

Unit 1 Hello, There!

Vocabulary Master p.224

A

interaction	상호작용	throughout	곳곳에	literal	문자 그대로의
function	기능	respectively	각각	go over	검토하다
aware of	...을 아는	draw attention	관심을 끌다	be related to	...과 관련이 있다
existence	존재	translate	번역하다	means	수단
unique	독특한	recognize	인식하다	count on	...에게 의지하다
by nature	선천적으로	exist	존재하다	communicate	의사소통하다
inherent	본래의, 타고난	serve as	...의 역할을 하다	play a role	한몫을 하다
reflect	반영하다	relationship	관계	formation	형성
pay respect to	...에게 경의를 표하다	casual	일상적인	livestock	가축
refer to	...을 나타내다	origin	유래, 근원	share	공유하다
status	지위	die of	...로 죽다	transportation	운송

B ⑤ **C** 1. of 2. draw 3. to 4. pay **D** 1. died of 2. play a role 3. by nature 4. served as 5. aware of

Listening Master p.225

1 (1) home country (2) original (3) language (4) say hello (5) greet (6) touch **2** (1) guests (2) greet (3) popular topic (4) considered (5) conversation (6) communicate effectively

Reading Master pp.226-227

(1) to make someone aware of (2) by nature (3) however (4) pay respect to (5) refer to (6) similar (7) it is difficult to tell (8) what the greeting "hello" means (9) attention (10) meanings (11) to which the listener replies (12) respectively (13) bring me into existence (14) may be as simple as (15) comes from (16) count on (17) reflects (18) a common way to greet (19) common enough to become (20) how history and culture have played a role

Grammar Master p.228

1 to meet, 그의 소원은 다른 나라로 이민 가기 전에 그의 오랜 친구들을 만나는 것이다. **2** to be, 학교에 지각하지 않으려면 나는 택시를 타야 한다. **3** to give, 나는 어머니 생신 선물로 드릴 무언가를 살 것이다. **4** To keep, 야생 동물을 집에서 키우는 것은 좋은 발상이 아니다. **5** I don't know where the museum is. **6** Ask him what time he is leaving for the airport. **7** Tell me why you came home so early. **8** Do you remember whether he cleaned his room or not? **9** May I ask what your last name is? **10** I wonder if/whether we can go on a field trip this year.

Speaking Master p.229

Sample To try to help Pedro, I'd first introduce myself to him. I'd speak slowly in Korean, but I'd also try my best in English. Perhaps he also studied English in Spain. Then I'd ask him to sit with me at lunch so we could get to know each other and he could meet my friends. Also, I'd take him to traditional Korean markets and tourist attractions in our town. That might help him understand Korean culture better.

Writing Master p.230

Sample

ADVANTAGES 3. make foreign friends

(Advantages) I think Korean high school students should study abroad for three reasons. First, studying abroad is helpful for young language learners because they will learn in a new environment. This new environment may assist students to learn challenging grammar and vocabulary faster. Second, students will have the chance to learn foreign culture. This will allow them to expand their horizons. Third, students can make foreign friends, which will be an unforgettable experience. For these reasons, I think studying abroad can be very beneficial.

DISADVANTAGES 3. homesickness

(Disadvantages) Although studying abroad sounds interesting, it may not be good for Korean high school students. First, studying abroad is often not effective in the long-term. For example, if students go abroad during a school vacation, they can study for

only a month. Second, studying abroad can cost a lot of money. This is a big burden to students' parents, who are already working very hard. Third, students may experience homesickness, as they miss their family, friends, and culture of home. As a result, I think studying abroad has many disadvantages.

단원 형성 평가.....pp.231-233

1 ② 2 4-6-2-5-3 3 ④ 4 ④ 5 (a) what the greeting "hello" means (b) where it comes from 6 (c) an old form of German "halâ, holâ" (d) the French word "holâ" 7 which

8 respectively 9 ⑤ 10 (1) existence (2) recognizing 11 ⑤ 12 ⑤ 13 common enough to become a daily greeting 14 played a role 15 Sample The teacher I liked the most in my middle school was Ms. Seonju Choi. She taught English. There are two reasons why I liked her. First, she taught so well that almost all of our classmates liked English. Her class was always fun and lively. Second, she was kind and warm-hearted. She was always there for me to listen to my problem and encourage me.

