



학년	반	번호	이름
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01. 대화를 듣고 대화 내용과 일치하는 그림을 고르세요.

a .



b .



c .



d .



e .



02. 대화를 듣고 소미가 Bill에게 소개하고 있는 사람을 고르시오.

- a. 친구 b. 사촌 c. 아버지
d. 선생님 e. 남동생

03. 자연스러운 대화가 되도록 문장을 배열하세요.

- ☒ This is my friend, Betty. She's from Australia.
☐ Nice to meet you, Betty.
☐ I like your nickname. My nickname is Alpha-Betty.
☐ I'm Na Hana. My nickname is Number 1.
☐ Nice to meet you, too. What's your name?

04. 다음 네모 안에서 알맞은 말을 각각 고르세요.

A: (How / What) (do / are) you (do / doing)?
B: I'm okay, thanks.

05-06 다음 글을 읽고 물음에 답하세요.

[A] Hi, everyone! My name is Sam Ryan. I'm from the United States. My lucky number is eleven. It's my favorite baseball player's number. I often play baseball with my friends.

[B] *Sa-wat-dee kha!* I'm Han Dasom. My mother is from Thailand. Thai people like the number nine. I like nine, too. My mom's *tom yum goong* is delicious. Come to my house and try it!

05. 이 글의 내용과 일치하지 않는 것을 모두 고르세요.

- a. Sam Ryan의 고향은 캐나다이다.
b. Sam Ryan은 친구들과 자주 야구를 한다.
c. 다솜이의 엄마는 태국 출신이다.
d. 태국 사람들은 숫자 11을 좋아한다.
e. 다솜이는 숫자 9를 좋아한다.

06. 이 글의 밑줄 친 부분에 대한 이유에 해당하는 문장을 찾아 첫 낱말과 마지막 낱말을 쓰세요.

07. 빈칸을 채워 질문을 완성한 다음, 여러분의 상황에 맞게 답을 쓰세요.

(1) Q. _____ you hungry now?

A. _____.

(2) Q. _____ your homeroom teacher tall?

A. _____.

◀ Scripts ▶

1. G: How are you doing, Dongsu?
B: Great, thanks. How about you, Cathy?
G: Not bad.
2. B1: Hi, Somi.
G: Hi, Bill. This is my little brother, Yunsu.
Yunsu, this is my friend, Bill.
B1: Hi, Yunsu. I'm glad to meet you.
B2: I'm glad to meet you, too.

◀ Answers ▶

1. a 2. e 3. 2-5-4-3
4. How, are, doing 5. a, d
6. It's, number
7. (1) Q. Are
A. [예시 답] No, I'm not.
(2) Q. Is
A. [예시 답] Yes, she is.



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01. 대화를 듣고 여학생이 주말에 하는 일을 고르세요.

a .



b.



c .



d.



e.



02. 대화를 듣고 다음 문장을 완성하세요.

The boy makes cookies with his _____
every _____.

03. 대화의 빈칸에 알맞지 않은 말을 고르세요.

A: What do you do on weekends?

B: _____

- a. I go fishing with my dad.
- b. I take a walk in the park.
- c. I often go bowling with my friends.
- d. I usually go shopping with my family.
- e. I go to school from Monday to Friday.

04. 밑줄 친 부분의 의도로 알맞은 것을 고르세요.

A: I play chess with my brother every Sunday.

B: Sounds interesting!

- a. 사과하기 b. 제안하기 c. 안부 묻기
- d. 관심 표현하기 e. 다른 사람 소개하기

05. 다음 중 어법상 어색한 것을 고르세요.

- a. You're a good artist.
- b. Do they live in Seoul?
- c. We don't have a tent.
- d. I am not play the piano well.
- e. I go to the farm every weekend.

06-07 다음 글을 읽고 물음에 답하세요.

Many people watch TV on weekends, but I don't. I read books with my family. Then we talk about our favorite parts in the books. We have a lot of books. _____ you like reading? Come to my house!

06. 이 글의 글쓴이가 주말에 하는 일을 고르세요.

- a. 가족과 TV 보기
- b. 가족과 책 읽기
- c. 가족과 쇼핑하기
- d. 친구들과 집에서 놀기
- e. 친구들과 도서관에 가기

07. 이 글의 빈칸에 알맞은 낱말을 쓰세요.

08. 다음 우리말과 같도록 문장을 완성하세요.

