



제 3 교시

# 영어 영역(A형)

1번부터 22번까지는 듣고 답하는 문제입니다. 1번부터 20번까지는 한 번만 들려주고, 21번부터 22번까지는 두 번 들려줍니다. 방송을 잘 듣고 답을 하기 바랍니다.

1. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

- ① That's my brother David.
- ② She likes taking pictures.
- ③ He's playing in the yard.
- ④ He had a happy childhood.
- ⑤ There are four in my family.

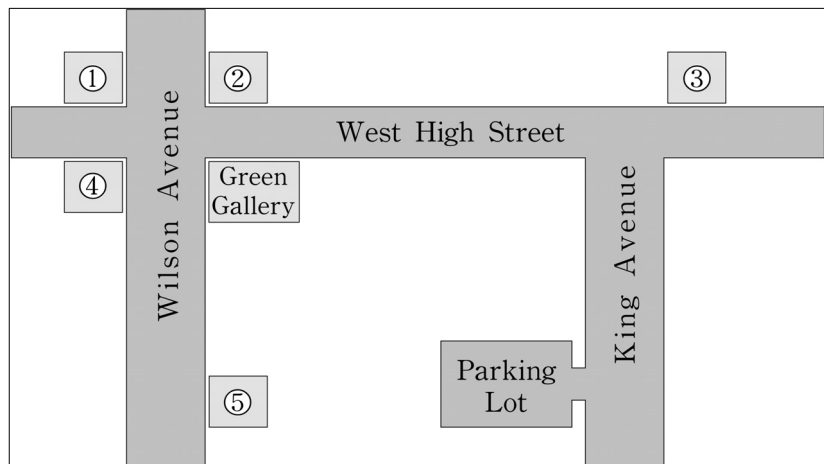
2. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

- ① Really? I'm proud of you.
- ② Okay. You can come with me.
- ③ No. I'll be fine with some rest.
- ④ Oh, no! I'll get you some water.
- ⑤ Sure. What time should I do that?

3. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

- ① No, I don't have a computer.
- ② Right, I'll call you when I'm done.
- ③ Yeah, I saved it in my cell phone.
- ④ Yes, I'll buy you a new cell phone.
- ⑤ Sorry, you've got the wrong number.

4. 대화를 듣고, 그림에서 여자의 집의 위치를 고르시오.



5. 다음을 듣고, 남자가 하는 말의 목적으로 가장 적절한 것을 고르시오.

- ① 제철 과일 소비를 권장하려고
- ② 과일 보관 용기를 광고하려고
- ③ 얼룩 제거 용품을 홍보하려고
- ④ 과일 껍질 활용법을 소개하려고
- ⑤ 과일 껍질의 영양소를 설명하려고

6. 다음을 듣고, 여자가 하는 말의 주제로 가장 적절한 것을 고르시오.

- ① 심포니의 유래와 역사
- ② Mozart 음악의 독창성
- ③ Mozart의 삶에 대한 재조명
- ④ 고전 음악과 현대 음악의 차이점
- ⑤ Mozart 음악이 정서에 미치는 효과

7. 대화를 듣고, 두 사람이 하는 말의 주제로 가장 적절한 것을 고르시오.

- ① 양초를 만드는 절차                      ② 등산 시 유의할 사항
- ③ 적절한 휴식의 필요성                  ④ 취미 생활을 하는 이유
- ⑤ 스트레스의 다양한 요인

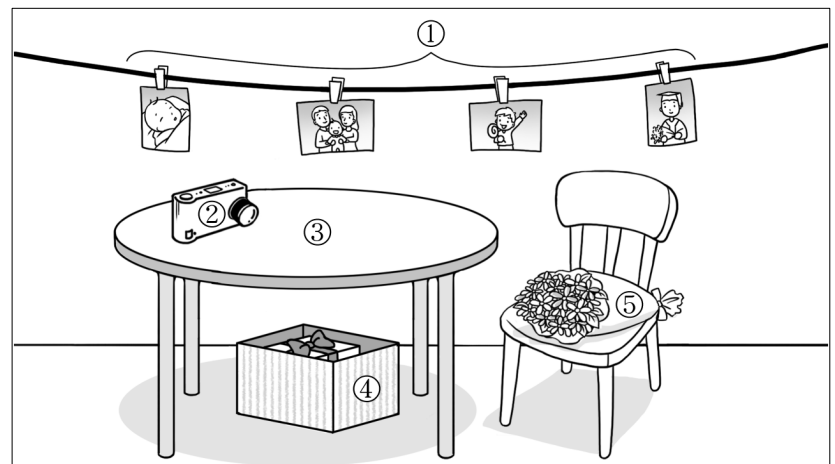
8. 대화를 듣고, 여자의 의견으로 가장 적절한 것을 고르시오.

- ① 아이와 함께 텃밭을 가꾸면 아이가 채소를 잘 먹게 된다.
- ② 텃밭에서 채소를 직접 기르면 가족 경제에 도움이 된다.
- ③ 가족의 건강을 위해 유기농 채소를 구입할 필요가 있다.
- ④ 지역 농산물을 구입하면 경제 활성화에 기여할 수 있다.
- ⑤ 채소 위주의 식습관은 아이의 두뇌 발달을 촉진한다.

9. 대화를 듣고, 두 사람의 관계를 가장 잘 나타낸 것을 고르시오.

- ① 상담 교사 - 학생                      ② 여행사 직원 - 여행객
- ③ 의사 - 애완동물 주인                  ④ 동물원 사육사 - 관람객
- ⑤ 국립공원 직원 - 탐방객

10. 대화를 듣고, 그림에서 대화의 내용과 일치하지 않는 것을 고르시오.