Unit 2 Trees for Life

Vocabulary Master p.234

A

breeze	산들바람, 미풍	scent	냄새, 향기	rub	문지르다
gender	성별	man-made	인공의, 인위적인	beneficial	유익한, 유용한
tension	수축, 긴장	sweat	땀을 흘리다	cognitive	인지적인
participant	참가자	depression	우울함	fatigue	피로
worsen	악화되다	expand	확장하다	absorb	...을 흡수하다
trunk	나무 기둥	annual	연간의	lock in	가두다
trap	가두다	dust	먼지	pollutant	오염 물질
annoy	짜증나게 하다	flood	홍수	stand	참다, 견디다
tune in	청취하다	charity	자선단체	scenery	풍경
appealing	매력적인	threatening	위협적인	resident	거주민
relieve	없애다, 해소하다	bond	유대감, 결속력	urban	도시의, 도심의

B ② C 1. on 2. in 3. about D worsen E 1. take a walk 2. on the job 3. in particular 4. around the clock 5. cool off

Listening Master p.235

1 (1) walking (2) relaxing (3) how to tell (4) fruit (5) cut (6) can't stand (7) harm (8) treat 2 (1) tuning in (2) being (3) My pleasure (4) nature (5) beneficial (6) decreasing (7) daily schedule (8) easier

Reading Master pp.236-237

(1) help them feel relaxed (2) healing effects (3) reduce (4) improve (5) decrease (6) positive (7) emotional levels were measured (8) replaced (9) worsened (10) balance (11) expand (12) quality (13) shaded (14) as much as (15) noisy (16) almost as effectively as stone walls (17) oxygen (18) roots (19) less threatening (20) bond

Grammar Master p.238

1 The meeting was canceled by the committee. 2 Some American cities were named after British cities. 3 The wisdom of the elderly should be respected. 4 Summer in Tokyo is as hot as summer in Seoul. 5 Walk as fast as possible. 6 He danced as beautifully as a professional dancer. 7 carefully 8 calls 9 high 10 should not be allowed

Speaking Master p.239

Sample As you can see in the graph, Korea recycles more paper than all other paper-producing countries. In fact, Korea recycles about 85% of the paper it produces. This is much more than the world average, which is about 48%. In addition to Korea, five other countries recycle more paper than the world average, including Japan and Germany. Some countries such as Italy and China recycle less than the world average.

Writing Masterp.240

Sample One product that causes deforestation is furniture. It plays a role in deforestation because the construction of furniture requires a lot of wood. In addition, it is a very popular product, so it is in demand all over the world. But people can give back to the earth and help reduce deforestation in many ways. For example, people can buy used furniture, buy furniture made of other materials, or make sure that furniture companies are environmentally-friendly.

단원 형성 평가.....pp.241-243

1 ③ 2 Do you know how to tell a tree's gender? 3 (1) around (2) off (3) about (4) on 4 (A) the other (B) were measured (C) were replaced 5 walk, positive, emotional 6 ② 7 pollutants 8 ⑤ 9 ③ 10 (B) According to (C) In particular 10 healing 11 (1) scent (2) breeze (3) fatigue (4) bond 12 ④ 13 ① 14 ④ 15 (1) **Sample** I get stressed out when I have to wait in long lines. (2) **Sample** I chat with my friends to forget about the situation.

Unit 3 Traditional Korean Arts

Vocabulary Masterp.244

A

talented	재능 있는	attraction	매력	interaction	상호작용
register	등록하다	autonomy	자율성	acrobatic	곡예의
intangible	무형의	fan	부채	percussion	타악기
heritage	유산	restriction	제한	wooden	나무로 된
humanity	인류	sore	쓰라린	responsibility	책임감
performance	공연	critical	중대한	indifference	무관심
asset	자산	maintain	유지하다	passionate	열정적인
adulthood	성인	consistent	한결같은	martial art	무술, 무도
tightrope	줄	folding	접을 수 있는	tripod	삼각대
breathe	숨 쉬다	strength	힘	witty	재치 있는
instrument	악기	graceful	우아한	respectively	각각

