고 싶 었지! 그런데 아버지가 두려워서 이 편지를 부치지 못했어! Farhan, 공학 을 그만두고 야생동물 사진작가가 되 지 그러니! 네가 잘하는 것을 해! 만 약 마이클 잭슨의 아버지가 그에게 권투 선수가 되라고 했거나 무하마드 알리 선수의 아버지가 그에게 가수가 되라고 했다면, 그럼 생각해봐. 오늘 날 그들은 어디에 서 있을까? 내가 하 는 말 이해하지? (Raju를 바라보며) Farhan은 동물을 사랑하면서 기계와 결혼하려 해!

Answers

- 1 He wants to be a wildlife photographer.
- 2 He mentions Michael Jackson and Muhammad Ali.
- 3 Sample My passion is music. Ever since I was a child, I have known that I want a career in music.

- L₁₇ unzip 지퍼를 열다
- L22 post (편지나 소포를) 부치다
- L28 fear 두려워하다, 걱정하다
- L29 quit 그만두다, 포기하다
- L30 be good at …을 잘하다
- L33 stand (…에) 있다

Section 2 Written Communication

Section 3 Summing Up

Translation

(세 친구와 Rancho의 여자 친구는 Raju가 치료 받고 있는 병원에 있다.)

간호사 (Farhan에게 다가오며) 택시 부르셨나요?

Raju 제가 불렀어요.

간호사 택시가 기다리고 있어요.

Farhan 고맙습니다. 왜 택시를 불렀어?

Raju 면접 보러 가려고.

Farhan 아, 그럼 나랑 같이 가는 거야?

Raju 아니, 나는 면접 보러 가고 너는 집에 내려 줄 거야.

Farhan 바보야, 내가 왜 집에 가?

Raju 너 잊어버렸니? (Rancho를 가리키 며) 우리가 이 바보에게 뭔가를 약속 했잖아! 이리 줘, 네 넥타이 줘봐!

Farhan 왜?

Pia(Rancho의 여자 친구) (Raju에게서 살며시 편지를 가져오며) 제게 줘 봐요. 이 걸 읽고 난 후에는 면접 보러 못 갈 것 같은데요! (The three friends and Rancho's girlfriend are in the hospital where Raju is being treated for his injury.)

Nurse (approaching Farhan) Did you call for a taxi?

Raju I've called for one.

Nurse It's waiting.

Farhan Thank you. Why did you call a taxi?

Raju To go to the job interview.

Farhan Oh, so you're going to go with me?

Raju No, I'll go to the job interview, and I'll drop you

home.

Farhan Idiot, why would I go home?

Raju Did you forget? (*pointing at Rancho*) We promised something to this idiot! Give, give me your tie!

Farhan Why?

Pia(Rancho's girlfriend) (taking the letter gently from Raju) Give

it to me. I don't think after reading this you'll be able

to go to the interview!



Words and Expressions

- L37 treat 치료하다
- L37 injury 부상
- L38 approach 다가서다, 접근하다
- L38 call for …을 요청하다
- L44 drop (차로 어떤 장소에) 데려다 주다, 내려주다

Structures

- L36 ~ in the hospital where Raju is being treated for his injury.: where가 이끄는 관계부사절 이 선행사 the hospital을 수식하며, 'Raju가 치료를 받고 있는 병원'으로 해석한다. 이때 Raju is being treated for his injury는 수동태의 현재진행형 문장이다.
- L50 Give it to me.: 일반적으로 give와 같은 동사는 「동사+간접목적어+직접목적어」의 어순으로 쓸 수 있지만 it과 같은 대명사가 직접목적어로 쓰일 경우에는 4형식의 문형(Give me it.)을 피하는 것이 자연스럽다.
 - e.g. The students handed them to the teacher.
 (handed the teacher them)

Farhan What is that?

It's a letter for you. Pia

Rancho It's from Hungary!

It's some photographer, Andre Istvan! Pia

Farhan Idiots, you posted my letter?

Rancho He liked your photos very much. He's become crazy!

He wants to make you his assistant!

He called you to work in the Brazilian rainforest for Pia

one year!

Rancho He's saying ... he'll even give you a salary!

Farhan Dad won't let me go!

Rancho Go and try to persuade him. Don't fear today, Farhan.

Otherwise, in 50 years when you're old and in the hospital waiting to die, you'll remember then that this letter was in your hand and the taxi was at the gate. You would feel regret and say, "If only I had dared to follow my dreams, life would have turned out

differently!"

While You Read

1. What is Farhan's plan before he sees the letter?

2. If you were Farhan, what would you do: go to the job interview or try to persuade your father?

L37 treat [tri:t] L37 injury [ínʤari] L38 call for …을 청하다 L59 assistant [əsístənt]

L60 rainforest [réinf3(:)rist] L64 persuade [pərswéid] L68 regret [rigrét]

^{L68} dare to …할 용기가 있다 ^{L69} turn out (일 · 결과가 특정 방식으로) 되다



Structures

- L56 It's some photographer, Andre Istvan!: some은 '어떤'이라는 의미로, 잘 알지 못하는 사람이나 사물을 가리킬 때 사용한다.
- L59 He wants to make you his assistant!: 동사 make가 목적어 you와 목적격 보어 his assistant 를 취하는 구조로, '너를 그의 조수로 삼다'라고 해석한다.
- L64 Go and try to persuade him.: 동사 try 뒤에 to부정사구가 와서 '그를 설득하려고 노력하다'라 고 해석한다. 동사 try는 to부정사와 동명사를 둘 다 목적어로 취할 수 있는데 부정사가 올 경우에는 '…하려고 애쓰다'라는 의미이고 동명사가 올 경우에는 '…을 시도하다'라는 의미이다.
- L65 ~ in 50 years when you're old and in the hospital waiting to die: 전치사 in은 시간의 경 과를 나타내어 '50년 후에'라는 뜻이다. waiting to die는 부대상황을 나타내는 분사구문으로, '죽 기를 기다리며'라고 해석한다.
- L68 If only I had dared to follow my dreams, life would have turned out differently!: 가정법 과거완료로 과거 사실과 반대되는 가정을 의미한다. 가정법 과거완료는 「if+주어+had+p.p., 주어+ 조동사의 과거+have+p.p.」형태로 나타낸다.