11. 대화를 듣고, 남자가 여자를 위해 할 일로 가장 적절한 것을 고르시오.

- ① 마중 나가기                      ② 쿠키 사다 주기  
③ 도시락 주문하기                ④ 교통사고 신고하기  
⑤ 사무실에 데려다 주기

12. 대화를 듣고, 여자가 남자에게 부탁한 일로 가장 적절한 것을 고르시오.

- ① 책 고르기                      ② 우산 고쳐 주기  
③ 날씨 확인하기                ④ 우편엽서 사 오기  
⑤ 항공편 예약하기

13. 대화를 듣고, 남자가 언급한 도서관 이용의 문제점을 고르시오.

- ① 주차장 공사 소음              ② 어두운 조명 시설  
③ 부족한 편의 시설              ④ 좁은 열람실 공간  
⑤ 느린 인터넷 속도

14. 대화를 듣고, 여자가 배낭여행을 갈 수 없는 이유를 고르시오.

- ① 할아버지 댁에서 지내야 해서  
② 친구와 만날 약속이 있어서  
③ 부모님이 허락하지 않아서  
④ 방학 숙제를 해야 해서  
⑤ 제주도에 가야 해서

15. 대화를 듣고, 여자가 지불할 금액을 고르시오. [3점]

- ① \$25      ② \$30      ③ \$35      ④ \$40      ⑤ \$45

16. 장학금에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오. [3점]

- ① 선정 과정은 두 단계로 구성된다.  
② 면접관은 학생들이 추천한 교사들이다.  
③ 개인별로 학기당 \$1,000가 지급된다.  
④ 신청 마감일은 이번 주 금요일이다.  
⑤ 3명의 수혜자는 다음 달에 발표될 것이다.

17. 다음 표를 보면서 대화를 듣고, 여자가 선택한 복사기 모델을 고르시오.

**Copy Machine Rental Service**

	Model	Color Copy	Rental Fee per Month	Fax	Scan
①	A	×	\$20	○	×
②	B	×	\$25	×	○
③	C	○	\$27	○	×
④	D	×	\$32	×	○
⑤	E	○	\$35	○	×

18. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오. [3점]

Man: \_\_\_\_\_

- ① You must have enjoyed the party a lot.  
② It's nice of you to take care of my baby.  
③ I'm so excited that your baby can walk now.  
④ I can't wait to see what your baby will choose.  
⑤ Thank you for inviting me to your graduation party.

19. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

Woman: \_\_\_\_\_

- ① You should fill out the form first.  
② But practice will make you better.  
③ Right, standing is good for your back.  
④ I'm sorry, but I can't go to the concert.  
⑤ Okay, I'll try to get two front-row seats.

20. 다음 상황 설명을 듣고, Julia가 Samuel에게 할 말로 가장 적절한 것을 고르시오.

Julia: Samuel, \_\_\_\_\_

- ① could you give me a ride home?  
② would you teach me how to park?  
③ when did you get your driver's license?  
④ what happened after you parked your car?  
⑤ how many times did you take the road test?

[21~22] 다음을 듣고, 물음에 답하시오.

21. 여자가 하는 말의 목적으로 가장 적절한 것은?

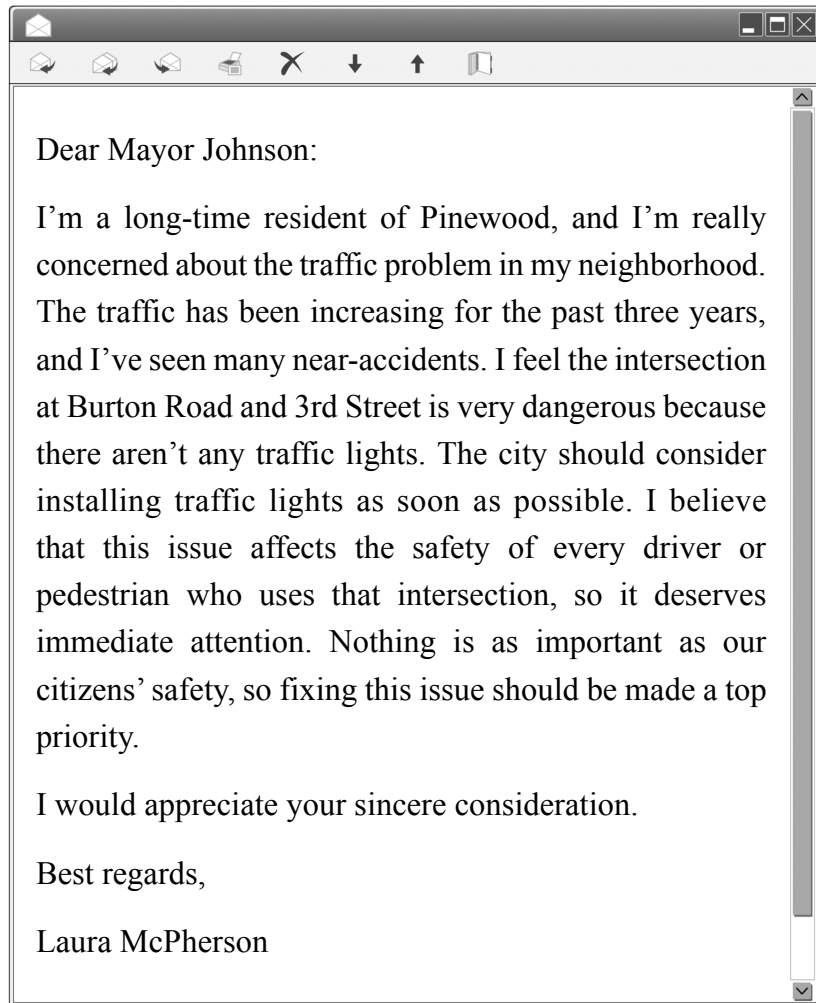
- ① 강사 채용을 공고하려고  
② 개정된 학교 규칙을 설명하려고  
③ 개설 교과목 내용을 소개하려고  
④ 학교 행사 일정 변경을 공지하려고  
⑤ 학습 도우미 프로그램을 홍보하려고

22. 과목으로 언급되지 않은 것은?