B ④ **C** 1. of 2. take 3. make 4. out 5. come **D** 1. achieve 2. dominate 3. shift 4. suspend **E** 1. autonomy 2. passionate 3. maintain

Listening Masterp.245

1 (1) help (2) where (3) particularly (4) learning (5) martial arts (6) dancing (7) next to (8) looking forward to 2 (1) asking (2) what (3) healthy (4) favorite (5) traditional (6) fallen in love with (7) materials (8) visit

Reading Masterpp.246-247

(1) requires (2) registered (3) came across (4) It was during this period (5) turned out to be the only one (6) adulthood (7) suspended (8) as I had on the ground (9) witty dialog (10) restrictions (11) left with nothing (12) it is critical to maintain (13) involve (14) it's not *jultagi* any longer (15) dominate (16) a complex art that consists of (17) responsibility (18) indifference (19) should be able to experience (20) whatever

Grammar Masterp.248

1 For the performance, we need the people who[that] can play the guitar well. 2 He is the man (whom[that]) I can trust. 3 She is the lady (whom[that]) I spoke to yesterday. 4 In the countryside, I saw a brown house whose[of which] windows were all broken. 5 We haven't arrived in Seoul 6 It has been a while 7 My grandfather has been sick 8 I have never been late to school

Speaking Masterp.249

Sample A girl visits an art center to watch a traditional Korean performance. She is impressed by the *samullori* performance. She becomes interested in *jangu* and wants to learn how to play the *jangu*. She remembers that one of her Korean friends played the *jangu*. So, she phones him to ask him to teach her how to play the *jangu*. The boy teaches the girl how to play the *jangu* and they are both happy.

Writing Master p.250

Sample

AGREE 3. We need to pass Korean culture on to the next generation.

(Agree) I believe it is important for young Koreans to learn how to play traditional Korean music. First, it is important to learn and appreciate Korean culture. Every culture is unique, and children need to learn what makes them Korean. Second, Korean instruments sound beautiful. By learning to play these instruments, young Koreans can recreate the music their ancestors enjoyed. Finally, we need to pass on our musical culture to the next generation. Many kids these days only listen to K-pop, so if we're not careful, our musical traditions will disappear. For these reasons, I think young Koreans must learn how to play traditional Korean music.

DISAGREE 3. Other kinds of music are more popular now.

(Disagree) Although I think traditional Korean music is important, I think it is okay if children learn to play other instruments. First,

other instruments, such as the piano and violin, can also produce beautiful music. Second, Korean instruments can be very expensive and fragile. If they are damaged or broken, it can cost a lot to repair them. Finally, other kinds of music are trendy now, so young Koreans should have the chance to practice instruments for those styles of music, such as the guitar. Therefore, I think it is fine if young Koreans learn to play different kinds of instruments.

단원 형성 평가..... pp.251-253

1 ③ 2 (D)-(A)-(C)-(B) 3 (A) ④ (B) ⑤ (C) ⑥ 4 Traditional Korean tightrope walking is a complex art that[which] consists of not only acrobatic skills but also dance, music, and creative dialog. 5 ③ 6 ④ 7 It was during this period that I became interested in tightrope walking. 8 as if I were on a real tightrope 9 practiced 10 ④ 11 take full responsibility for 12 ⑤ 13 ④ 14 ③ 15 ④

Unit 4 Science: The Art of Knowing

Vocabulary Master p.254

A

observe	...을 관찰하다	responsibility	책임감	brilliant	빛나는, 훌륭한
muscle	근육	digest	소화시키다	surface tension	표면 장력
competition	대회, 시합	physical	신체적인, 육체적인	peck	쪼다
invention	발명, 발명품	perspective	관점, 견해	amazing	놀랄만한
definitely	확실히, 분명히	count	중요하다	microscope	현미경
loosely	헐겁게	achievement	업적	patent	특허권
zoologist	동물학자	straighten	...을 정돈하다	magnify	확대하다
finger nail	손톱	flake	조각	respect	존경하다
preparation	준비	chemistry	화학	magnification	확대
adjust	조절하다	astronomy	천문학	experiment	실험
quality	자질	influential	영향력 있는	cooperative	협력하는