Translation

Farhan 저게 뭐죠?

Pia 그건 당신에게 온 편지예요.

Rancho 헝가리에서 온 거야!

Pia 어떤 사진작가, Andre Istvan이에요! Farhan 얼간이들아, 너희 내 편지 부쳤어?

Rancho 그는 네 사진들을 무척 마음에 들어

했어. 열광했다고! 너를 그의 보조로

삼고 싶어 해!

Pia 브라질 열대우림에서 일 년 동안 같이

일하자고 불렀어요!

Rancho 그의 말로는 월급도 주겠다는데!

Farhan 아버지는 내가 가도록 허락하지 않으 실 거야!

Rancho 가서 설득해봐. 오늘을 두려워하지 마. Farhan, 그렇지 않으면 50년 후 네 가 늙어 임종을 기다리며 병원에 있 을 때, 이 편지가 네 손에 쥐어져 있 었고 택시가 정문에서 기다리고 있었 음을 기억하게 될 거야. 넌 후회하며 "내 꿈을 쫓아갈 용기만 내었더라면 내 삶이 달라졌을 텐데!"라고 말하게 될 거야.

Answers

- 1 He planned to go to the job interview.
- 2 Sample I would try to persuade my father because I think he would understand.

- L56 some 어떤
- L58 become crazy 홀딱 빠지다. 매우 좋아하다
- L59 assistant 보조자, 조수
- L60 rainforest 열대우림
- L62 salary 임금, 봉급
- L63 let someone go 놓아주다, 자유롭게 해주다
- L64 persuade 설득하다
- L65 otherwise 그렇지 않으면
- L67 gate 대문
- L68 feel regret 후회하다
- L68 dare to ~ …할 용기가 있다
- L69 turn out (일·결과가 특정 방식으로) 되다

Section 2 Written Communication

Section 3 Summing Up

Translation

(Farhan의 집에서)

아버지 어때? 그가 좋아할까?

어머니 (새로 산 노트북 컴퓨터를 바라보며) 이렇게 비싼 것을 살 필요가 뭐 있어 요?

아버지 오늘 우리 아들이 일자리를 얻는다고. 이제야 비로소 머리를 높게 들고 자신 감에 차서 걸을 때가 된 거야. 아들에 게 후해지고 싶지 않아?

(Farhan이 방에 들어서고 있다.)

어머니 Farhan?

아버지 Farhan, 오늘이 네 면접 맞지?

Farhan 저 안 갔어요. 전 공학자가 되고 싶지 않아요, 아버지!

아버지 그 악마 같은 Rancho가 아직도 네 머리를 가지고 장난치고 있는 게지?

Farhan 저는 공학을 이해할 수가 없어요. 설령 공학자가 된다고 해도 전 형편없는 공학자가 될 거에요, 아버지! Rancho는 아주 단순한 것을 말했을 뿐이에요. 뭐든 네가 좋아하는 것을 네 직업으로 삼아라! 그러면 일이 일처럼 안보이고 놀이처럼 보일 거라고요!

아버지 Farhan, 그 정글에서 얼마나 벌 수 있을 거 같니?

Farhan 아버지, 월급이 많지는 않지만 많은 것을 배우게 될 거예요!

Words and Expressions

- L73 laptop computer 노트북 컴퓨터
- L77 generous 후한, 너그러운
- L82 devil 악마
- L86 profession 직업
- L88 earn 돈을 벌다
- L89 pay 임금, 봉급

(at Farhan's house)

Dad What do you think? Will he like it?

Mom (*looking at a new laptop computer*) What was the need to get such an expensive one?

Dad Today, our son is getting a job. Now is the time to hold our heads high and walk with pride. Don't you want to be generous?

(Farhan is entering the room.)

Mom Farhan?

Dad Farhan, today was your interview, right?

Farhan I didn't go. I don't want to be an engineer, Dad!

Dad That devil Rancho is still playing with your brain?

Farhan I can't understand engineering. Even if I become an engineer, I'll be a very bad engineer, Dad! Rancho said a very simple thing. Whatever you enjoy doing, make that your profession! Then work won't seem

like work, but a game!

Dad Farhan, how much will you earn in that jungle?

Farhan Dad, the pay isn't too much, but I'll get to learn a



Structures

- L75 ~ the time **to hold** our heads high **and walk** with pride.: 접속사 and로 연결된 to부정사 두 개는 형용사적 용법으로 쓰여 앞에 나온 명사 the time을 수식한다.
- L83 Even if I become an engineer, I'll be a very bad engineer.: Even if는 '비록 …일지라도, … 라 하더라도'라고 해석되는 표현으로, even though와 바꿔쓸 수 있다.
- L85 **Whatever** you enjoy doing, ~: 복합관계대명사 whatever는 선행사와 관계대명사가 합쳐진 형태로 '무엇이든(anything which)'이라는 뜻이다.
 - e.g. Do whatever(=anything which) you like. (네가 좋아하는 것은 무엇이든지 해라.)
 - Whoever(=anyone who) comes will be welcome. (누구든지 환영받을 것이다.)
- L86 ~ make that your profession.: that은 앞에 나온 whatever you enjoy doing을 가리킨다.
- L86 ~ work won't seem like work, but a game!: 「not A but B」의 구문으로 'A가 아니라 B'라는 의미를 나타낸다. 즉 '일(work)이 아니라 놀이(a game)처럼 보이다'라는 의미이다.

In five years, you'll see your friends buying cars. Then Dad you'll curse yourself!

Farhan I'll be frustrated as an engineer. Then I'll curse you throughout my life! Dad, it's better I curse myself, right?

Dad Farhan, people will laugh! They'll say that you made it to the final year and quit! That Kapoor Sir told me I'm lucky that my son is studying at ICE! What will he think?

Farhan Kapoor Sir didn't get the air conditioner fixed in my room! Making me sleep comfortably, he himself didn't sleep in the heat! Making me sit on his shoulders, Kapoor Sir didn't take me around the zoo! You did all that, Dad! What you think makes a difference! What Kapoor Sir thinks doesn't make a difference to me! I don't even know his first name!

Have you watched a film and are now performing Dad drama?