- ① 역사      ② 생물      ③ 지리      ④ 수학      ⑤ 화학

이제 듣기·말하기 문제가 끝났습니다. 23번부터는 문제지의 지시에 따라 답을 하기 바랍니다.

23. 다음 글의 목적으로 가장 적절한 것은?



- ① 교통사고 후유증의 심각성을 알리려고
- ② 교차로에 신호등 설치를 요청하려고
- ③ 교통 법규 위반 차량을 신고하려고
- ④ 무단 횡단의 위험성을 강조하려고
- ⑤ 자동차 보험 가입을 권유하려고

24. 다음 글의 요지로 가장 적절한 것은?

Everyone would like to assume that their wonderful, creative ideas will sell themselves. But as Galileo, Edvard Munch, Toni Morrison, Sylvia Plath, and millions of others have discovered, they do not. On the contrary, creative ideas are usually viewed with suspicion and distrust. Thus, students need to learn how to persuade other people of the value of their ideas. This selling is part of the practical aspect of creative thinking. If students do a science project, it is a good idea for them to present it and demonstrate why it makes an important contribution. If they develop a plan for a new form of government, they should explain why it is better than the existing form of government.

- ① 공정한 판단은 타인의 의견을 경청하는 데서 시작된다.
- ② 창의적 사고는 문제점을 분석하는 것으로부터 출발한다.
- ③ 과학 프로젝트는 학생들의 창의적 사고 형성에 도움이 된다.
- ④ 학생들은 창의적 생각을 남에게 납득시키는 방법을 배워야 한다.
- ⑤ 학생들은 창의적 사고의 가치를 실용적 측면에서 분석해야 한다.

25. 다음 글의 주제로 가장 적절한 것은?

What do you think can make you a good tennis player? Suppose there are two different tennis pros giving you tennis lessons. The first pro says things like “good shot” and “good swing” all the time to encourage you. The second one says “good swing” only when you make a good swing. If just hearing “good swing” gives you a reward, then you will prefer the first instructor. But if what you want is to get better at tennis, you will prefer the second instructor. That's because the second instructor's feedback to you is much more informative than the first one's. You're not after “good swing” rewards; you're after a better tennis game. So feedback that simply makes you feel great will not help you develop tennis skills in the long run.

- ① 프로와 아마추어 선수 간의 기술적 차이점
- ② 테니스 실력 향상을 위한 효과적인 피드백
- ③ 테니스가 정신 건강에 미치는 효과
- ④ 운동 시설과 경기력의 관련성
- ⑤ 테니스의 올바른 스윙 자세

26. 다음 글의 제목으로 가장 적절한 것은?

In much of Europe, many businesses close during the month of August when people go on vacation. Most Europeans believe this is time that they should spend with family or engaging in personal activities. The French, in particular, value their vacation time and prefer not to work overtime. They enjoy the longest vacations of any country in the world; French law states that employees must receive a minimum of five weeks of vacation a year. German companies appear to be moving in this direction as well. Despite the extended free time, people of both France and Germany are very productive when they work. To Europeans, their vacation time seems valuable.

- ① No Work, No Vacation!
- ② Keys to Keeping Your Job
- ③ Various Festivals in Europe
- ④ Vacation Matters to Europeans!
- ⑤ Europe: Most Popular Vacation Site

27. 다음 글의 밑줄 친 부분 중, 어법상 틀린 것은? [3점]

When you have ideas you like, you often think everyone else should feel the same way. If they don't, it very often ① becomes a matter of "they just don't understand!" If a colleague around you doesn't understand your idea, or its potential, you are ② being given an important message. Maybe your view of a problem ③ that you think you are solving is not shared by other coworkers? If your colleague cannot see it, your consumers may not ④ either. Think about it. Make constant efforts until everyone you explain your idea to understands it. This is all to do with ⑤ find simple solutions to our daily communication problems.

28. (A), (B), (C)의 각 네모 안에서 문맥에 맞는 낱말로 가장 적절한 것은? [3점]


England's plan to establish colonies in North America, starting in the late sixteenth century, was founded on a (A) false / valid idea. It was generally assumed that Virginia, the region of the North American continent to which England laid claim, would have the same climate as the Mediterranean region of Europe, since it lay at similar latitudes. As a result, the English hoped that the American colonies, once established, would be able to supply Mediterranean goods such as olives and fruit and reduce England's (B) dependence / restriction on imports from continental Europe. One prospectus claimed that the colonies would provide "the wines, fruit and salt of France and Spain ... the silks of Persia and Italy." Similarly, (C) abundant / scarce timber would do away with the need to import wood from Scandinavia. In short, America was mistakenly expected to be a land of plenty that would quickly turn a profit.

\* latitude: 위도 \*\* prospectus: 사업 설명서, 투자 설명서

- |   | (A)   | (B)         | (C)      |
|---|-------|-------------|----------|
| ① | false | dependence  | abundant |
| ② | false | dependence  | scarce   |
| ③ | false | restriction | abundant |
| ④ | valid | restriction | scarce   |
| ⑤ | valid | restriction | abundant |

29. Laketown Sports Camp 2013에 관한 다음 안내문의 내용과 일치하는 것은?

**LAKETOWN SPORTS CAMP 2013**  
**June 24th – August 23rd**  
**(Monday – Friday, 9:00 a.m. – 4:00 p.m.)**



The city of Laketown offers a sports camp for all children seven and older.