B 1. awarded 2. enter 3. crawling 4. for over **C** 1. alter 2. awake 3. demanding 4. extinct **D** 1. out of focus 2. mess up 3. in return 4. carry over

Listening Master p.255

1 (1) invention (2) how (3) loosely (4) drop (5) detects (6) connected (7) vibrate (8) come up with 2 (1) interviewing (2) as possible (3) interested in (4) quality (5) demanding (6) extinct (7) definitely (8) field

Reading Master pp.256-257

(1) is famous for developing (2) altered (3) was awarded the Nobel Prize in Physics (4) perspective (5) what kind of bird it is (6) opposite (7) counts (8) Why do you think birds peck (9) landed (10) It was then that I learned the difference (11) magnification (12) crawling (13) patted (14) lifted it off the aphid (15) greasy (16) amazed to see this whole thing happen (17) poison (18) preparation (19) Any ant coming toward the food (20) experiments

Grammar Master..... p.258

1. had already left 2. had waited 3. lost 4. was still living 5. is being used 6. had made 7. had never been separated 8. had already gone 9. had lost 10. being made 11. was playing 12. was taking

Speaking Master..... p.259

(1) I think the most important recent invention is the Internet. (2) The Internet is a system of connected computer networks. The Internet allows people all over the world to share information. (3) It's important because people can now communicate faster and more easily. (4) Without the Internet, I think the world would be a bit boring because people wouldn't be able to learn as much about what's going on around the world.

Writing Master..... p.260

Sample

Agree 3. People have become addicted to video games.

(Agree) Although technology is critical to our lives, it has hurt people's relationships. For example, families spend less time together. Because technological devices such as computers and Smartphones are so common nowadays, family members enjoy

their time separately. People also don't talk as much. Instead of talking, they prefer to send text messages. Finally, many people have become addicted to video games. They only play the games, isolating themselves from other forms of social contact. They focus on in-game achievements rather than real-life events. Therefore, I believe technology is both good and bad.

Disagree 3. It is easier to meet new people.

(Disagree) I disagree with the idea that technology has hurt personal relationships. For example, just a few years ago, people had to keep in touch by writing letters or making phone calls. But nowadays, I can send a quick email. Also, text messaging is a great way to communicate quickly and easily. Finally, I can meet new people online who have similar interests. I can even make new friends in other countries. For these reasons, I think technology is helpful, not harmful.

단원 형성 평가..... pp.261-263

1 ④ 2 ④-①-③-⑤-② 3 ① 4 ③ 5 (E) had already taught
6 ⑤ 7 ⑤ 8 ① 9 (1) amazing (2) impressed (3) interested
(4) rewarding 10 (1) magnification (2) magnifying
(3) magnified 11 ② 12 ④ 13 (1) theory (2) pat
(3) tension (4) flake 14 ③ 15 ⑤

Unit 5 Voyage to a New World

Vocabulary Master..... p.264

A

glance	훑어 보기	site	장소, 현장	mule	노새
remains	유적	custom	관습	wagon	마차
submit	제출하다	blink	(눈 등을) 깜박이다	region	지역
customs officer	세관원	portable	휴대 가능한	leftover	남은
civilization	문명	faithfully	충실히	iron	철
for sale	판매 중인	entrance	입구	volcanic	화산의
appliance	(가정용) 기기	statue	조각상	coal mine	탄광
humorous	익살스러운	flood	홍수	reservation	예약
diverse	다양한	separate	분리하다	limestone	석회암
come to mind	생각이 떠오르다	reassemble	재조립하다	spill	(액체를) 쏟다
scenery	경치, 풍경	transportation	교통편, 수송	agriculture	농업
geometric	기하학적인	shot	주사	driver's license	운전 면허증

B 1. to 2. with 3. to 4. in **C** 1. flood 2. 없음 3. reassembled **D** 1. entrance 2. transportation **E** 1. despite 2. Make sure 3. related to