Stop it now, the poor guy is tense! God forbid, if he Mom does something like what Raju did!

Dad Then the discussion is over! Don't say anything to your son. I don't want him to jump from the terrace!

While You Read •

1. What does Farhan's dad say will happen in five years?

2. What do you think you will be doing five years from now?

^{L86} profession [prəfé[ən] L88 earn [əzn] L92 curse [kəzrs] L93 frustrated [frástrèitid] L94 throughout [θru(:)áut] -96 make it to …에 이르다 L109 tense [tens] L109 forbid [fərbid]

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Structures

- L91 In five years, you'll see your friends buying cars.: 전치사 in은 '…이 지나서'라는 의미를 가 져 '5년 후에'라고 해석한다. 지각동사 see 뒤에 목적격 보어로 현재분사 buying이 쓰이고 있다.
- L93 I'll be frustrated ~: 감정을 나타내는 동사는 현재분사 또는 과거분사 형태로 형용사처럼 사용된 다. 과거분사 형태로 쓰일 경우 '…한 감정을 느끼는'의 의미가 된다.
 - e.g. He was bored / tired / excited. [사람이 느끼는 감정]
- L100 ~ didn't get the air conditioner fixed in my room!: get은 「get+목적어+목적격 보어」형 태로, 목적어와 목적격 보어 관계가 능동이면 목적격 보어 자리에 to부정사가, 수동이면 과거분사 가 온다.
 - e.g. I got him to leave. (나는 그가 떠나도록 했다.)
- L101 Making me sleep comfortably, ~. Making me sit on his shoulders, ~.: 두 문장 모두 Making이 이끄는 분사구문이 '··· 하면서'라는 의미의 부대상황을 나타낸다. 또한 사역동사 make 의 목적격 보어로 동사원형 sleep과 sit이 쓰인 구문이다.
- L107 Have you watched a film and are now performing drama?: 현재완료 시제와 현재진행 형이 접속사 and로 연결돼 있다.

Translation

아버지 5년 후면 네 친구들이 자동차를 사는 것을 보게 될 거다. 그때가 되면 너 자 신을 책망하게 될 거야!

Farhan 공학자가 되면 좌절감을 느낄 거예요. 그러면 남은 평생 아버지를 책망하게 될 거예요! 아버지, 제 자신을 책망하 는 게 더 나은 거 아닐까요?

아버지 Farhan, 사람들이 비웃을 거야! 사람 들은 네가 마지막 학년까지 가서 포기 했다고 말할 거야! 그 Kapoor Sir는 내 아들이 ICE에서 공부한다고 나보 고 행운아라고 했는데! 그 사람이 어 떻게 생각할까?

Farhan 제 방 에어컨을 고쳐준 사람이 Kapoor Sir가 아니잖아요! 그분은 제가 편안하 게 잠잘 수 있도록 더위 속에서 잠못 주무신 분이 아니죠! 저를 어깨에 태 우고 Kapoor Sir가 동물원을 데리고 다닌 건 아니었죠! 그걸 다 한 사람은 아버지셨어요! 아버지께서 어떻게 생 각하시는지가 중요해요! Kapoor Sir 가 어떻게 생각하는지는 저에게 중요 하지 않아요! 전 그분의 (성 말고) 이 름도 모르는걸요.

너 영화보고 지금 드라마 연기하니? 아버지

어머니 그만하세요. 불쌍한 아이가 긴장하고 있잖아요! 당치 않게 Raju 같은 짓을 하기라도 하면 어쩌려고요!

아버지 그럼 이 얘기는 다 끝난 거다! 당신 아들 에게 아무 말도 하지 마시오. 난 쟤가 테라스에서 뛰어내리는 걸 원치 않아!

Answers

- 1 Farhan will see his friends buying cars, and he will curse himself.
- 2 Sample I may be traveling around the world, exploring other cultures.

- L92 curse (매우 화가 나서) 욕하다. 책망하다
- L93 frustrated 낙담한, 좌절한
- L94 throughout …동안 내내
- L96 make it to …에 이르다
- L109 tense 긴장한
- L109 God forbid (어떤 일이 일어나지 않기를 바라 는 것을 강조하며) …이라니 당치도 않다

Section 2 Written Communication

Section 3 Summing Up

Translation

Farhan 아니에요, 아버지, 저는 바보 같은 짓 은 하지 않아요. 제가 약속 드릴게요! (아버지에게 다가가며) 아버지가 악 마라고 하는 그 Rancho가 강제로 제 지갑에 아버지와 어머니 사진을 넣게 했어요! 그가 말하길. "언제든 이런 바 보 같은 생각이 떠오르면, 이 사진을 보고 네가 부모님의 마음을 아프게 할 짓을 할 때 부모님의 미소가 어떻게 변할지 생각해보라고요!" (아버지는 감동한다.) 아버지, 저는 아버지를 설 득하고 싶어요! 저는 제 남은 인생을 머릿속에 후회가 가득한 채 살고 싶 지 않아요! 만약 제가 사진작가가 된 다면 수입이 적겠지요, 그렇죠? 저의 집도 작고 제 차도 작겠죠! 하지만 아 버지, 저는 행복할 거예요. 저는 정말 행복할 거예요! 제가 아버지를 위해서 그 무엇을 하든 진심으로 하게 될 거 예요. 오늘까지는 아버지가 무슨 말씀 을 하시든지 다 들었잖아요. 오늘, 딱 한 번만, 제 가슴이 하는 이야기를 듣 게 해주세요! 제발, 아버지! (아버지는 일어서서 Farhan의 방 쪽으로 간다.) 아버지, 제발 가지 마세요!

Farhan No, Dad, I'm not going to do anything stupid. I promise! (moving closer to Dad) That Rancho whom you call a devil, he forcibly made me put this photo 115 of you and Mom in my wallet! He said, "Whenever such stupid thoughts come to your mind, look at this photo and think about what will happen to this smile when you do something to break their hearts!" (Dad is moved.) Dad, I want to convince you! 120 I don't want to spend the rest of my life with my regrets hanging over my head! If I become a photographer, then I'll earn less, right? My home will be small, and my car will be small! But Dad, I'll be happy. I'll be really happy! Whatever I do for you, I'll do it from my 125 heart! Till today I've listened to whatever you said. Today, just once, let me listen to my heart! Please, Dad! (Dad gets up and goes toward Farhan's room.) Dad, don't go, please!