나는 대개 주말마다 내 친구들을 만난다.

→ _____ on weekends.

◀ Scripts ▶

1. G: I usually play soccer with my dad on weekends.
B: Oh, do you like soccer?
G: Yes, I do. What do you do on weekends?
B: I play badminton with my brother.
2. G: What is in the box?
B: Cookies. I make cookies with my sister every Saturday.
G: Really? Sounds interesting.
B: Do you want some?
G: Sure. Thanks a lot.

◀ Answers ▶

1. a 2. sister, Saturday 3. e
4. d 5. d 6. b 7. Do
8. I usually meet my friends



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01. 대화를 듣고 다음 질문에 알맞은 답을 고르세요.

Q: What is Jessica's favorite fruit?

- a. grapes b. apples
c. melons d. bananas
e. strawberries

02. 대화를 듣고 민지 아버지의 직업을 고르세요.

a .



b.



c.



d .



e.



03-04 다음 대화의 빈칸에 알맞은 말을 고르세요.

03. A: Look at the fish over there!
_____ is that fish, mom?
B: It's a sea horse.

- a. Who b. When c. Where
d. What e. Why

04. A: What's your favorite animal?
B: I really like deer. _____
A: I like elephants.

- a. What is that? b. How about you?
c. Who do you like? d. How are you?
e. What do you think?

05. 다음 문장의 빈칸에 알맞지 않은 말을 고르세요.

_____ plays soccer every day.

- a. You b. Tom c. He
d. My sister e. The boy

06. 다음 글을 읽고 글쓴이의 애완동물에 관해 알 수 없는 것을 고르세요.

This is Tori. She is my rabbit. She is two years old. She likes carrots and milk. But she doesn't like bananas.

- a. 이름 b. 종류 c. 나이
d. 생김새 e. 좋아하는 것

07. 괄호 안의 낱말을 알맞은 형태로 바꾸어 글을 완성하세요.

This is Taengdol. He _____(have) long ears. He _____(like) music and dancing. He _____(stand) up on two legs and _____(dance) to music. He is my favorite dance partner.

08. 다음 문장을 부정문과 의문문으로 고치세요.

He gets up early in the morning.

(부정문)→ _____

(의문문)→ _____

◀ Scripts ▶

1. B: These strawberries are delicious.
Jessica, what's your favorite fruit?
G: Apples. I eat an apple every morning.
2. B: Who is the man over there?
G: He is Minji's father.
B: Really? What does he do?
G: He is an artist. He is very kind.

◀ Answers ▶

1. b 2. c 3. d 4. b
5. a 6. d
7. has, likes, stands, dances
8. 부정문 → He doesn't get up early in the morning.
의문문 → Does he get up early in the morning?



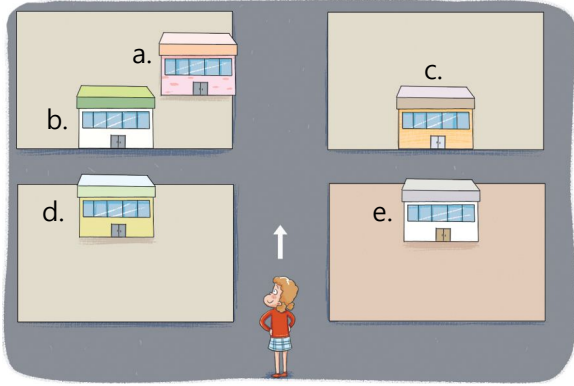
학년

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번호

이름

01. 대화를 듣고 여학생이 찾는 장소를 고르세요.



02. 대화를 듣고 여학생의 새로운 친구에 대한 설명으로 잘못된 것을 고르세요.

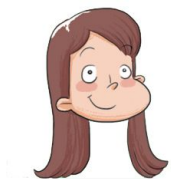
- a. 중국 출신이다.
- b. 짧은 곱슬머리이다.
- c. 눈이 크다.
- d. 여학생과 같은 반이다.
- e. 여학생 옆집에 산다.

03. 다음 질문에 대한 대답으로 알맞은 것을 고르세요.

Can you wash the dishes?

- a. I'm okay, thanks.
- b. I like spring, too.
- c. Glad to meet you.
- d. She is wearing a white cap.
- e. Sorry, I can't. I'm busy now.

04. 다음 그림을 보고 여학생을 묘사해 보세요.



She _____ hair.