- Campers take swimming lessons every afternoon.
- Our weekly activities include basketball, soccer, tennis, badminton, and much more.
- Campers have the option to bring their own lunch from home or purchase lunch from the snack bar.

Registration Information	
Period	May 27th – June 7th
Fee	\$125 for a week (insurance fee included)

**For more information, visit [www.laketowncamp.com](http://www.laketowncamp.com) or call (310) 555-2211.**

- ① 참가자의 연령 제한이 없다.  
 ② 참가자는 매일 오전에 수영 강습을 받는다.  
 ③ 점심은 캠프에서 무료로 제공한다.  
 ④ 등록 기간은 5월 말까지이다.  
 ⑤ 보험료는 등록비에 포함되어 있다.



30. Wilson High School Library에 관한 다음 안내문의 내용과 일치하지 않는 것은?

**WILSON HIGH SCHOOL LIBRARY**

We are very happy to announce that our library has been selected as one of the top 10 libraries in the nation this year.

**Hours**


Monday through Friday 9:00 a.m. – 8:00 p.m.  
Closed on weekends and holidays

**Check-out and Return Policy**

Each person is allowed to check out up to 5 books at a time. Books must be returned within 2 weeks from the check-out date.

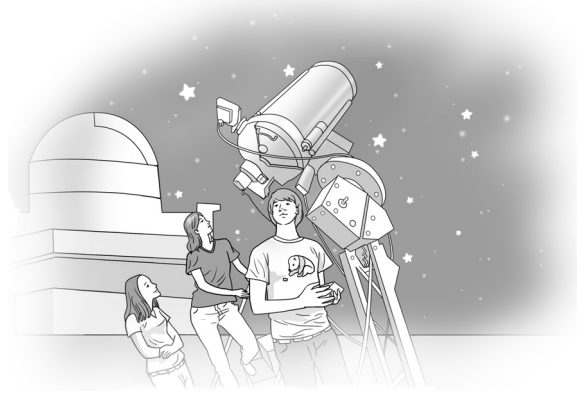
**Special Events**

- **Meet the Author (June 14th)**
  - Come and meet Janet Oxford, the author of the bestseller *The Treasure of the Desert*.
- **Book Sale (June 21st)**
  - All new books will be 20% off, and all used books will be 50% off.



- ① 올해 10대 우수 도서관으로 선정되었다.
- ② 주말과 공휴일에는 도서관을 열지 않는다.
- ③ 대출 도서는 2주 내에 반납해야 한다.
- ④ 베스트셀러 작가와의 만남이 6월에 있다.
- ⑤ 도서 판매 행사에서 새 책은 할인받을 수 없다.

31. Monthly Observatory Nights에 관한 다음 안내문의 내용과 일치하지 않는 것은?

**MONTHLY OBSERVATORY NIGHTS**


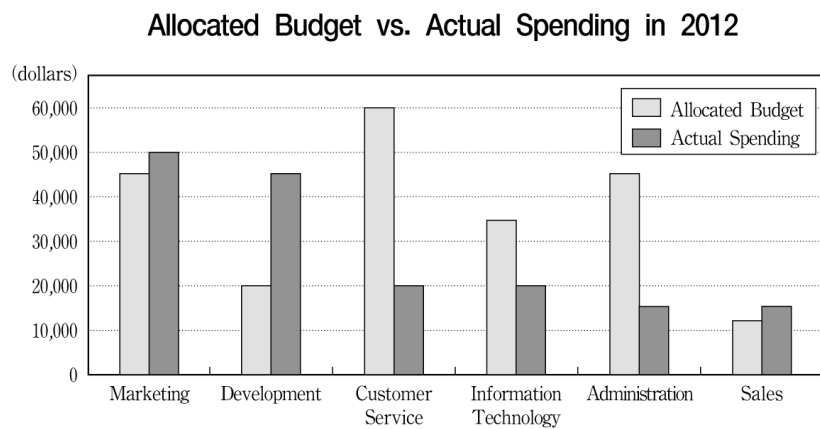
We offer a free educational program, “Observatory Nights,” on the third Thursday of every month. It features a lecture and telescopic observing from the observatory roof.

- Admission and parking are free.
- The lectures are intended for high school students.
- Seating is limited and available on a first-come basis.
- Doors open at 5:00 p.m.; the program begins at 8:00 p.m.
- If it is rainy on the day of the event, the program will be canceled.

**For more information, call the Education Affairs Office at (617) 555-2176.**

- ① 매달 셋째 목요일에 제공되는 프로그램이다.
- ② 입장료와 주차료는 무료이다.
- ③ 강연회는 고등학생 대상이다.
- ④ 프로그램은 오후 5시에 시작된다.
- ⑤ 행사 당일에 비가 오면 프로그램이 취소된다.

32. 다음 도표의 내용과 일치하지 않는 것은?



The above graph shows the comparison between the allocated budget and actual spending for six departments at Triton Ventures in 2012. ① The Customer Service department was allocated 60,000 dollars, which was greater than the amount allocated to any other department. ② On the other hand, in terms of actual spending, the top two departments that spent the most were Marketing and Development. ③ The Customer Service and Information Technology departments spent the same amount of money, which was 20,000 dollars. ④ The actual spending by the Administration department was less than half the allocated budget. ⑤ The Sales department showed the largest gap between the allocated budget and its actual spending among the six departments.

33. 다음 글에 드러난 Tom의 심경 변화로 가장 적절한 것은?