Words and Expressions

- L115 forcibly 강제로
- L116 whenever …할 때마다
- L120 convince 납득시키다
- L122 hang over one's head 머리에서 떠나지 않다

Structures

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- L113 ~ **anything** stupid: someone, anything과 같이 -thing, -one, -body로 끝나는 대명사는 형용사가 뒤에서 수식한다.
- L114 That Rancho whom you call a devil, ~: 목적격 관계대명사 whom이 이끄는 관계대명사절이 선행사 that Rancho를 수식하고 있다.
- L115 ~ made me put this photo of you and Mom in my wallet!: 「사역동사(made)+목적어 (me)+목적격 보어(put this photo ~ wallet) 구조로, 목적격 보어 자리에 동사원형이 쓰였다.
- L116 Whenever such stupid thoughts come to your mind, ~: whenever는 '…할 때마다, … 할 때는 언제든지'의 뜻으로, at any time that으로 풀어 쓸 수 있다.
- L121 ~ with my regrets hanging over my head: with는 '···하면서, ···한 채로'라는 의미로 부대 상황을 나타낸다.
 - e.g. The woman was standing **with** her arms **crossed**. (그 여자는 팔짱을 낀 채로 서 있었다.)
- L126 Till today I've listened to whatever you said.: whatever가 이끄는 절이 listened to의

(pointing at the laptop computer) Return this one. Son, Dad how much will your professional camera cost? Will we be able to trade this laptop for it? If it costs more money, then ask me, son. Go, go, son, live your life.

While You Read

1. What did Rancho make Farhan put in the wallet?



2. What do you think is the most memorable line in this scene?

L115 forcibly [fɔxsəbli] L120 convince [kənvins] L122 hang over one's head 머리에서 떠나지 않다 L132 trade [treid]



Structures

목적어의 역할을 한다. whatever you said는 everything you said로 바꿔 쓸 수 있다.

- L131 Will we be able to trade this laptop for it?: 미래 의문문으로 미래를 나타내는 조동사 will과 가능성을 나타내는 조동사 can이 동시에 올 수 없으므로 can 대신 be able to를 쓴다.
- L132 If it costs more money, then ask me, son.: 단순 조건문으로 if절의 동사는 현재형이 쓰였다. 참고로 현재 사실의 반대를 나타내는 가정법 과거문에서는 if절에 동사의 과거형을 쓴다.

Translation

아버지 (노트북 컴퓨터를 가리키며) 이거 돌려 줘라. 아들아, 전문가용 카메라가 얼마 나 하니? 이 노트북 컴퓨터와 바꿀 수 있을까? 만약 비용이 더 든다면 나한테 달라고 해라, 아들아. 가라, 아들아, 가 서 너의 인생을 살아라.

Answers

- 1 He made Farhan put a photo of Farhan's parents in the wallet.
- 2 Sample Go, go, son, live your life. / Today, just once, let me listen to my heart!

Words and Expressions

L132 trade 교환하다, 바꾸다

Section 2 Written Communication

Section 3 Summing Up

A Follow the Story

1 본문을 다시 한 번 빠르게 읽고. 주요 내용을 정리 하게 한다.

Read the text again quickly, organizing the main idea.

2 본문의 내용 흐름에 맞게 각 문장을 완성한 후 문 장의 순서를 바로잡아 그 번호를 쓰게 한다.

Go through each sentence and fill in the blank with an appropriate word. Then, write the number of the sentence in the correct order to organize the storyline.

B Get the Facts Right

제시된 문장을 읽고, 주어진 문장이 본문의 내용과 일치하면 T를, 일치하지 않으면 F를 고르게 한다.

Read each statement. Choose T if the statement is true, and F if it is false.

C Think and Talk

제시된 질문을 읽고, 답을 생각해보게 한다. 짝과 각 자의 생각을 이야기해 보게 한다.

Think about the times when you and your parents have had different opinions. What caused the disagreements and how do you deal with them? Share your thoughts with your partner.

After You Read

A Follow the Story

Complete the sentences and put them in the correct order.

1. Farhan goes home and explains his feelings to his parents. 2. Farhan's friends show Farhan a letter offering him a 3. Farhan's dad listens to his son and decides to give him his full support. 4. Rancho tells Farhan that he should mail his letter to the famous photographer 5. Farhan is uncertain, but Rancho advises him to talk to his dad about what he wants.

B Get the Facts Right

Read each statement and choose T (true) or F (false).

- 1. T Rancho says he is the top student in the class because he is the most intelligent.
- 2. T 🗗 Farhan and Raju are going to go to the job interview together.
- 3. **F** Farhan's dad wants him to exchange the computer for a camera.

(⊙) ∈ C Think and Talk

Think about the questions and talk with your partner.

Sample They think I should turn off my phone when I study, but I don't. They also don't like 1. What are some things that you and your parents don't agree on? it when I listen to music and study at the same time.

2. How do you solve differences in opinion between you and your parents? Sample Usually, we just talk about our differences. My parents are pretty reasonable. Once in a while, I just listen to their views, and then I try to explain my views.

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Teacher's Notes 발리우드 (Bollywood)

인도 도시 봄베이(Bombay, 1995년부터 뭄바이(Mumbai)로 명칭 변경)와 미국 영화 산업의 중 심지 할리우드(Hollywood)를 합성한 말로, 인도 영화 산업을 통칭하는 말로 쓰인다. 발리우드 영 화는 영화 중간에 노래, 춤과 같은 뮤지컬적인 요소들이 자주 등장한다는 점이 특징이다.

Check Your Words

A Complete the Magic Square

Put the number of the definition in the box that matches each word. If your answers are correct, each row and column will add up to 15.



| Definitions |

- 1. a type of career where you design and make machines
- 2. animals and plants that live in nature
- 3. something you feel very enthusiastic about
- 4. to do something to improve an illness
- 5. a person who helps someone else, especially at work
- 6. to stay in the same place or stay the same way
- 7. to say offensive words which show that you are angry
- 8. not to allow someone to do something
- 9. feeling extremely nervous or stressed



B Read and Choose

Choose the word that best completes each sentence.