05. 빈칸에 주어진 낱말을 알맞은 형태로 쓰세요.

carry move take hold

On Sunday morning, Minjae is _____ a walk. He sees some foreigners. They are _____ in. A man is _____ a chair. He is tall and has curly hair.

06-07 다음 대화를 읽고 질문에 답하세요.

A: Hi! I'm Kevin. ㉠_____

B: I'm Minjae. ㉡_____

A: I'm from Australia.

B: Oh, really? ㉢_____

A: It's a didgeridoo. It makes beautiful sounds.

B: Wow, can you play it?

A: ㉣_____ But my father can.

06. 이 대화의 빈칸 ㉠~㉣에 알맞은 말을 고르세요.

What's your name?
What are you holding?
Where are you from?

07. 이 대화의 빈칸 ㉠에 알맞은 말을 쓰세요.

08. 다음 우리말과 같도록 문장을 완성하세요.

(1) 내 여동생은 피아노를 칠 수 있다.

→ My sister _____ .

(2) 나는 중국어를 말할 수 없다.

→ I _____ .

◀ Scripts ▶

1. G: Excuse, me. Can you help me, please?
B: Sure. What is it?
G: Where is Happy Bookstore?
B: It's not far from here. Go straight one block and turn left at the corner. It's on your right.
G: Oh, thank you very much.
2. G: I have a new friend from China. She's pretty.
B: What does she look like?
G: She has long curly hair and big eyes.
B: Is she in your class?
G: Yes, she is. And she lives next door.

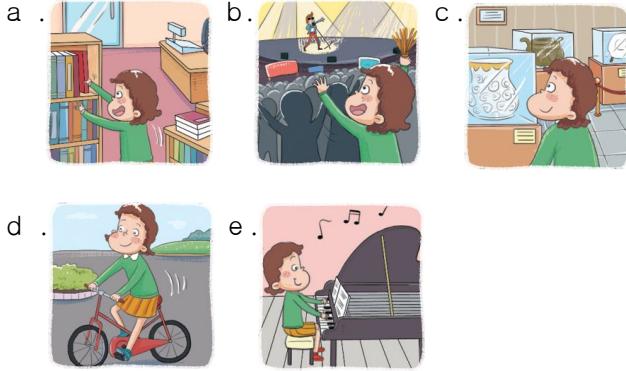
◀ Answers ▶

1. b 2. b 3. e
4. [예시 답] has long, straight
5. taking, moving, carrying
6. ① What's your name?
 ② Where are you from?
 ③ What are you holding?
7. No, I can't.
8. (1) can play the piano
 (2) can't speak Chinese



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01. 대화를 듣고 여학생이 지난 주말에 한 일을 고르세요.



02. 대화를 듣고 어색한 것을 고르세요.

- a. b. c.
d. e.

03. 다음 대화의 밑줄 친 부분과 바꾸어 쓸 수 있는 말을 고르세요.

A: We are late for the meeting.
B: Let's take a taxi.
A: That's a good idea.

- a. Don't take a taxi.
b. Did you take a taxi?
c. Can you take a taxi?
d. Why do you take a taxi?
e. Why don't we take a taxi?

04. 다음 그림을 보고 질문에 답하세요.



Q: What did you do last Sunday?

A: _____
with my friends.

05-06 다음 글을 읽고 질문에 답하세요.

It was a hot summer day. Sleeping Beauty ①wakes up from a deep sleep. "Cough! Cough! I need some fresh air." She ②gets out of bed and looked outside. "Oh, what happened?" She was surprised. "A long time ago, the world ③ is green and clean. A clean river and many green trees ④are around here. Beautiful birds ⑤sing in the fresh air. But the world ⑥was now gray and dirty. Birds don't sing any more. Where are the trees? I can't see any trees." She was _____.

05. 이 글의 밑줄 친 낱말을 올바른 형태로 쓰세요.

- ① _____ ② _____
③ _____ ④ _____
⑤ _____ ⑥ _____

06. 이 글의 빈칸에 들어갈 말로 알맞은 것을 고르세요.

- a. happy b. tired c. worried
d. bored e. hopeful

07. 괄호 안의 말을 이용하여 우리말을 영어로 쓰세요.