As Tom stood on stage at the school play, he could feel the watchful eyes of the audience. Being in the spotlight made him feel tense. He tried to deliver his lines as best as he could, but he could feel his voice shaking. Suddenly, he realized he had missed a sentence. Without going back, he went on as though nothing had happened. But by the time he finished, his hands felt sweaty and his heart was racing. No one commented on his mistake — apart from his drama teacher. “Well done,” the teacher said. “Acting is like learning to ride a bike. You may not get it perfect the first time. You may fall off a few times, yet each time you get back on you do it better. Your performance may not have been perfect, but it was great.” His teacher’s comforting words brought a smile to Tom’s face.

- ① bored → excited                      ② nervous → relieved  
 ③ delighted → regretful                ④ curious → disappointed  
 ⑤ envious → embarrassed

[34~36] 다음 빈칸에 들어갈 말로 가장 적절한 것을 고르시오.

34. It is known that people are extremely limited in the amount of information that they can process at any given time. A common metaphor in early theories of attention is the concept of a bottleneck. This metaphor is especially appealing because it matches our understanding about attention. The narrow neck of a bottle restricts the flow into or out of the bottle. This kind of flow in the narrow passageway is similar to the way people process information. In other words, this bottleneck limits the \_\_\_\_\_ of information to which we can pay attention. Thus, when one message is currently flowing through a bottleneck, the other messages must be left behind. [3점]

\* metaphor: 은유

- ① value                      ② sources                      ③ quantity  
 ④ reliability                ⑤ familiarity

35. Many people have pointed out that personal responsibility can often be \_\_\_\_\_. Consider how often you’ve passed someone who is pulled over on the side of the road with car trouble. It is easy to justify your failure to help by telling yourself someone else will stop. Corporations add another layer of complication to the story of reduced personal responsibility in group settings because corporations are set up to assign legal responsibility to the corporation itself instead of to its members. There are other complex organizations in which the individual members are often not sure of their impact or power to bring about change. In this kind of culture, “someone else will do it” is a common excuse. [3점]

- ① lost in groups                      ② easily recognized  
 ③ decreased by stress                ④ strengthened by law  
 ⑤ shaped at an early age

36. Appearance creates the first impression customers have of food, and first impressions are important. No matter how appealing the taste, an unattractive appearance is hard to overlook. As humans, we do “eat with our eyes” because our sense of sight is more highly developed than the other senses. The sense of sight is so highly developed in humans that messages received from other senses are often ignored if they conflict with what is seen. Yellow candy is expected to be lemon-flavored, and if it is grape-flavored, many people \_\_\_\_\_. Strawberry ice cream tinted with red food coloring seems to have a stronger strawberry flavor than one that has no added food coloring, even when there is no real difference. [3점]

- ① cannot correctly identify the flavor  
 ② will not favor the grape-flavored candy  
 ③ can clearly sense the difference in flavor  
 ④ will be instantly attracted to the grape flavor  
 ⑤ will enjoy the subtle difference between them

37. 다음 글의 빈칸 (A), (B)에 들어갈 말로 가장 적절한 것은?

When plants were first grouped together, it was merely for convenience. Even today, plants may be categorized together in unnatural groupings in order to make them easier to identify. \_\_\_\_\_ (A) \_\_\_\_\_, some wildflower books arrange together all white-flowered species or all yellow-flowered species. However, such groupings do not reflect natural relationships and make it difficult to recognize family characteristics. We don't infer that all persons with red hair are more closely related to each other than they are to those with dark hair; likewise, all long-haired dogs are not more closely related to each other than they are to short-haired dogs. Modern botanists, \_\_\_\_\_ (B) \_\_\_\_\_, try to group plants according to their natural relationships.

\* botanist: 식물학자

- | (A)            |       | (B)       |
|----------------|-------|-----------|
| ① For example  | ..... | moreover  |
| ② For example  | ..... | therefore |
| ③ In contrast  | ..... | however   |
| ④ In contrast  | ..... | therefore |
| ⑤ Nevertheless | ..... | however   |

38. 다음 글에서 전체 흐름과 관계 없는 문장은?

People believe that “good books” are educational and useful to academic success. However, it appears that the nature of written language itself helps increase academic achievement, regardless of a book's quality. ① Even books that provide only pleasure will increase the confidence of students and encourage them to try to read more technical materials in school. ② Comics, magazines, audiobooks, and topics of interest on the Internet are sometimes not considered “real” reading materials. ③ Students should try to guess the meaning of new words while they read rather than look them up in the dictionary. ④ However, these materials let students enjoy the pleasure of reading and gain information, literacy skills, and more. ⑤ This “light” reading is actually very beneficial because it is effortless reading, which improves reading fluency.

39. 글의 흐름으로 보아, 주어진 문장이 들어가기에 가장 적절한 곳은? [3점]

But the ones in which he could get up and do things like industrial arts, drama, science projects, or P.E. were always his favorites.

Jason always seemed to have a tough time in classes, except in the ones where he could do something. In the classes in which the teachers just stood and talked, or told everyone to read, he seemed to get bored and restless. ( ① ) He soon realized that he was not a slow or unmotivated learner; he was a kinesthetic learner. ( ② ) Once he figured this out, he started to use this information to his advantage. ( ③ ) He would draw out what he learned from class on notes, posters, and doodles. ( ④ ) He would act out things and work with other students on projects using role play and drama. ( ⑤ ) This helped his learning come alive, and he was less bored. As a result, he not only enjoyed school more, but his grades also went up.

\* kinesthetic: 운동 감각의

40. 주어진 글 다음에 이어질 글의 순서로 가장 적절한 것은?

Lemonade is the perfect refreshment on a sunny day, and it also contains a lot of vitamin C. Here's a quick and easy way to make lemonade.