Listening Master..... p.265

1 (1) package (2) interested in (3) recommend (4) price (5) camel

rides (6) make a reservation (7) necessary shots (8) keep **2** (1) etiquette (2) avoid wearing (3) religious (4) considered polite (5) entering (6) travel to (7) aware of (8) mind

Reading Master pp.266–267

(1) remains (2) which gave birth to Egyptian civilization
 (3) modern (4) home appliances (5) must have been so tired
 (6) enough strength to be humorous (7) What first came to mind
 (8) geometric shape (9) Many thieves may have escaped (10) as
 if it knew (11) how powerful the king was (12) reassembled
 (13) original site (14) surrounding (15) some children riding
 a wagon (16) while I was traveling in Egypt (17) leftover iron
 (18) is covered in (19) not just a river but the source of life
 (20) When I go back to Korea

Grammar Master p.268

1 must have arrived **2** may/might/could have gone **3** may/
 might have missed **4** can't/couldn't have escaped **5** Once
 you get to the airport, walk toward the sign that says, "Check In."
6 Even though Jennifer falls behind her classmates, she will try
 harder and harder. **7** He has sent a letter to his parents only
 once since he went to summer camp. **8** It doesn't matter
 whether you get good grades or not because you did your best.

Speaking Master p.269

Sample I'd first try to calm myself down. Perhaps I've left those

items in my hotel room. Or maybe I've left them at the last shop I
 visited. If I couldn't find them, I'd greet a friendly-looking person
 by saying "hello" in Japanese, and then I'd ask if the person
 spoke English or Korean. Next, I'd ask for help finding the Korean
 embassy in Tokyo. I think the embassy would be able to help me
 find a solution.

Writing Master p.270

Sample If I spent a week on an island by myself, I think I would feel
 lonely and scared because I'd have nobody to talk to, and it might
 be very dark and cold at night. I think I would miss technological
 devices most. For example, I couldn't watch TV or play video
 games with my friends. Without these things, I'd have a lot of free
 time, so I'd probably explore the island and enjoy nature. I'd also
 build a fire to keep warm at night.

단원 형성 평가 pp.271–273

1 (D)-(B)-(C)-(A) **2** ⑤ **3** ③ **4** ③ **5** ③, ⑤ **6** must have been
7 ⑤ **8** guard **9** ② **10** ③ **11** ③ **12** ④ **13** a while ⑥
 because **14** ④ **15** (a) I wondered how the sunset on the
 Han River would look. (b) make sure to go

Unit 6 Van Gogh and Gauguin: Friends or Rivals?

Vocabulary Master p.274

A

exhibition	전시회, 전람회	barrier	경계(선), 장벽	cut in line	새치기 하다
collection	수집품, 소장품	considerable	상당한	relaxing	긴장을 풀어주는
stand back	뒤로 물러서다	feature	특징	request	요청
contrasting	대조적인	display	...을 전시하다	no longer	더는 ...하지 않는
pursue	...을 추구하다	conflict	갈등, 충돌	medication	약, 약물
seek	찾다	approach	접근법	visible	(눈에) 보이는
gratitude	고마움, 감사	line up	줄을 서다	manner	방식, 방법
capture	포착하다	rub	문지르다	depict	묘사하다
distinct	뚜렷한	rivalry	경쟁	insult	모욕하다
motif	(예술 작품의) 주제	flat	밋밋한, 무난한	worsen	악화시키다
on the spot	즉석에서	stand out	두드러지다	worn-out	매우 지친

B ③ **C** ① **D** 1. considerable 2. contrasting 3. worn-out **E** 1. stands out 2. cut in line 3. on the spot

Listening Master p.275

1 (1) private (2) lined up (3) two (4) No wonder (5) possible (6)

not allowed to (7) without (8) camera **2** (1) guide (2) museum
 (3) painting (4) no right (5) looking around (6) closely (7) brush
 (8) a few (9) whole (10) cross

Reading Masterpp.276-277

(1) rivalry (2) seeking (3) also known as the Yellow House
 (4) inspiring (5) repeated requests (6) To show his gratitude
 (7) experimented with (8) apply (9) introducing a unique feel
 to their paintings (10) landscape motifs (11) It is no wonder
 (12) producing several versions of the same subject
 (13) considerable (14) reflected (15) leaving no trace of strokes
 behind (16) turned harmony into frequent conflicts (17) evident
 (18) a terrible accident in which van Gogh injured himself
 (19) short-lived collaboration (20) the way his friend used to
 paint