- (1) 우리는 물을 절약해야 한다. (have to, save)
→ _____
(2) 그녀는 우체국에 가야 한다. (have to, go)
→ _____
(3) 그는 어제 TV를 보지 않았다. (watch)
→ _____

◀ Scripts ▶

1. B: What did you do last weekend?
G: I rode a bike with my dad. How about you?
B: I went to the Eco Museum with my family.
G: Really? What did you see there?
B: We saw lots of sad pictures of animals. They all lost their homes.
2. a. G: Can you answer the phone?
B: Sure.
b. G: Why don't we go to the movies?
B: I'm sorry, but I'm very tired.
c. G: What did you do yesterday?
B: I planted some trees with my friends.
d. G: What's your favorite animal?
B: I like rabbits.
e. G: It's sunny. Why don't we go for a walk?
B: She has long hair.

◀ Answers ▶

1. d 2. e 3. e
4. [예시 답] I played baseball.
5. ① woke ② got ③ was ④ were ⑤ sang
⑥ is
6. c
7. (1) We have to save water.
(2) She has to go to the post office.
(3) He didn't watch TV yesterday.



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01. 대화를 듣고 남학생이 여름에 할 일을 고르세요.

a.



b.



c.



d.



e.



02. 다음을 듣고 Emma의 그림과 일치하지 않는 것을 고르세요.

- 바다에 두 척의 배가 있다.
- 해변에 두 명의 아이들이 있다.
- 해변에 큰 개가 한 마리가 있다.
- 세 명의 여자가 바다에서 수영하고 있다.
- 하늘에는 새가 한 마리 있다.

03. 짝지어진 대화가 어색한 것을 고르세요.

- A: When are you going to leave?
B: On August 5.
- A: What are you going to do tomorrow?
B: I usually read books or walk my dog.
- A: Do you have any special plans for the vacation?
B: Yes. I'm going to learn Spanish.
- A: Is there a bank near here?
B: Yes, there is. Go straight for about 5 minutes.
- A: How many students are there in your class?
B: There are 35.

04-05 다음 글을 읽고 질문에 답하세요.

Turkish people have different kinds of kebabs. But they don't traditionally have pork kebabs. They have desserts after meals. Baklava is one of ① them. It's very sweet.

There are many festivals in Turkey. One of ② them is the Troy Festival. Turkish people enjoy this festival with music, dancing, and sports events every August.

04. 이 글을 읽고 답할 수 없는 질문을 고르세요.

- Do Turkish people traditionally have pork kebabs?
- What is baklava?
- When do Turkish people have the Troy Festival?
- What is Turkish traditional music?
- What do Turkish people do during the Troy Festival?

05. 이 글의 밑줄 친 ①과 ②의 them이 가리키는 말을 본문에서 찾아 각각 한 낱말로 쓰세요.

06. 다음 그림을 보고 방을 묘사하는 문장을 쓰세요.



e.g. There is a picture on the wall.

- _____
- _____
- _____

◀ Scripts ▶

1. B: What are you going to do this summer?
G: I'm going to take *taegwondo* lessons.
How about you?
B: I'm going to learn Latin dance at the Latin Culture Center.
G: Sounds like fun.
2. W: Emma went to Haeundae Beach last weekend. She drew a picture of it. Let's look at her picture. There are two boats on the sea and there are two children on the beach. There is a big dog on the beach. Two women are swimming in the sea. In the sky, there is a bird.

◀ Answers ▶

1. c 2. d 3. b 4. d
5. ㉠ desserts ㉡ festivals
6. [예시 답] • There is a ball under the chair.
• There are three pencils on the desk.
• There is a dog on the bed.

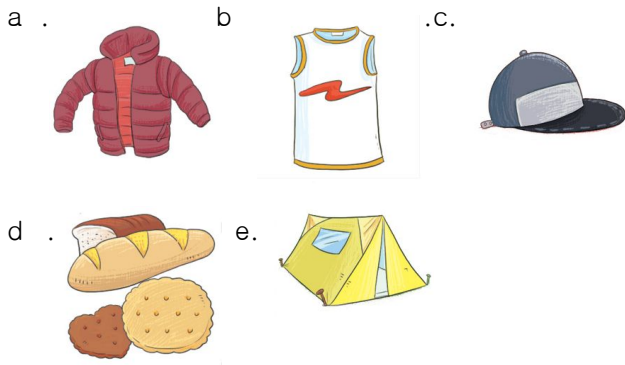


형성 평가

Lesson 7

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01. 대화를 듣고 여학생이 남학생에게 챙기라고 한 물건을 모두 고르세요.