- (A) Wash the lemons you've prepared and cut them in half. Then, squeeze out as much juice as you can into a bowl. You can squeeze the lemons by hand, but it's easier if you use a lemon squeezer.
- (B) Then simply mix together the lemon juice, sugar, and water in a jug, and stir. Pour it into a glass, add some ice, and enjoy your lemonade!
- (C) Prepare four lemons, 100g of sugar, one liter of water, and some ice. You also need a bowl, a jug, and a spoon. Don't forget to prepare a cutting board and a knife.

- |                   |                   |
|-------------------|-------------------|
| ① (A) - (C) - (B) | ② (B) - (A) - (C) |
| ③ (B) - (C) - (A) | ④ (C) - (A) - (B) |
| ⑤ (C) - (B) - (A) |                   |

[41~42] 다음 글을 읽고, 물음에 답하시오.

Because the Internet is free space where anybody can post anything, it can be full of all sorts of useless data. As a result, organized knowledge could easily get corrupted or lost in a sea of junk data. For books, there are various filters that help readers distinguish between reliable and unreliable information. On the Internet, the relation between the producer and the consumer of information tends to be direct, so nothing protects the consumer from polluted information. There are, of course, advantages to the free exchange of information, and I do believe any producers of data should have the freedom to make them available online. However, I am also convinced that users should be \_\_\_\_\_ by intermediary services. There need to be some forms of guides and filters provided by responsible individuals and organizations. Otherwise, we may no longer be able to distinguish between the intellectual space of information and a polluted environment of meaningless data. Thus, reliable intermediary services will be needed in the future.

\* intermediary: 중개의

41. 윗글의 제목으로 가장 적절한 것은?

- ① Why Do People Shop Online?
- ② War Against Internet Addiction
- ③ We Need Guides on the Internet
- ④ How to Build Your Own Website
- ⑤ Cyber Space: Creating a New Identity

42. 윗글의 빈칸에 들어갈 말로 가장 적절한 것은? [3점]

- ① given the right to vote
- ② offered an online course
- ③ provided with more books
- ④ allowed to use their real names
- ⑤ protected from corrupt knowledge

[43~45] 다음 글을 읽고, 물음에 답하시오.

(A)

Zach was a 14-year-old boy, and he was a good swimmer. He advanced to the 100 meter freestyle final. Although there were many competitors, Zach knew that the winner should be between (a) him and Tony. They were best friends, but Zach considered him as his biggest competitor. They both were great swimmers and had won an equal number of races.

(B)

To prepare for the race, both Zach and Tony bought a specially made swimming suit that could minimize resistance against water and help them swim faster. But they found out that this type of special suit had not been allowed in previous races. Both Zach and Tony asked the swimming coach if they could wear it. (b) He said that he would let them know before the race.

(C)

On the other hand, Zach's conscience whispered that a true victory comes from fair competition. After a long conflict, (c) he finally decided to be honest. He told Tony about the suit, and they both joined the race wearing the suits. Tony won the race, and Zach congratulated him. This was the sweetest second place Zach had ever won.

(D)

Nothing was decided during the morning, but shortly before the race, the coach told Zach that (d) he and Tony could wear the suit. He asked Zach to tell Tony about it. After hearing what his coach said, Zach faced a difficult choice. At first, he hesitated to tell (e) his friend about the news. He thought that if he did not tell Tony about it, he would definitely win the race.

43. 주어진 글 (A)에 이어질 내용을 순서에 맞게 배열한 것으로 가장 적절한 것은?

- ① (B) - (D) - (C)                      ② (C) - (B) - (D)
- ③ (C) - (D) - (B)                      ④ (D) - (B) - (C)
- ⑤ (D) - (C) - (B)

44. 밑줄 친 (a)~(e) 중에서 가리키는 대상이 나머지 넷과 다른 것은?

- ① (a)              ② (b)              ③ (c)              ④ (d)              ⑤ (e)

45. 윗글의 Zach에 관한 내용과 일치하지 않는 것은?

- ① 100미터 자유형 결승전에 진출했다.
- ② Tony를 가장 큰 경쟁자로 생각했다.
- ③ 특수 제작된 수영복을 샀다.
- ④ Tony의 준우승을 축하해 주었다.
- ⑤ 코치의 말을 듣고 어려운 선택에 직면했다.

\* 확인 사항

- 답안지의 해당란에 필요한 내용을 정확히 기입(표기)했는지 확인하시오.



**2014학년도 대학수학능력시험 6월 모의평가**  
**영어 영역 듣기평가 대본(A형)**

1. 대화를 듣고,

M: What are you looking at, Judy?

W: My family photo. Do you want to see it?

M: Yes. *[Pause]* Who is this boy holding a ball?

W: \_\_\_\_\_

2. 대화를 듣고,

W: You look tired, Alex. Are you okay?

M: Not really. I'd better go home now. I've got a bad cold.

W: Sorry to hear that. Did you take any medicine?

M: \_\_\_\_\_

3. 대화를 듣고,

M: What's up, honey? Is something wrong?

W: The online banking system has suddenly stopped working!

M: Hmm.... Why don't you call the bank? Do you have the phone number?

W: \_\_\_\_\_

4. 대화를 듣고,

*[Telephone rings.]*

W: Hello?

M: Hi, Susan. It's Mike. Can I get directions to your house?

W: Oh, sure. Do you know the parking lot off King Avenue?

M: Sure. Should I park there?

W: Yes, and then walk out to King Avenue.

M: Okay. And then?

W: Walk to West High Street. And then, turn left and go straight.

M: Okay. Then should I cross Wilson Avenue?

W: No. Stop at the intersection. My house will be on your right.

M: Is it across from Green Gallery?