- 1. Susan tried to (convince / concern) Joe to listen to his heart.
- 2. They felt (frustrated / delighted) because there was no one around to help them.
- 3. Many children around the world live in (wealth / poverty) and have no food to eat.

Unit 1 What Is Your Dream? 27

Mini Test

[1-3] Choose the word that best completes each sentence.

- 1. The company announced that it will a new model of cellphone with an innovative design next month. (a) trade **(b)** release © turn out d remain 2. You had better take this umbrella with you. , you will get soaked because
- according to the weather forecast, it's going to rain. (a) In case (b) However
- © Otherwise
- (d) After all
- 3. Do you worry about your children playing computer games too often? Try to get them interested in something else rather than removing the games.
 - a effectively
- **b** usually
- © faithfully
- (d) forcibly

Answers 1 b 2 c 3 d

A Complete the Magic Square

표의 가로 또는 세로의 합이 모두 15가 되도록 제시 된 단어의 영영 풀이를 찾아 그 번호를 쓰게 한다.

This is magic square in which the sum of each row and column is 15. Write the number of each definition that matches the word.

B Read and Choose

문장을 읽고 괄호 안에서 알맞은 단어를 고르게 한다.

Read the sentences. Which one best completes each sentence?

- enthusiastic 열광적인
- offensive 불괘한
- extremely 극단적으로



Section 2 Written Communication

Section 3 Summing Up

Starter Study the Model

1 '영화 감상문 쓰기'가 목표임을 알려주고, 예시 문 단을 읽어보게 한다.

Today you're going to write a movie review. The main objective of this activity is to review your favorite movie using information and your personal opinions about the movie.

2 예시 문단의 개요를 작성하게 한다.

Now, read the sampe text again and fill in the blanks with appropriate words or phrases to complete the outline.

Step 1 Prepare to Write

가장 좋아하는 영화에 대해 생각해 본 후, 질문에 답 하게 한다.

What is your favorite movie? First, answer the following questions about the movie of your choice.

Words and Expressions

- bend 굽히다, 휘어지다
- pursue 추구하다, 쫓다
- approve 인정하다, 찬성하다

Write

Starter Study the Model How to write a movie review

Read the movie review and complete the outline.



My Favorite Movie Ever

My favorite movie is Rend It Like Reckham. It is about a girl, Jess, who wants to play soccer. In this movie, Jess pursues her passion secretly, since she knows her family won't approve. My favorite scene is when her team wins the big game and gets a trophy. I like this movie because it is funny and it has a good message — follow your



~	Title	Rend	It I ike	Reckhan

Outline

- > About: a girl who wants to _ play soccer
- > What happens: She pursues her passion secretly
- gets a trophy > Favorite scene: Her team wins the big game and _____
- a good message > Why I like it: It is funny and it has ___ — follow your dreams.

Step 1 Prepare to Write

Think about your favorite movie and answer the questions.

- 1. What is the title of your favorite movie?
 - One of my favorite movies is Sample Billy Eliot
- 2. What is the movie about?
 - ▶ It is about Sample an eleven-year-old boy, Billy, who wants to be a ballet dancer
- 3. What happens in the movie?
 - In this movie, Sample he happens to join a ballet class at a sports center where he is sent to take boxing lessons. He overcomes the disapproval of his father who worried about the negative stereotype of the male ballet dancer and grows into a leading professional
- 28 Section 2 Written Communication

Translation

Starter Study the Model

내가 가장 좋아하는 영화

ballet dancer.

내가 가장 좋아하는 영화는 〈슈팅 라이크 베컴〉이다. 이 영화는 축구를 하고 싶어 하는 한 소녀 Jess에 대한 이야기이다. 영화에서 Jess는 가족들이 그녀의 꿈을 인정하지 않을 것을 알기 때문 에 비밀스럽게 그녀의 열정을 따라간다. 내가 가장 좋아하는 장면은 그녀의 팀이 큰 시합에서 이겨 서 우승 트로피를 받는 부분이다. 내가 이 영화를 좋아하는 이유는 영화가 재미있고 자신의 꿈을 좇 으라는 훌륭한 메시지가 담겨 있기 때문이다.

4. What is your favorite scene? ▶ My favorite scene is when Sample grown-up Billy performs on stage taking the leading role and his father watches him in the audience 5. Why do you like the movie? ▶ I like this movie because Sample It shows that it takes efforts to discover the special talent that is sleeping inside us Step 2 Write Your Story Based on the information in Step 1, complete a review of your favorite movie. My Favorite Movie Ever My favorite movie is ___ Movie poster It is about _ In this movie. My favorite scene is when _ I like this movie because _ የየየ Self-Check List Does it include enough information about the movie? Does it provide clear reasons? Are the vocabulary and grammar correct? Step 3 Share Your Story Read your partner's work and give your opinion. I like that movie too It was very inspiring! You like it? Seems like a I thought it was good movie. borina. I'd like to see it! Unit 1 What Is Your Dream? 29

Step 2 Write Your Story

Step 1 질문에 답한 내용을 바탕으로 글을 쓰게 한다.

Now that you've answered the questions in Step 1, write a short paragraph reviewing your favorite movie. You can attach a movie poster.

Self-Check List

자신이 쓴 글을 주어진 항목에 따라 확인해 보게 한

Use the Self-Check List to make sure you did everything correctly.

- □ 영화에 대한 정보를 충분히 포함하는가?
- □ 분명한 이유를 제시하는가?
- 어휘와 문법이 올바른가?

Step 3 Share Your Story

Step 2에서 쓴 글을 짝과 바꾸어 읽고, 내용에 관해 이야기해 보게 한다.

Read your partner's writing. What do you think about the movie? Give your opinion.

Answers

Step 2 Write Your Story

My Favorite Movie Ever

My favorite movie is Billy Eliot. It is about an eleven-year-old boy, Billy, who wants to be a ballet dancer. In the movie, he happens to join a ballet class at a sports center where he is sent to take boxing lessons. He overcomes the disapproval of his father who worries about the negative stereotypes of the male ballet dancer and grows into a leading professional ballet dancer. My favorite scene is when grown-up Billy performs on stage taking the leading role and his father watches him from the audience. I like the movie because it shows that it takes effort to discover the special talent that is inside us.