Grammar Masterp.278

1 Art **2** a glass **3** a fire **4** a beauty **5** work **6** Although
 I live next door to Jane, I seldom talk with her. **7** While
 he walked back home, he drank a cup of coffee on the way.
8 Having finished the homework, we went fishing. **9** He
 could produce numerous paintings encouraged by his mother.
10 The child fell asleep holding a toy in his left hand.

Speaking Masterp.279

Sample This graph shows how much money Mary spends each
 month on art supplies. According to the graph, she spends \$50
 on canvas and paper. Perhaps this item is very expensive. She also
 spends an equal amount of money on paint and brushes. These
 two items together are \$40. Mary spends \$7 on pencils and she
 spends the least amount of money on erasers. These are probably
 much cheaper than the other supplies.

Writing Masterp.280

Sample AGREE 3. learn from another teacher — tour guide
(Agree) I believe that visiting an art gallery has many benefits for
 high school students. First, students can appreciate the masters.
 In other words, they have an opportunity to see amazing works
 of art by some of the best artists. Second, students can see the
 rewards of hard work. By looking at really good art, they can be
 inspired by the artists and thus take pride in their own work.
 Finally, visiting an art gallery provides a unique opportunity for
 students to learn from another teacher. A tour guide may teach
 students new information about an artist, for example. It is clear
 that visiting an art gallery once a month can help high school
 students.

DISAGREE 3. less focus on our own art
(Disagree) I think visiting an art gallery once a month is not a
 great idea. First, it takes a lot of time. Rounding up students and
 putting them on a bus may take a while, plus the art gallery may
 be far away. Some students may also cause trouble and break
 valuable items in the art gallery. Finally, although appreciating
 art is important, a visit to an art gallery results in less time that
 students can spend on improving their own skills and creating
 their own art. In conclusion, I think if high school students visit an
 art gallery once a month, it may do more harm than good.

단원 형성 평가pp.281-283

1 ⑤ **2** ①-②-④-③-⑤-⑥ **3** ② **4** ⑤ **5** ③ **6** ③ **7** ② **8** ④
9 ③ **10** (1) ① invisible ⇒ visible (2) ⑤ keep ⇒ change **11**
 The two artists found it hard to work together again. **12** ⑤
13 ② **14** ① **15** ⑤

Unit 7 Money Matters

Vocabulary Masterp.284

A

suppose	가정하다	electronics	전자 제품	laptop	노트북 컴퓨터
reasonable	합리적인	after all	결국	essential	필수적인
saving	예금, 절약	inconvenience	불편함	relative	상대적인
deceive	속이다, 기만하다	financially	재정적으로	consistent	일관적인
box office	매표소	loss	손실, 상실	deposit	예금하다
separate	분리하다	be willing to	기꺼이 ...하다	illustrate	...의 예를 보여주다
attach	가치를 두다	habit	습관	be tempted to	...하고 싶어지다
label	꼬리표를 붙이다	bank account	(예금) 계좌	unreasonable	불합리한
come around	돌아오다	hard-earned	애써서 번	run out	다 쓰다, 떨어지다
allowance	용돈	in advance	미리	unrealistic	비현실적인
every other	하나 건너	school supplies	학용품	prospect	예상

B ④ **C** ⑤ **D** 1. break 2. Take 3. fall 4. make **E** 1. in advance 2. after all 3. be willing to 4. every other

Listening Master p.285

1 (1) prefer (2) plain (3) two (4) discount (5) both (6) twenty/20 (7) fill out (8) products **2** (1) tuning (2) all right (3) bothering (4) allowance (5) how to (6) needed (7) plan (8) want