02. 대화를 듣고 다음 질문에 알맞은 말을 쓰세요.

- (1) Who called Cindy?
- (2) Where will the speakers meet?
- (3) When will the speakers meet?
- (4) What will the speakers do this afternoon?

03. 다음 대화의 빈칸에 알맞은 말을 고르세요.

A: Hello? Can I speak to Lucy?
B: _____
A: Hi, Lucy. This is David.

- a. I'm Lucy.
- b. Speaking.
- c. Who are you?
- d. I can speak.
- e. Are you David?

04. 다음 활동을 포함하는 낱말을 고르세요.

to cook to play baseball
to watch movies to take pictures

- a. art
- b. play
- c. sport
- d. habit
- e. hobby

05. 다음 중 어법상 어색한 문장을 모두 고르세요.

- a. They like to rode bikes in the park.
- b. She won't visits her uncle next month.
- c. My dream is to travel around the world.
- d. I will take care of my little sister tonight.
- e. Kate wants to go camping with her family.

06. 다음 조언을 읽고 어떤 사진에 이 조언을 하면 좋을지 표시하세요.

Tip: Move your subject from the center of your picture.



07 다음 글의 빈칸에 알맞은 말을 고르세요.

Sejin likes to take pictures. A few weeks ago, Sejin showed his pictures to Yuri. She liked them very much. She _____, too. She asked Sejin for some advice. He gave three tips to her.

- a. wanted to buy a camera
- b. wanted to take good pictures
- c. wanted to look at the pictures
- d. liked to bring her camera
- e. liked to draw nice pictures


08. 여러분의 상황에 맞게 문장을 완성하세요.

- (1) I want to _____ today.
- (2) I will _____.

◀ Scripts ▶

1. G: Are you ready to take a trip?
B: Yes, I am.
G: Don't forget to put enough food in your bag. It will be a long trip.
B: Okay. Anything else?
G: Take a warm jacket and a cap. It's going to be cold at night.
B: Okay.
2. B: Hello? Can I speak to Cindy?
G: This is Cindy speaking. Who's calling, please?
B: Hi, Cindy. This is Bill. Why don't we play basketball this afternoon?
G: Sounds good. Let's meet at the Student Center at 2 o'clock.

◀ Answers ▶

1. a, c, d
2. [예시 답] (1) Bill called her.
(2) They will meet at the Student Center.
(3) They will meet at 2 o'clock.
(4) They will play basketball.
3. b 4. e 5. a, b
6. 
7. b
8. [예시 답] (1) take a rest at home
(2) buy a new dress



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01. 대화를 듣고 여학생이 남학생에게 한 충고를 고르세요.

- a. Don't chat online.
- b. Don't send emails.
- c. Don't forget your address.
- d. Don't open emails from strangers.
- e. Don't give your address to a stranger online.

02. 대화를 듣고 남학생의 말에 이어질 여학생의 응답으로 적절한 것을 고르세요.

- a. That's nice.
- b. Here you are.
- c. Nice to meet you.
- d. See you tomorrow.
- e. I'm sorry to hear that.

03. 자연스러운 대화가 되도록 문장을 배열하세요.

- ☐ Bora, what's wrong?
- ☐ That's a good idea.
- ☐ My best friend doesn't talk to me any more.
- ☐ I'm sorry to hear that. Why don't you write a letter to her?

4. 다음 대화의 빈칸에 알맞은 말을 고르세요.

A: Hey, Somi. You look upset.

B: Somebody downloaded my painting from the Internet and used it for his homework.

- a. How about you?
- b. What do you do?
- c. How do you feel?
- d. What's the matter?
- e. What are you doing?

05. 다음 문장의 빈칸에 들어갈 수 없는 말을 고르세요.

That sounds _____.

- a. great
- b. strange
- c. funny
- d. beautifully
- e. interesting

06-07 다음 대화를 읽고 질문에 답하세요.

Nari: Did you see ㉠ Swan Lady?

Junsu: No. Why?

Nari: I found ㉢ it on the Internet. I'm going to download it. Do you want ㉡ a copy, too?

Junsu: Is ㉣ it okay? ㉤ That movie is now playing in theaters. We must not _____ it.

Nari: I know. But many people do.

Junsu: That's not right. ... Oh, I must go now. Talk to you soon.

06. 이 대화의 빈칸에 알맞은 말을 고르세요.