Step 3 Share Your Story

Sample I also saw this movie. I thought the dancing scenes of Billy were really impressive.

Translation

내가 가장 좋아하는 영화

내가 가장 좋아하는 영화는 〈빌리 엘리어트〉이 다. 이 영화는 발레 무용가가 되고 싶어 하는 11 살 소년에 관한 이야기다. 영화에서 Billy는 권투 수업을 받으러 간 스포츠 센터에서 우연히 발레 수업에 참여하게 된다. 그는 남성 발레리노에 대 한 부정적인 편견을 걱정하는 아버지의 반대를 극 복하고 전문 주연 발레 무용가로 성장한다. 내가 가장 좋아하는 장면은 성인이 된 Billy가 무대에서 주연으로 공연하고 객석에서 아버지가 지켜보는 장면이다. 내가 이 영화를 좋아하는 이유는 우리 속에 잠자고 있는 특별한 재능은 노력해야 발견 할 수 있다는 것을 이 영화가 보여주기 때문이다. Section 1 Oral Communication **Section 2 Written Communication**

Section 3 Summing Up

A Word-Building Skills

1 직업과 관련된 단어의 의미를 생각해 보게 한다.

In this unit, we thought about our future careers. Let's review the words that are related to jobs. Think about their meanings and how they are related to one another.

2 주어진 문장을 읽고, 빈칸에 알맞은 단어를 상자에 서 찾아 쓰게 한다.

Read the sentences and fill in the blanks with the most appropriate words from the box above.

B Expressions in Context

1 밑줄 친 표현에 유의하면서 만화를 읽게 한다.

Read the comic strip, paying attention to the underlined expressions.

2 만화의 밑줄 친 표현을 빈칸에 넣어 문장을 완성 하게 한다.

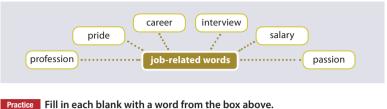
Now, complete each sentence with the underlined expressions above. You can change the form if necessary.

Words and Expressions

- propose 청혼하다
- make it to …에 도착하다, 이르다
- disobey 거역하다, 반항하다



A Word-Building Skills



- (1) He has more passion for wildlife photography than for engineering.
- (2) You did a good job. You can take _____ pride ____ in your work.
- (3) Susan is satisfied with her job because she gets a high
- (4) She had a(n) interview for the position of an assistant teacher.

B Expressions in Context



Practice Fill in the blanks with the underlined expressions above. Change the form if necessary.

- (1) I called for a taxi half an hour ago, but it hasn't arrived yet.
- made it to (2) Although the runner was injured, she the finish line.
- (3) The mistakes I made as a teenager still hang over my head
- dare to (4) I wouldn't disobey my parents.

30 Section 3 Summing Up



C Language in Use

- If I had taken his advice, I would have passed the exam.
- If only I had followed my dreams, life would have turned out differently! cf. If you had written to him earlier, you would probably be a photographer now.

Practice Write the correct form of the given word to complete each sentence.

- (1) If I had eaten breakfast, I would not be hungry now. (eat)
- (2) If I had practiced more, I would <u>have played</u> better in the concert yesterday. (play)
- (3) If only I had reviewed my notes more carefully, I would not have failed the quiz!
- (4) If I had studied music instead of engineering, I might _ a professional (be) singer now.
- How much will your camera cost? Will we be able to trade this laptop for it? (it = vour camera)
- This laptop is too expensive. Buy the less expensive one over there.

(one = a laptop)

Practice Find THREE mistakes in the dialog and correct them.

- A This blue shirt looks good on you.
- B I like one, too. But it's too expensive for me.
- A Then, what about the red it over there instead? It's much cheaper.
- B Well, let me take a look at one first.

I like one, too. \rightarrow I like it, too.

the red it → the red one

take a look at one → take a look at it



Unit 1 What Is Your Dream? 31

Teacher's Notes 가정법 과거완료와 혼합 가정법

- •가정법 과거완료는 과거 사실과 반대되는 가정, 상상, 소망, 후회, 추측을 나타낸다. 「if+주어+had +p.p., 주어+조동사의 과거(would/should/could/might)+have+p.p.」형태이며, '만약 …했다면, ~했었을 텐데'라는 뜻이다.
- If I had not worn a safety belt, my chances of surviving would have been very low at that time. (만약 내가 안전벨트를 하지 않았다면. 그 때 살아남을 가능성이 매우 낮았을 것이다.)
- 한편, 과거의 행동이나 의사 결정이 현재에 영향을 미치는 상황을 표현할 때에는 혼합 가정법을 사용 하기도 한다. 이때 종속절인 if절은 가정법 과거완료, 주절은 가정법 과거의 형태로 나타내며, how, today와 같이 현재를 나타내는 시간 부사구가 함께 온다.

If I had not worn a safety belt, I would not be alive now. (만약 내가 안전벨트를 하지 않았다 면, 지금 살아남지 못했을 것이다.)

C Language in Use

1 11의 문장을 읽으면서 굵은 글씨로 표시된 표현들 을 살펴본 뒤. 형태와 의미의 공통점을 생각해 보 게 한다.

Read the sentences in 11 and focus on the expressions in bold. What does each expression mean? What function do you think they have in common?

Translation C 1

- 만약 내가 그의 조언을 받아들였더라면, 시험을 통과했을 것이다.
- 내가 꿈을 좇았더라면, 내 인생이 달라졌을 텐
- cf. 만약 네가 그에게 좀 더 일찍 편지를 썼더라면 아마도 너는 지금 사진작가가 되어 있을 텐데!
- 2 가정법 과거완료 용법을 간단히 설명한다.

Unreal past situation can be expressed by using the subjunctive past perfect form: Fif+subject+past perfect, subject +would/should/could/might/must+ present perfect_.

3 제시된 문장을 읽으며 주어진 단어를 문맥에 맞게 고쳐쓰게 한다.

Read the sentences and complete them by writing the given words correctly.

Words and Expressions

- advice 조언, 충고
- review 검토하다

Practice More Grammar Master > P 236

Section 2 Written Communication

Section 3 Summing Up

4 ②에 주어진 문장을 읽으면서, 굵은 글씨로 표시 된 표현들을 살펴본 뒤, 형태와 의미의 공통점을 생각하게 한다.