Reading Master pp.286-287

(1) electronics (2) an hour away by bus (3) they would to save on the laptop (4) unreasonable (5) After all (6) essential (7) the bad habit of valuing money (8) we are deceived by the phrase (9) fall into the trap (10) either taking or not taking (11) If you were like most people (12) the prospect of spending another \$20 to be entertained (13) considered separate (14) equal (15) breaking the habit of valuing money (16) extra allowance (17) Are you tempted to spend (18) labeling (19) Next time you get some unexpected money (20) hard-earned

Grammar Master p.288

1 hiking, doing, getting, going, cleaning, having, breathing, improving **2** had, would **3** could, wasn't **4** have, will **5** knew, might **6** will, is **7** every day was/were the same **8** the school finished early today **9** my English teacher spoke more slowly

Speaking Master p.289

Sample

(1) Each week I spend about 30,000 won. (2) This is an allowance from my parents. (3) I usually spend my money on snacks and junk food, but there are other things, too. For example, sometimes I'll buy school supplies, such as notebooks or pencils. (4) At the end of the week, if I have any money left, I sometimes go out with my friends to play video games. But I usually try to save it because I know my parents work very hard.

Writing Master p.290

Sample If I had 1,000,000 won to spend on someone else, I would donate it to a local orphanage. I would choose an orphanage because orphanages often lack money. I would like the money to be spent on clothing and toys for the children. Although the children's lives are difficult because they don't have parents, perhaps the clothing and toys would make them happy. By giving this money to the orphanage, I would feel great knowing that these children could get new things.

단원 형성 평가 pp.291-293

1 ③ **2** (C)-(E)-(A)-(B)-(D) **3** (1) make (2) take **4** ④ **5** (1) discount (2) original **6** ① **7** If you were like most people, you would probably answer **8** ⑤ **9** (1) ② (2) ① (3) ④ (4) ③ **10** ⑤ **11** ② **12** ③ **13** ④ **14** breaking the habit of **15** be tempted to buy

Special Unit The Copy

Reading Master pp.294-295

(1) go out with (2) headed off (3) the only person allowed into his lab (4) whirring sound (5) faded away (6) going out with the girl he likes (7) if Dr. Woolley had perfected the Cloner (8) let myself in (9) switched (10) vanished (11) whereas the copy had one on its left (12) made it to (13) punched me in the stomach (14) speechless (15) simultaneously (16) felt like running (17) What I saw made my blood boil (18) everything will be back to normal (19) without a trace (20) started to fill it out

총괄 평가 1회 pp.296-298

1 ⑤ **2** 4-6-3-2 **3** (1) ③ (2) ① **4** (1) around the clock (2) bring about **5** ③ **6** ① **7** ⑤ mean → means **8** ④ **9** ① **10** (1) stressful (2) stressed, stress **11** ② **12** ⑤ **13** ④ **14** (A) were divided (B) were measured (C) worsened **15** Both groups 또는 Sixty college students (in their twenties) **16** ② **17** ② **18** ④ **19** ④ **20** ③

총괄 평가 2회 pp.299-301

1 (1) ③ (2) ① (3) ② **2** ① **3** (1) ① (2) ② (3) ③ (4) ④ **4** ④ **5** (1) look up to (2) make decisions **6** ⑤ **7** can **8** (1) big (2) was awarded **9** ⑤ **10** ① **11** ② **12** ④ **13** ④ **14** ⑤ **15** ⑤ **16** ② **17** ⑤ **18** ① **19** ⑤ **20** ②

총괄 평가 3회 pp.302-304

1 ⑤ **2** (1) ② (2) ③ (3) ④ **3** to **4** 5-4-3-6 **5** ③ **6** safety tips **7** (1) stood out (2) on the spot **8** transportation **9** riding **10** ④ **11** ⑤ **12** ⑤ **13** ① **14** ④ **15** ③ **16** familiar **17** Many thieves may have escaped because of the slow camel **18** ⑤ **19** ② **20** ①

총괄 평가 4회 pp.305-307

1 ⑤ **2** (1) ① (2) ③ (3) ② **3** take **4** 5-4-3-2 **5** (1) fade away (2) simultaneously **6** ① **7** ① **8** ② **9** ④ **10** ① **11** ① **12** (1) T (2) T **13** prospect **14** ③ **15** stay away from **16** ⑤ **17** ④ **18** ③ **19** ④ **20** ②