- a. run
- b. buy
- c. watch
- d. play
- e. download

07. 밑줄 친 ㉠~㉤ 중에서 가리키는 바가 다른 하나를 고르세요.

08. 자연스러운 문장이 되도록 괄호 안의 낱말을 알맞게 배열하세요.

(1) (you, parents, listen, must, to, your)

→ _____

(2) (must, late, you, class, not, be, for)

→ _____

Scripts

1. G: What's the matter?
B: I'm chatting with somebody online. He wants to know my address.
G: Don't give your address to him.
B: Okay. I have to be careful online.
G: Right.
2. B: I have bad news.
G: What is it?
B: My teacher fell down and broke his leg.
G: _____

Answers

1. e 2. e 3. 1-4-2-3 4. d
5. d 6. e 7. d
8. (1) You must listen to your parents.
(2) You must not be late for class.



학년

반

번호

이름

01. 대화를 듣고 누가 누구에게 하는 말인지 쓰세요.

(누가)

(누구에게)

doctor tour guide patient
student teacher tourist

02. 대화를 듣고 대화 후에 여학생이 할 행동으로 알맞은 것을 고르세요.

- 식료품을 사러 나간다.
- 샌드위치를 만들기 시작한다.
- 책장에서 요리책을 찾아본다.
- Jack 음식점에 갈 준비를 한다.
- 부엌에 가서 샌드위치를 가져온다.

03. 다음 대화의 빈칸에 알맞은 말을 고르세요.

A: What are you doing?
B: I'm making some spaghetti. Would you like some?
A: _____

- Of course, I can.
- Yes, I'd like to do.
- That's a good idea.
- No, thanks. I'm full.
- Sure. I'm not hungry.

04-05 다음 글을 읽고 질문에 답하세요.

Tony's friends threw a birthday party for him. Julie bought him a soccer ball. (㉠) Dongjin gave him a book on Korean culture. (㉡) Somi made a pencil case him. (㉢) They played *yunnori* together. (㉣) All the people at the party had a wonderful time. (㉤)

04. ㉠~㉤ 중에서 주어진 문장이 들어갈 위치로 알맞은 곳을 고르세요.

Julie won every time.

05. 이 글에서 어법상 어색한 문장을 찾아 바르게 고치세요.

06. 다음 글을 읽고 Rachel이 밑줄 친 부분과 같이 말한 이유를 우리말로 간단히 쓰세요.

Rachel was excited about her *hanbok's* beautiful colors and lines. She put on the *hanbok's chima* around her waist and said, "Semi, I didn't know my legs were so short."

07. 다음 두 문장의 빈칸에 공통으로 알맞은 낱말을 쓰세요.

- He knows _____ the book is useful.
- Do you think _____ they are nice?

◀ Scripts ▶

1. M: Welcome to Happy City Tour! I heard that you are all interested in traditional Korean houses. Our program is just for you. Today, we'll visit Namsan Hanok Village. Tomorrow, we'll go to the Korean Folk Village. I hope you will have a good time.
2. B: I'm hungry. Let's go to Jack's Restaurant.
G: I heard that Jack's Restaurant is not open today.
B: Really? Then where can we go?
G: Well, I have some sandwiches in the kitchen. Would you like one?
B: Yes, please. Thanks.

◀ Answers ▶

1. tour guide → tourist 2. e 3. d
4. ㉔
5. Somi made a pencil case him.
→ Somi made him a pencil case.
[Somi made a pencil case for him.]
6. [예시 답] 한복을 허리에 둘러 입어서 치마 길이가 너무 길었기 때문에
7. that



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01 대화를 듣고 내용과 일치하도록 빈칸에 알맞은 말을 쓰세요.



02 대화를 듣고 내용과 일치하지 않는 것을 고르세요.

- They're looking at the picture of the sea.
- The girl knows the answer to the boy's question.
- Sea water in a bottle doesn't look blue.
- The boy wants to find the answer.
- The boy will go to the library.

03 다음 대화의 빈칸에 알맞은 말을 모두 고르세요.

A: What does *Ni hao ma* mean?
 B: _____ Let's look it up on the Internet.
 A: All right.

- That's okay.
- I don't know.
- I have no idea.
- How nice of you!
- I didn't ask that question.

04 다음 그림을 보고 빈칸에 알맞은 말을 쓰세요.



A: Why didn't Bomi come to school yesterday?
 B: Because _____.