Read the sentences in 2 and focus on the expressions in bold. What do the expressions have in common in terms of the forms and meanings?

5 대명사 it과 one을 간단히 설명한다.

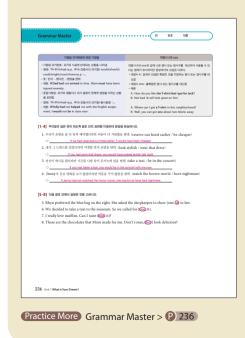
Pronouns are word forms which are used to refer to other nouns or noun phrases. Pronoun it and one have different functions in the sentences.

6 제시된 대화문에서 잘못된 표현을 세 개 찾아 고쳐 쓰게 한다.

Read the dialog between two persons and locate three places where the pronouns are not used properly. Then, rewrite them with the appropriate words.

Words and Expressions

• look good on ~ ···에게 잘 어울린다



C Language in Use

• If I had taken his advice, I would have passed the exam.

• If only I had followed my dreams, life would have turned out differently!

cf. If you had written to him earlier, you would probably be a photographer now.

Practice Write the correct form of the given word to complete each sentence.

(1) If I <u>had eaten</u> breakfast, I would not be hungry now.

(eat)

(2) If I had practiced more, I would <u>have played</u> better in the concert yesterday. (play)

(3) If only I <u>had reviewed</u> my notes more carefully, I would not have failed the quiz! (review)

(4) If I had studied music instead of engineering, I might _____ be ____ a professional singer now.

How much will your camera cost? Will we be able to trade this laptop for it?
 (it = your camera)

This laptop is too expensive. Buy the less expensive one over there.
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Practice Find THREE mistakes in the dialog and correct them.

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B Well, let me take a look at one first.

<u>I like one, too</u>. \rightarrow I like it, too.

the red it → the red one

take a look at one → take a look at it



Unit 1 What Is Your Dream? 31

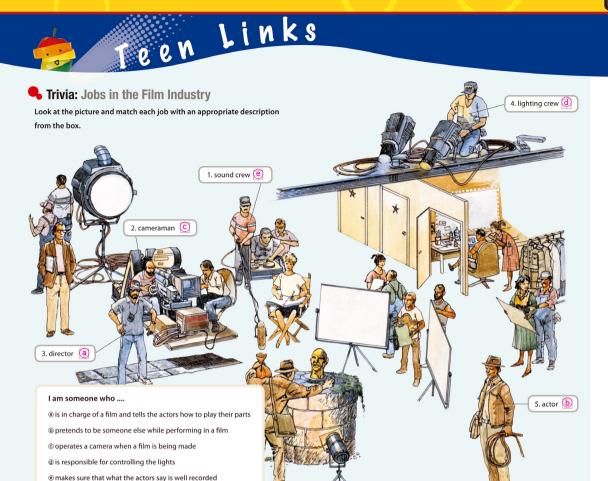
Translation C 2

- 네 사진기는 얼마나 할까? 이 노트북 컴퓨터를 그것과 바꿀 수 있을까? (it = 네 사진기)
- 이 노트북 컴퓨터는 너무 비싸. 저기에 있는 덜 비싼 것을 사도록 해. (one = 노트북 컴퓨터)

Teacher's Notes 대명사 it과 one

대명사 it과 one은 앞에 나온 명사 또는 명사구를 대신하여 사용될 수 있다는 점에서 유사하지만 문장에서 쓰임은 다르다. 대명사 it은 앞에서 언급된 특정한 명사 또는 명사구를 대신하는 반면, 대명사 one은 불특정한 명사 또는 명사구를 대신한다. 다음 예에서 it은 앞에 언급된 '내가 만든 초콜릿 케이크'를 의미하고, one은 불특정한 '꽃가게'를 뜻한다.

- A This is a chocolate cake that I made for Timmy's birthday.
- B Wow, it looks delicious.
- A Is there a flower shop nearby?
- B Yes, there's one about one block away.



Project: Create Movie Titles

Think of new titles for these movies. Work in groups. (You cannot use the real titles!)

Congratulations! You've been hired by a movie studio. Your job is to create clever titles for movies. Two new movies have been made, and the producers are sure they will be successful. The problem is the titles. Help!



Sample Green Monster

Trivia: Jobs in the Film Industry

영화 산업과 관련된 직업에 무엇이 있는지 생각해 보고, 그림 속 직업과 직업을 설명하는 문장을 연결하게 한다.

People working in various profession are involved in the film industry. Think about the related jobs, then match the following pictures and the descriptions with the appropriate jobs.

Translation

32 Section 3 Summing Up

나는 …하는 사람입니다.

- @ 영화를 책임지고 배우들에게 각각의 역할을 어떻게 연기해야 하는 지 알려 준다
- (b) 영화에서 연기를 할 때는 다른 사람인 것처럼 행동한다
- ⓒ 영화를 제작할 때 카메라를 작동한다
- ⓓ 조명 조작을 책임진다
- ⑨ 배우들의 대사가 제대로 녹음되도록 한다

Words and Expressions

- crew 팀, 반
- be in charge of …을 책임지다
- operate 작동하다
- hire 고용하다

Project: Create Movie Titles

4~6명이 모둠을 이루어 제시된 영화 포스터에 가장 잘 어울리는 새로 운 영화 제목을 생각해 보게 한다. 실제 제목은 사용할 수 없다는 점을 주의시킨다.

Make groups of four or six. Read the letter and come up with creative movie titles that represent the following two posters.

Translation

축하합니다! 당신은 영화 스튜디오에 채용되었습니다. 당신이 해야 할 일은 기발한 영화 제목을 만드는 것입니다. 현재 두 편의 영화가 제작되 어 있는데 제작자들은 이 영화가 성공할 거라고 확신합니다. 문제는 영 화 제목을 짓는 것입니다. 당신의 도움이 필요합니다!

Answer

- Sample Native Instinct
- Sample Adventures with Monsters

Section 2 Written Communication

Section 3 Summing Up

A LISTEN AND TALK

1 대화를 듣고, 두 사람이 무엇에 관해 이야기하는지 알맞은 대답을 고르게 한다.