W: Yeah, exactly.



5. 다음을 듣고,

M: Hello. I'm James Nelson, host of "Hello, Earth." As we all know, fruit is a healthy snack, but that's not all it's good for. We can also use fruit peels for everyday purposes. For example, if you mix an orange peel with salt, you can easily clean the dirt from your pots and pans. And if you have stains on your shoes, try wiping them with a banana peel. The stains will disappear. It really works! Another great trick is using grape skins to remove the smell of garlic from kitchen containers. So the next time you eat fruit, think about how to use fruit peels in everyday life!

6. 다음을 듣고,

W: Hello, everyone. What music is best when you're feeling down? The answer is Mozart. When you're feeling tired, his Symphony No. 25 can give you energy. If you're feeling sad, then turn on Symphony No. 40. It'll comfort you. Are you nervous or worried about something? Try Symphony No. 34. It'll calm your mind. Mozart can provide emotional support for you in stressful times. So if you need to improve your mood, turn on your MP3 player and listen to Mozart.

7. 대화를 듣고,

W: What did you do last Saturday, Steve?

M: I hiked up a mountain. How about you, Brenda?

W: I made some candles for my mom and sister. Actually, candle making is my hobby.

M: Is there a special reason you make candles?

W: I like doing it because it relaxes me.

M: Oh, that's good.

W: I also do it because a candle can be a good present. Do you have a hobby?

M: Sure. I like collecting coins.

W: Interesting hobby! But it sounds difficult. Why did you choose it?

M: It's fun. Whenever I find a new coin, I feel so excited.

W: Yeah. Hobbies are a great way to relieve our stress.

8. 대화를 듣고,

M: Rebecca, what did you do on the weekend?

W: My daughter and I went to our vegetable garden in the countryside.

M: You have a garden?

W: Yeah, it's a small garden where our family raises vegetables together.

M: Sounds like fun. Does your daughter like growing vegetables?

W: Of course. Plus, now she loves eating carrots and green beans. Before we had a garden, she wouldn't eat any vegetables.

M: Wow! I really wish my son would eat more vegetables, too.

W: If you grow your own vegetables with your son, he'll eat more vegetables.

M: That'd be great!

W: Try growing your own vegetables in a garden, and see if it works.



9. 대화를 듣고,

M: Good morning.

W: Good morning.

M: Oh! Sorry, ma'am. You can't bring pets into this national park. I can't allow your dog to enter.

W: Really? Why?

M: It's national park policy because they can harm small animals.

W: Oh, I should've thought about that.

M: Our park rules were also made to protect your pet.

W: What do you mean?

M: In some cases, pets have been injured or killed by wild animals.

W: I see. I guess I'll just come back another day.

M: Sorry for the inconvenience.

W: No problem. You're just doing your job.

10. 대화를 듣고, 그림에서 대화의 내용과 일치하지 않는 것을 고르시오.

M: Hi, honey. I'm home.

W: Oh, honey. How do you like the setup for Harry's farewell party?

M: It's great! I love the pictures hanging on the string!

W: Thanks. They're my favorite pictures of Harry.

M: Wonderful! And what's the camera on the table for?

W: I'm going to take some pictures when you give Harry the present.

M: Hey, this round table isn't ours. Where is it from?

W: I borrowed it from Mary. I thought it would be good for the party.

M: Perfect! By the way, where's the present for Harry?

W: In the box under the table.

M: Oh, there it is. And the flowers next to the chair are really pretty.

W: Yeah. I hope Harry will enjoy his party.

11. 대화를 듣고,

*[Cell phone rings.]*

M: Hello? Are you almost home, honey?

W: Unfortunately, no. I've been stuck in traffic for half an hour.

M: Why is traffic so heavy?

W: I have no idea. Go ahead and have dinner if you're hungry.

M: No, I can wait. When do you think you'll be home?

W: I'm not sure. Maybe in 30 minutes.

M: Okay, then I'll run to the bakery to pick up some dessert. You need anything?

W: Yeah, I need a snack for the office tomorrow. Can you buy some cookies for me?

M: Okay, I will.

W: Thanks, honey. I'll be home as soon as possible.

M: No rush. Safety first!

12. 대화를 듣고,

M: Hey, Amber. Did you bring your umbrella today?

W: No. Why?

M: People are coming into the office with wet umbrellas. It must be raining.

W: Oh, I was about to go to lunch.

M: It might be better to wait until it stops raining. Or maybe you can just eat downstairs in the cafeteria.

W: Well, how about you? Are you going to lunch now?

M: Actually, I already ate, and I have to go to the post office to mail a package.

W: That reminds me. I need a few postcards for my sister in England. Could you buy them for me?

M: Sure. How many postcards do you need?

W: Four would be fine.

M: Okay, I'll get them for you and be back in about an hour.

W: Thanks! See you then.



13. 대화를 듣고,

M: Sue, are you ready for the exam?

W: Not really. I'll have to study all day today.

M: Me, too. By the way, have you been to the new city library?

W: Not yet, but I'm thinking of going there today. Have you been there?

M: Yeah, I went there yesterday.

W: How was it?

M: Pretty good. It has a great multimedia room. But it was not good for studying because of all the noise.

W: At the library? That's strange. Were there lots of people talking?

M: No. It was noisy because the parking lot was still under construction.

W: Oh, then in that case I'd rather not go there until the construction is finished.

M: Me, neither. I couldn't stand the noise coming from the parking lot yesterday. It was really annoying.

W: I'm sure it was.

14. 대화를 듣고, 여자가 배낭여행을 갈 수 없는 이유를 고르시오.

M: I'm so happy today is the last day of school.

W: Me, too. Do you have any vacation plans, Andy?