05-06 다음 글을 읽고 질문에 답하세요.

Q. You have a paper cup. There is water in it. You put the cup on a fire. What will happen?
 A. The paper cup doesn't catch on fire @ (that / because) the heat moves quickly from the cup to the water. But the water becomes hot and boils soon.

05 이 글의 @에 알맞은 말을 고르세요.

06 이 글의 질문에 대한 답을 우리말로 쓰세요.

07 다음 글을 읽고 대답할 수 없는 질문을 고르세요.

I like science because it teaches me many wonderful things about nature. I want to be a scientist. A few days ago I asked my science teacher for some advice. She said, "You should read many science books." So these days I am reading some interesting books about animals.

- Why does the writer like science?
- What does the writer want to be?
- Who gave some advice to the writer?
- What is the writer reading about these days?
- Where does the writer borrow the books?

08 우리말과 같도록 빈칸에 알맞은 말을 쓰세요.

- 밖이 춥기 때문에 나는 집에 머물 것이다.
 → I will stay at home _____.
- 너는 부모님께 거짓말을 하지 말아야 한다.
 → You _____ to your parents.

◀ Scripts ▶

1. B: What are you doing?
G: I'm making a robot.
B: That's cool. Your robot looks like a bird.
Why is that?
G: Because I want a pet robot. And it will look friendly to people.
2. G: Wow, this picture of the sea is really nice.
B: Right. Then why does the sea look blue?
G: I have no idea.
B: Sea water in a bottle doesn't look blue.
G: You're right. It's very strange.
B: I want to find the answer. I'm going to the library.

◀ Answers ▶

1. • 소년 - bird • 소녀 - pet, friendly
2. b 3. b, c
4. [예시 답] she was sick
5. because
6. [예시 답] 종이컵에 불이 붙지 않고 물이 끓을 것이다.
7. e
8. [예시 답] (1) because it is cold outside.
(2) should not tell a lie



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01 대화를 듣고 여학생이 남학생과 함께 옮길 물건을 고르세요.

a .



b.



c.



d .



e.



02 대화를 듣고 다음 질문에 대한 답을 완성하세요.

Q: What is Kevin doing?

A: He is writing a _____ on his school _____.

03 짝지어진 대화 중 어색한 것을 고르세요.

a. A: How is the soup?

B: It's very delicious.

b. A: Can I read your story?

B: Sure. Go ahead.

c. A: What do you think of this photo?

B: Cool. The view is beautiful.

d. A: May I use your phone?

B: You did a good job!

e. A: What do you think of my cap?

B: It's cool.

04 다음 글의 내용과 일치하는 것을 모두 고르세요.

That evening, Sangmin and Adam were at music practice together. Adam was also worried about the project. "Adam, you play the guitar very well. Talk about that to the class," said Sangmin. Adam thanked him.

Sangmin said to himself, "This project may be easy for my friends, but I still can't think of my special talent."

a. 상민이와 Adam은 함께 미술 숙제를 했다.

b. Adam은 기타를 잘 친다.

c. 상민이는 Adam의 특별한 재능을 알고 있다.

d. 상민이는 특별한 재능을 찾는 과제를 끝냈다.

e. Adam은 상민이가 특별한 재능을 찾는 것을 도왔다.

05 다음 문장에서 어법상 어색한 부분을 골라 바르게 고친 다음, 우리말로 옮기세요.

(1) He may knows her phone number.

→ _____

해석: _____

(2) They may come not to my birthday party.

→ _____

해석: _____

06 여러분의 상황에 맞게 문장을 완성하세요.

(1) When I help my mom, _____

_____.

(2) When I have lunch, _____

_____.

◀ Scripts ▶

1. G: I'll take these toys to the children's center. What do you think of my idea?
B: That's good. The children will like them.
G: I hope so. Can you carry these with me?
B: Of course. I think you really like to help others.
2. G: What are you doing, Kevin?
B: I'm writing a report on our school festival.
G: Wow, that's cool. May I take a look at it?
B: Sure. Here you are.
G: Fantastic! You are a great writer.
B: Thanks.

◀ Answers ▶

1. c 2. report, festival
3. d 4. b, c
5. (1) may knows → may know
 그는 그녀의 전화번호를 알지도 모른다.
 (2) may come not → may not come
 그들은 내 생일 파티에 오지 않을지도 모른다.
6. [예시 답] (1) she looks happy
 (2) I eat a lot