LISTEN TO THE DIALOG AND FIND OUT WHAT THE SPEAKERS ARE MAINLY TALKING ABOUT.

2 대화를 듣고, 내용과 일치하지 않는 문장을 고르 게 한다.

LISTEN AND CHOOSE THE STATEMENT THAT IS NOT TRUE BASED ON WHAT IS SAID BETWEEN THE TWO SPEAKERS.

3 6개의 그림과 그림 아래 제시된 표현들을 이용하 여 자연스러운 이야기를 만들어 말해 보게 한다.

Take a look at the six pictures AND THINK UP A STORY. THEN TELL YOUR STORY USING THE EXPRESSIONS BELOW THE PICTURES.

Words and Expressions

- talent show 장기자랑
- nervous 떨리는, 불안한
- courage 용기

A Listen and Talk

1. Listen. What are the speakers mainly talking about?

- €the boy's new math teacher
- (b) the girl's new school schedule
- © their favorite classes last year
- @ the clothes for P.E. classes

2. Listen. Which statement is NOT true according to the dialog?

- The talent show is going to be held next month.
- The boy asks the girl to sing in his band.
- @The girl knows the song the band will play.

Sample A boy was interested in taking pictures. He wanted to be a ® The girl is nervous about being on stage by herself, photographer. But his father wanted him to be a doctor. When he was thinking about giving up his dream, his friend advised him to follow his dream. He got enough courage to tell his father about his dream. Finally he persuaded his father, who gave him his full support.

(i) < 3. Tell a story based on the six pictures. Use the expressions below the pictures.



(a boy, be interested in)



(follow his dream)



(want to, a photographer)



(get enough courage)



(his father, a doctor)



(persuade)

34 Section 3 Summing Up

Scripts A

- 1 M I got my course schedule today. Ms. Smith is my math
 - W Really? I was in her math class last year.
 - M Oh, I didn't know that. How did you like her class?
 - W Her class was really great. In fact, I've decided to be a teacher because of her.
 - M Oh, is that right? She must be a really good teacher.
 - W She really is. Oh, but she often finishes class five minutes
 - M Uh-oh, I have P.E. after her class. How am I going to have time to change into my gym clothes?
 - W Then, why don't you talk to her about it? I'm sure she'll understand.
 - M You think so? Well, I think I'll change before math class, just

- 2 M Hey, Cathy. Did you hear about the talent show we're going to have next month?
 - W Yeah. I heard about it.
 - M What are you interested in performing?
 - W Well, I'm thinking of playing the guitar, but I'm kind of nervous about being on stage.
 - M Then, how about joining our band? We are looking for a guitarist.
 - W Really? Great, I'd love to. By the way, what song are you going to play?
 - M Well, we were thinking of playing "Starlight" by The City Boys. Do you know the song?
 - W Yeah. I know how to play it.
 - M OK. Then, let's meet tomorrow and practice.
 - W All right. See you then.

B Read and Write



1. Read the passage and answer the questions.

One of the two fastest growing areas of employment relates to computer technology. ① Computer technology is becoming more widely used at home and in schools, offices, and businesses. As such, it seems like this area of employment will continue to grow for some time. The other guaranteed growth area is in hospitals. ② The increase in the number of jobs for doctors and nurses is partly due to aging populations. 3 Computer technology and medicine have combined to create a new job market. People live longer now than ever before.

As a result, there is an increasing demand for nurses, doctors, lab assistants, administrative staff, and support workers.

(1) Which sentence does NOT fit the context?

a 1

(b) (2)

d 4

(2) What two areas are expected to offer more jobs in the future?

computer technology, hospitals

2. Write a short paragraph about your favorite TV program. Make sure that you include the information from the box. Write about 60~80 words.

(3)

- name of the TV program

- what the program is about

- why you like it

Sample My favorite TV program is 1 Night 2 Days

. It is about

traveling. seven famous entertainers go camping all over the country In this program, in places that are not well-known. This program gives tips about camping and the entertainers play many fun games I like this program because

it makes me laugh a lot, which is good for getting rid of stress.

Unit 1 What Is Your Dream? 35

Translation B 1

가장 빠르게 성장하는 두 개의 고용 분야 중 하나는 컴퓨터 기술과 관련돼 있다. ① 컴퓨터 기술은 집, 학교, 사무실, 그리고 사업장에서 보다 널리 사용되고 있다. 그리하여 이 분야의 고용은 당분간 계속 증가할 것으로 보인다. 성장이 확실한 또 다른 고용 분야는 병원에 있다. ② 의사와 간호사 일자리의 숫자가 증가하는 것은 부분적으로 노령화 인구 때문이다. ③ 컴퓨 터 기술과 의학은 서로 결합하여 새로운 취업 시장을 만들어내고 있다. 사람들은 그 어느 때 보다도 오래 산다. ④ 결과적으로, 간호사, 의사, 실험실 보조사, 행정 직원, 그리고 지원 인력 에 대한 수요가 증가하고 있다.

Words and Expressions

- employment 직업, 고용
- relate to …와 관련이 있다
- as such 그리하여, 그에 상응하는
- guaranteed 보장된, 확실한
- be due to ··· 때문이다
- aging 나이 든, 늙은
- combine 결합하다
- demand 수요, 요구

B Read and Write

1 제시된 글을 읽고. 질문에 답하게 한다.

Read the passage and answer the questions.

- (1) 문맥에 어울리지 않은 것을 고르게 한다. Choose the sentence that does not fit in the passage.
- (2) 미래에 직업을 많이 창출할 것으로 예상되는 두 개의 분야가 무엇인지 쓰게 한다.

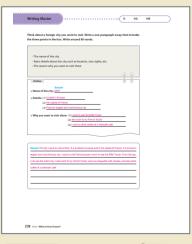
There are two areas which are expected to produce more jobs in the future. Find them in the passage and write the answers.

2 상자에 제시된 정보를 모두 포함하여 가장 좋아하 는 TV 프로그램에 대해 써 보게 한다.

What's your favorite TV program? Write a short paragraph in 60 to 80 words including the information from the box.



Practice More Speaking Master > P 237



Practice More Writing Master > P 238