M: I'm thinking about backpacking around Jeju Island with some friends this summer.

W: How exciting! How long will you be gone?

M: I'm not sure. Maybe five days. Do you want to join us?

W: I'd love to, but I'll spend my vacation at my grandfather's house.

M: Can't you still go backpacking with us when you get back?

W: Actually, I promised that I would spend my whole vacation with my grandfather.

M: Oh, I see. You must be really close with him.

W: Yeah, so I won't be able to see you at all this vacation. But thanks anyway.

M: Okay, have a nice vacation.

15. 대화를 듣고,

M: Welcome to Fantastic Animal Farm.

W: Hi. I'd like to get some admission tickets.

M: They're \$10 per person. How many tickets would you like?

W: Three, please. Two adults and one child. Is there a discount for kids?

M: No. But if you have two adults and one child, you can get a family ticket.  
It's \$25.

W: Great! I'll buy one family ticket, then.

M: Okay. Do you want an activity program ticket, too?

W: What kind of activity is it?

M: It's for making animal characters out of clay. It's \$5 per family.

W: Sounds fun. One family ticket and one activity ticket, please.

16. 장학금에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오.

W: Good afternoon, students. I have an important announcement for you. If you're interested in receiving a scholarship, listen carefully. Anyone can apply, and the screening process consists of two rounds. First, we'll screen the applications and select the top ten applicants based on the submitted documents. Next, the interviewers will interview the ten applicants and choose the best three. The interviewers are the teachers recommended by students. Each of the selected students will receive a \$1,000 scholarship every year. Don't miss this chance. The application deadline is this Friday. And the three winners will be announced next month. Thank you.

17. 다음 표를 보면서 대화를 듣고, .

M: Good morning. How may I help you?

W: I'd like to rent a copy machine.

M: Do you have a particular model in mind?

W: No, but I don't need color copies. So which one do you recommend?

M: How about this one? It's the most popular model.

W: Actually, I'd like to spend less than \$30 a month.

M: Then how about this one?

W: Good. That's reasonable. Does it have any other functions?

M: Yes, it can send faxes. It's useful when you need to send documents quickly.

W: Well, I already have a fax machine, but I do need a scanner.

M: Then I think this model fits your needs.

W: Okay, I'll rent it.

18. 대화를 듣고,

W: Kevin, here's your invitation card for my daughter's first birthday party.

M: Thanks! Will there be any special Korean traditions at the party?

W: Yes. We'll put various items in front of the baby and let her choose one of them.

M: What's the meaning of that tradition?

W: It's supposed to tell us about her future.

M: Oh, really?

W: That's what our ancestors believed.

M: I see. What things can the baby choose from?

W: A pencil, some thread, money, and a few other things.

M: So, what if the baby chooses the pencil?

W: Then she will be academically successful in the future. If you come to the party, you can see how it works.

M: \_\_\_\_\_

19. 대화를 듣고,

*[Cell phone rings.]*

W: Honey? Have you arrived at the school?

M: Yes. I just parked.

W: The performance will begin soon. What took you so long?

M: I had to buy flowers for our son. Where are you?

W: I'm waiting in the lobby.

M: Don't wait. Just go into the school gym and get seats.

W: But you'll be here in a minute. Why don't we go in together?

M: Oh, Alice. I don't want to repeat what happened last year.

W: Last year? What do you mean?

M: Don't you remember? We had to stand in the back the whole time.

W: Right! That was bad. Tonight I want to sit in the front.

M: Me, too. I want to be close when he's on stage.

W: \_\_\_\_\_

20. 다음 상황 설명을 듣고, Julia가 Samuel에게 할 말로 가장 적절한 것을 고르시오.

M: Julia wants to get her driver's license. She took the driving test last month. She passed the written test, but she failed the road test because she couldn't get the car into the parking space properly. Now, she has to take the road test again. So she decides to ask her brother Samuel for help since he's a great driver. Samuel is 10 years older than she is and has a lot of driving experience. She wants to ask Samuel to help her practice parking. In this situation, what would Julia most likely say to Samuel?



[21 ~ 2] 다음을 듣고,

W: Good morning, students. This is Vice Principal Brown. I have some good news for improving your study skills. Our school is starting a new mentoring program, and some of our senior students have volunteered to help other students. So if you sign up for the mentoring program, one of the seniors will help you study. Do you need help with your homework? Our mentors are ready to give you whatever support you need. If you want help with history, or you're having difficulty in biology, our mentors are available for you. We also have mentors for subjects like math and chemistry. They'll share their useful tips with you and help you complete your assignments. If you need a mentor, tell your homeroom teacher and sign up today.

21. 여자가 하는 말의 목적으로 가장 적절한 것은?

22. 과목으로 언급되지 않은 것은?

# 2014학년도 대학수학능력시험 6월 모의평가

## 영어 영역 정답표 ( A형 )

문항 번호	정 답	배 점	문항 번호	정 답	배 점	문항 번호	정 답	배 점	문항 번호	정 답	배 점
1	①	2	13	①	2	25	②	2	37	②	2
2	③	2	14	①	2	26	④	2	38	③	2
3	③	2	15	②	3	27	⑤	3	39	①	3
4	②	2	16	③	3	28	①	3	40	④	2
5	④	2	17	②	2	29	⑤	2	41	③	2
6	⑤	2	18	④	3	30	⑤	2	42	⑤	3
7	④	2	19	⑤	2	31	④	2	43	①	2
8	①	2	20	②	2	32	⑤	2	44	②	2
9	⑤	2	21	⑤	2	33	②	2	45	④	2
10	⑤	2	22	③	2	34	③	3			
11	②	2	23	②	2	35	①	3			
12	④	2	24	④	2	36	①	3			